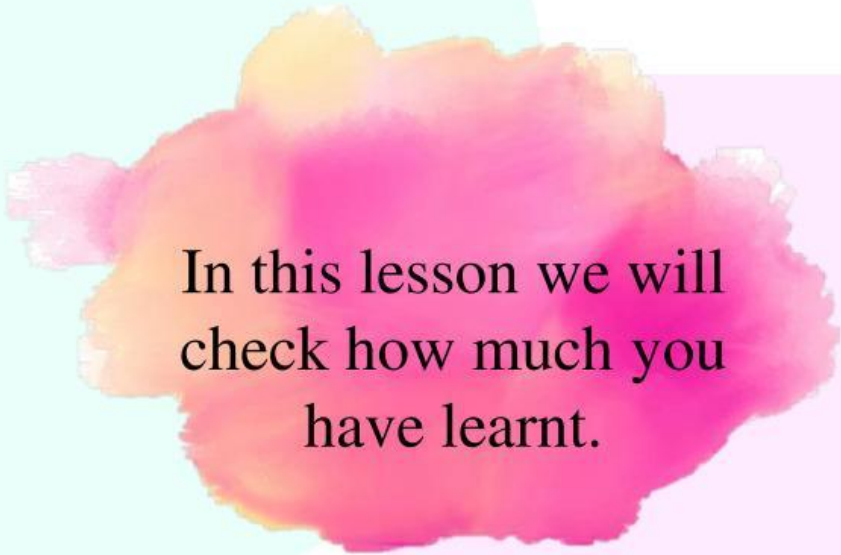


Owlish Learning
Dream & Learn

Evaluation unit 1

Basic 2 | Period 1 | Evaluation 1

 **LIVEWORKSHEETS**

A large, irregular watercolor splash graphic in shades of pink, orange, and yellow, centered on the page. The background is split into a light blue area on the left and a light purple area on the right.

In this lesson we will
check how much you
have learnt.

GRAMMAR

- a** Complete the text with the correct form of the verb *be*. Use contractions where possible.

Hi I ¹ _____ Paolo and I ² _____ from Melbourne in Australia. I ³ _____ a university student. I ⁴ _____ really lucky because I live near my sister Barbara. She ⁵ _____ an English teacher and she ⁶ _____ very popular with her students. She ⁷ _____ very kind and friendly. We ⁸ _____ Australian, but our parents ⁹ _____ from Italy. They ¹⁰ _____ doctors.

- b** Write questions for the answers. Use the word in italics to start your question.

- Are ...?* No, I'm not. I'm Brazilian.
- Is ...?* Yes, she's very kind.
- Are ...?* No, they aren't. They're from Germany.
- What's ...?* My name's Abdul Aziz.
- Where ...?* I'm from Poland.

- c** Write questions and short answers.

- | | |
|--------------------------|-----|
| 1 you Russian? | Yes |
| 2 she your sister? | No |
| 3 they friendly? | Yes |
| 4 you both from the USA? | No |
| 5 he well-known? | No |

- d** Complete the conversation with one word in each gap. A contraction (*I'm, you're, he's*) is one word.

- A** Hello. What's ¹ _____ name?
B I'm Juan.
A ² _____ you from Spain?
B No, ³ _____ from Mexico.
A And that woman over there. Is ⁴ _____ your sister?
B No, she ⁵ _____. She's a student at my school.
A OK. And ⁶ _____ she from?
B She's Italian. ⁷ _____ from Venice.

GRAMMAR

Correct the mistakes.

- 1 Janka aren't German. She's Polish.
Janka isn't German. She's Polish.
- 2 **A** Where you are?
B I'm in Barcelona.
- 3 I not am a student. I'm a teacher.
- 4 **A** And who this is?
B This is Anton.
- 5 These are my friends. They American.
- 6 What your name?
- 7 We not Italian. We're Mexican.
- 8 Where Sue is from?

VOCABULARY

a Complete the sentences with the correct nationality word.

