

Grammar

1 Choose the correct alternatives to complete the text.

(1) To lose/Losing your mobile phone is always a problem! I can't stand (2) to be/being without mine. I (3) lost/had lost my mobile phone a couple of days ago, so I asked my best friend to call me and I (4) went/had gone all round the house, listening for it! Finally, I heard it in the garden! I (5) dropped/had dropped it in the grass!

/ 5

2 Complete the dialogue with the correct form of these verbs.

be (x2) • can • make • want

A: Hi, Emily. Are you feeling any better?
B: No, not really. Did Miss Davis give out the test marks in class today?
A: She didn't give us the marks but she said she (1) very pleased. Some of us got 100%!
B: Wow! When do we get the marks?
A: She said she (2) to talk to each of us about our progress. She asked us (3) a time to see her next week.
B: If I (4) better, I (5) talk to her but I think I'll be at home for the rest of the week.
A: Well, if you like, I can make a time for you.
B: That's great. Thank you.

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3 Complete the blog post with a modal verb or *have to* and these verbs.

do • give • go • see • work

I don't feel very healthy at the moment and I feel tired a lot of the time. My dad thinks I (1) the doctor but I think the problem is that I have too much school work. We (2) homework every evening and if we don't do it, the teacher (3) us even more. Sometimes I'm doing homework all evening. Luckily we (4) at the weekends. I need them to catch up on my sleep! In fact, I think I'm so tired I (5) to bed now.

/ 5

Total / 15

Vocabulary

4 Complete the sentences with one preposition in each gap.

1 I get well with all the students in my class.
2 I use an app on my phone to look words I don't understand.
3 I don't know what the problem is. My emails keep getting bounced
4 Briony and Anneka have fallen They had an argument about something.
5 If you turn the photo, you'll see our names on the back.

/ 5

5 Complete the sentences with the correct form of the words given.

1 There was a lot of (excite) when they announced the winner of the competition.
2 The man's face went red with (angry) when the boy kicked his car.
3 I enjoy reading (history) fiction because it's very educational.
4 Harry's (friend) with Paul started about ten years ago.
5 Jack is a very (create) boy. He loves drawing and painting.

/ 5

6 Choose the correct alternatives to complete the text.

I'm working on a school project with my (1) circle of friends/classmates at the moment. We have to find out about different jobs. We're mostly using the Internet to get our information but we've also got access to some old (2) encyclopaedias/guidebooks. I was (3) flicking/turning through one the other day and there were some unbelievable jobs in there. For example, one that I came (4) on/across was a human alarm clock. This was before alarm clocks were invented and they had to visit different houses to wake people up. They had to be very (5) well-organised/well-paid. If they weren't reliable, other people would be late for work!

/ 5

Total / 15

Use of English

7 Complete the second sentence so that it means the same as the first. Use no more than three words.

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| 1 'How long have you lived in Hamburg?' asked Frederico.
Frederico asked her how long in Hamburg. | 4 I never hung out with friends after school.
I didn't use with friends after school. |
| 2 It is not permitted to stay out after ten o'clock at night.
You are stay out after ten o'clock at night. | 5 'Please turn to page 34, everyone,' said our teacher.
The teacher turn to page 34. |
| 3 On our adventure holidays you can swim with dolphins.
On our adventure holidays is one of the activities. | 6 Riding a bike with one hand is not easy.
It is difficult a bike with one hand. |
| | 7 I left for school and then I found out the news.
I found out the news after for school. |
| | 8 You go to bed late. That's why you're always tired.
If you didn't go to bed late, you tired. |

Reading

8 Read the article about a children's magazine. Six sentences are missing from the article. Choose from the sentences A–F the one which fits each gap.

Be Happy! for kids

Magazines are a part of most people's lives. (1) As adults, we often choose magazines to suit our own interests: cookery, gardening, cards, health and so on. And what would we do without magazines to look at in waiting rooms or read on trains? Reading is important, and if we don't have time to read novels, then magazines can be a good alternative. There is one age group, however, that has not had a great variety of magazines to choose from. (2)

Jenny and David Myers believe that many children's magazines have things wrong with them. (3) They also say that there aren't any magazines that are suitable for both boys and girls. Most of them are either about monsters and cars (boys) or princesses and clothes (girls). So, Jenny and David decided to start their own children's magazine, *Be Happy!*, which has now become extremely successful.

Be Happy! is produced by the Myers from their own home in New York. There are craft projects, recipes and stories, as well as lots of interesting information about different things. (4) The magazines are fun and educational, and both parents and children love them. *Be Happy!* has become so popular that there are plans to produce the magazine every week instead of every month.

(5) Jenny is practical and works in a bank, but David works as a designer. Until now the magazine has been a hobby for both of them but now *Be Happy!* is starting to take over their lives completely! (6) And it only started as a hobby!

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|---|--|
| A The two writers are quite different but they work very well together. | E When we are teenagers, we read them to look at pictures of celebrities and get advice on fashion and relationships, as well as to get the free offers! |
| B Although children can buy comics, there aren't many magazines designed especially for them. | F They think that there aren't enough educational features and that the content is more about popular children's TV programmes and celebrities. |
| C For example, last month's magazine had a special feature about children's art from around the world. | |
| D Jenny and David both have to decide if they should leave their jobs and work on the magazine full-time. | |

9 Read the article again. Are these statements True (T) or False (F)?

1 Special interest magazines are popular with older people.	T/F	5 At the moment, children can get <i>Be Happy!</i> every four weeks.	T/F
2 There are a lot of magazines especially for children.	T/F	6 Jenny and David both work full-time on <i>Be Happy!</i>	T/F
3 <i>Be Happy!</i> has not had much success.	T/F		/ 6
4 <i>Be Happy!</i> is a new magazine published by a well-known publisher.	T/F		
		Total	/ 12

Listening

10 Listen to five people talking about reading. Match the speakers (1-5) with the comments (A-E).

- 1
- 2
- 3
- 4
- 5

- A I only read when I'm not well.
- B My reading habits have changed.
- C I don't enjoy reading fiction.
- D I can read very quickly.
- E I read when I am travelling.

/ 5

11 Listen again and choose the best answers, A, B or C.

- 1 Speaker 1 doesn't read many stories because
 - A they don't have many at the library.
 - B she doesn't like them.
 - C she reads books for school instead.
- 2 Speaker 2 likes to read on the train because
 - A the journey can be boring.
 - B he doesn't have time at school.
 - C he doesn't know what else to do.
- 3 Speaker 3 prefers to spend her time
 - A in bed.
 - B outside.
 - C at school.
- 4 Speaker 4 likes to relax
 - A by not reading.
 - B by reading a new book.
 - C by playing football on the beach.
- 5 Speaker 5 likes to read
 - A anything and everything.
 - B books about real life.
 - C newspapers.

/ 5

Total / 10

Writing

12 Read this notice from your school magazine and write your article for the competition.

Competition!

Write a short article called 'Why we need our friends' and we'll print the best one in the next magazine!

In your article you should:

- talk about important qualities that friends have.
- say why friends are important.
- give examples of why your friends are important to you.

Write 125–150 words.

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Speaking

13 Your teacher has asked you to give a presentation about the future of computers.

In your presentation you should:

- say why computers are important.
- say how you think computers will change in the future.
- say how you feel about the future of computers.

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Total	/ 80
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