

# 5

## Health matters

### Vocabulary I can talk about health problems.

#### In this unit

##### Vocabulary

- Health problems
- Injuries
- The body

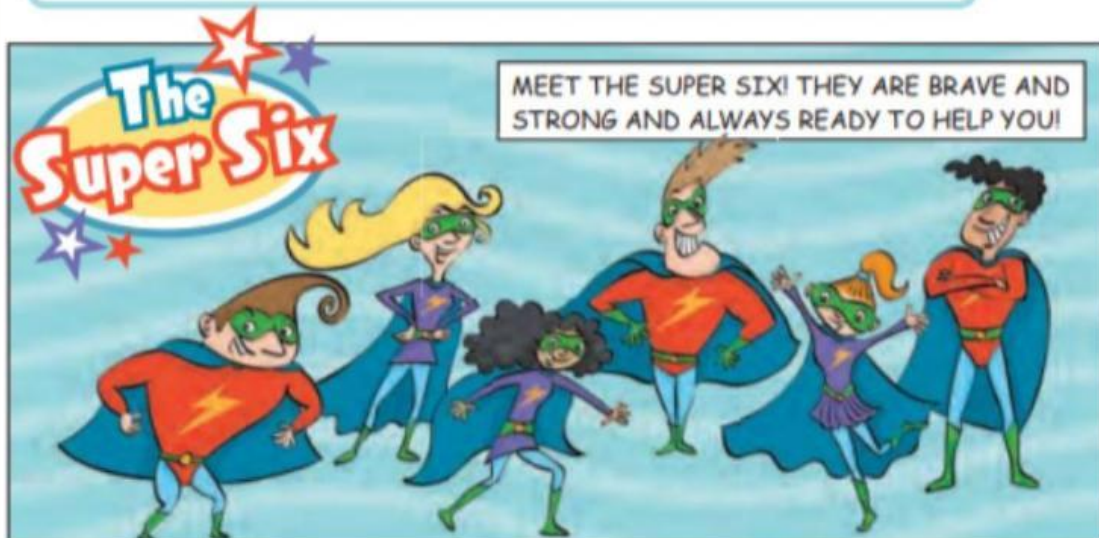
##### Grammar

- have to
- should

I know that!

- 1 Complete the list of things that keep you healthy.  
How often do you do them?

- |                              |                                 |
|------------------------------|---------------------------------|
| 1 <u>wash</u> your hands     | 4 _____ to bed early            |
| 2 _____ some exercise        | 5 _____ a lot of water          |
| 3 _____ fruit and vegetables | 6 _____ your teeth after a meal |



▶ 24-25



5.2 Grammar video

▶ 26



5.2 Grammar animation

▶ 27



5.3 Grammar animation

▶ 28



5.4 Communication video


▶ 29



5.4 Culture video



- 2 Look at the picture on page 58 and read the captions. Who are the characters? What is wrong with them?

- 3  2.41 Listen and repeat. Which health problems do the superheroes have?

### Vocabulary Health problems


#### Nouns

a blocked nose a cold a cough earache  
a headache a runny nose a sore throat  
a stomachache a temperature toothache

#### Verbs

cough sneeze

**LOOK!** I've got / I have a cough.  
I'm coughing.

- 4  2.42 Listen to the superheroes. Match the names to characters A-F in the picture on page 58.

- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> F Super Sue | 4 <input type="checkbox"/> Wonder Wendy    |
| 2 <input type="checkbox"/> Action Ann             | 5 <input type="checkbox"/> Fantastic Frank |
| 3 <input type="checkbox"/> Terrific Tom           | 6 <input type="checkbox"/> Mega Max        |

- 5 Label the photos with the words in the Vocabulary box.



1 She's got earache.



2 She's got \_\_\_\_\_.



3 He's got \_\_\_\_\_.



4 He's got \_\_\_\_\_.

- 6 Work in pairs. Student A: Mime an illness. Student B: Guess what's wrong with A.

B: *You've got a temperature.*

A: *No, I haven't.*

B: *You've got a headache.*

A: *That's right.*

- 7 Which of the problems in the Vocabulary box do you have when you have a cold?

- 8 Complete the dialogues. Use the Vocabulary box to help you.

1

Do your homework now, Jules.

I can't think, Dad. I've got a terrible headache.

2

It's lunchtime, everyone!

I don't want lunch, Mum. I ate too many crisps and now I have a \_\_\_\_\_.

3

I feel terrible.

Your head is hot. I think you've got a \_\_\_\_\_.

4

Can I stay at home today, Mum? I'm coughing and I've got a runny nose.

Hmm. You have a bad \_\_\_\_\_. OK. Go to bed!

5

I have a \_\_\_\_\_ throat, doctor.

Open your mouth ... Yes, of course you do. Your throat is red.

- 9 Draw a person who has two or more health problems at the same time.

**I remember that!**



- 10 Present your picture to the class. Ask them to guess what health problems it presents.  
*He has a runny nose and a temperature.*