- 1 Vera's from Rio de Janeiro. She's _____.
- 2 Pedro's from Madrid. He's _____.
- 3 Kurt and Erika are from Berlin. They're _____.
- 4 Masha's from Moscow. She's _____.
- 5 Claude and Sabine are from Paris. They're _____.
- 6 Takashi's from Tokyo. He's _____.

b Complete the text about Vera with the correct adjective.

Vera's family are all very ¹n__e. Her mother's ²w__m and ³k__d and her father is very ⁴p____t. He's a ⁵b____t doctor. Her sister Pia is ⁶q__t, but she's very ⁷f____y.

VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 They're from UK.
They're from the UK.
- 2 She's Mexican.
- 3 He's from the Russia.
- 4 She's from the USA.
- 5 We're Brasilian.
- 6 Are you Spanish?
- 7 I'm Japanese.
- 8 He's from Poland.



3 WORDPOWER *from*

a Match sentences 1–4 with pictures a–d.

- 1 Is the flight **from** Hong Kong here?
- 2 I'm not American, I'm **from** Canada.
- 3 The shops are open **from** 9:00 am to 6:00 pm.
- 4 My house's about five kilometres **from** the centre of town.



b Match examples 1–4 in 3a with rules a–d.

We use **from** to talk about:

- a times
- b a starting place
- c our country or city
- d how far away something is

c Match sentences 1–4 with rules a–d in 3b.

- 1 Our lunch break is from 12:30 to 1:30.
- 2 Our hotel's about five kilometres from the airport.
- 3 The train from Paris is now at platform two.
- 4 I'm from Argentina.

d Add *from* in the correct place in these sentences.

- 1 This postcard's New Zealand.
- 2 Breakfast is seven o'clock every morning.
- 3 The bank's only 200 metres here.

e Put the phrases in the correct order to make sentences.

- 1 from / Denmark / I'm
- 2 open from / the supermarket's / 7:30 am
- 3 my place's / from school / two kilometres

Reading

a Read the email and match a–d to the parts of the email 1–4.

- a saying goodbye
- b Mark's new job
- c greeting
- d people in Mark's office


b Read the email again. Are the sentences true or false?

- 1 Jerry is in Australia.
- 2 Mark is in Brisbane.
- 3 Tony is Australian.
- 4 Tony and Janine are married.
- 5 Janine is a teacher.
- 6 Martin is from England.
- 7 Yoko is from Japan.
- 8 Yoko is at home in the afternoon.




Listening



a  17 Listen to the conversation. Tick (✓) the countries you hear.

- | | | | |
|---------|--------------------------|----------|-------------------------------------|
| Brazil | <input type="checkbox"/> | Russia | <input type="checkbox"/> |
| China | <input type="checkbox"/> | Turkey | <input type="checkbox"/> |
| England | <input type="checkbox"/> | Scotland | <input checked="" type="checkbox"/> |
| Japan | <input type="checkbox"/> | the USA | <input type="checkbox"/> |

b  17 Listen again and underline the correct words.

- 1 It is morning / evening.
- 2 Anne and Tom are at home / at work.
- 3 Anne / Tom is a new teacher.
- 4 Edinburgh is a city in Scotland / England.
- 5 Anne is from London / Manchester.
- 6 Tom's class is 1A / 1B.
- 7 Daniela is a Brazilian / Russian student.
- 8 Alim and Fehim are Spanish / Turkish.

c Complete the conversation with your own ideas.

- A Good morning.
B Hi. Are you new?
A Yes, I am. My name's _____.
B It's nice to meet you. I'm _____.
A Nice to meet you too.
B Where are you from?
A _____, in _____.
B Really? _____'s a nice city.

Writing

C Write an email to a friend about your new English class.

Remember to say:

- where your class is
- who your teacher is and where he or she is from
- who the students are and where they are from.



REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well


I CAN ...

talk about where I'm from

talk about people I know

ask for and give information

write an online profile.

A watercolor splash graphic in shades of teal and light blue, centered on the page. The background is split into a light teal circle on the left and a light purple rectangle on the right.

**You did great!
I'll see you next class.**