ENGLISH

WORKSHEET

'DESCRIPTIVE TEXT'

NAME : .....

CLASS : .....

NUMBER : .....

LIVEWORKSHEETS

LEARNING OBJECTIVES

Listening-Speaking

By the end of the lesson, students are able to :

- listen descriptive text about people
- respond to oral descriptive text about people
- locate specific information in an oral descriptive text about people

Reading-Viewing

By the end of the lesson, students are able to :

- read descriptive text about people
- respond to descriptive text about people
- locate main idea and specific information in descriptive text about people
- identify the purpose of descriptive text

Writing-Presenting

By the end of the lesson, students are able to

- plan to write a descriptive text about people by using graphic organizer
- create a descriptive text about people
- present descriptive text about people

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MATERIAL

Descriptive Text

To know the definition, social function, text structure and language features of Descriptive Text, open the following slides and read the materials.

[redacted]

After reading the materials, complete the following paragraph with the information from the text

Descriptive text is a text that describe particular ....., ..., ... or .....

The text is consist of two parts. They are ..... and .....

The language features of Descriptive Text is the use of ..... Present, and the use of ..... to describe personality and appearance.

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To get more information about Descriptive Text, you may open the following link.

To get more information about Descriptive Text about people, please watch the following video.

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LISTENING-SPEAKING

Listen to the following conversation carefully.
Do the exercise while you listen

1. Aurelia is asking about Hannah's

2. Hannah's brother, Jem, has

3. Hannah has

4. Alex and Jem are

5. Alex and Jem

Listen to the conversation again.
Fill in the blank while you listen

Aurelia : Who's that boy over there, Hannah?
Hannah : That? Er, that's my brother, Jem.
Aurelia : Your brother?
Hannah : Yes, and that's his girlfriend, Lucy.
The pretty girl with the long, ... hair.
Aurelia : Oh, right. So, you've got a brother?
Hannah : No, I've got two ..... . Jem and Alex.
Aurelia : Really? And how old is Alex?
Hannah : Alex and Jem are ....., they're both 15.
Aurelia : 15, mmm and does Alex look like Jem?
Hannah : They're ..... the same!
They're both tall and thin.

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READING - VIEWING

Read the story below and then answer the comprehension questions on the next page.

I have a best friend. His name is Arkan. Arkan is my classmate. He is twelve years old. He lives at Jl. Bunga Number 23 Kepanjen.

Arkan is tall and a bit fat. He has curly hair. His eyes are round and black. His nose iis sharp. He has fair complexion. His lips are thin and red.

Arkan is a polite boy. He always greets people that he meets. He is also a helpful boy. He likes to help his friends in solving their problem. Most of his friends like him very much because he is a nice boy.

Arkan is a diligent boy. He likes to study hard. He always does the tasks given by the teacher thoroughly. Arkan usuallys gets the first rank in the class. Arkan;s hobbis are reading and playing game. He plays game in his spare time and on weekends.

Find the main idea of each paragraph from the text above by matching Column A and Column B

Paragraph 1	Description of Appearance
Paragraph 2	Description of Achievement
Paragraph 3	Introduction of the topic
Paragraph 4	Description of Personality

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Read again the text above and tick the correct answer!

- The text tells about the writer, Arkan. ☐
- Arkan is the writer's neighbour. ☐
- Arkan has curly hair and wears glasses. ☐
- Arkan is the writer's neighbour. ☐

WRITING - PRESENTING

BEFORE WE COME TO THE WRITING TASK, PLEASE WATCH THE FOLLOWING VIDEO AND LEARN HOW TO DESCRIBE PEOPLE'S APPEARANCE

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DESCRIBING PEOPLE

Read and write the names under the pictures.

I'm Charlotte. I'm 22 years old.
I have long dark hair and blue eyes.
I love green.

I'm Jacob. I'm 19 years old.
I have short brown hair and blue eyes.
I have a necklace.

I'm Lily. I'm 9 years old.
I have curly hair and green eyes.
I love purple.

I'm David. I'm 11 years old.
I have black hair and brown eyes.
I have got a yellow cap.

I'm Amelia. I'm 21 years old.
I have ginger hair and brown eyes.
I'm wearing earrings.

I'm Liam. I'm 30 years old.
I have short black hair and green eyes.
I have a moustache and a beard.

I'm William. I'm 17 years old.
I have short brown hair and blue eyes.
I have glasses.

I'm Isabella. I'm 20 years old.
I have blonde hair and green eyes.
I love red.

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WRITING - PRESENTING

PEOPLE PERSONALITY

Learn about how to describe people by using the adjectives of personality from the following video. Then find the adjectives on the wordsearch game following the video

WRITING TASK

Your task is to interview a classmate and write a brief descriptive text on their mother. You will need to read the following questions on a number of different prompts to find out as much as you can about their description (physical appearance, personality and qualities), then write your descriptive text using the recorded facts as well as using language creatively to bring your description to life. After that present your descritive text in front of your classmates

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INTERVIEW QUESTIONS

In the boxes below, come up with some interview questions that you can ask your classmate.

GENERAL INFORMATION

1. What is her name?
2. How old is she?
3. Where does she live?
4. Where is she from?

PHYSICAL APPEARANCE

1. How is her hair?
2. How is her face?
3. How is her skin/complexion?
4. How is her body?
5. How are her eyes, nose and lips

PERSONALITY

1. How is her hair?
2. How is her face?
3. How is her skin/complexion?
4. How is her body?

OCCUPATION/HABITS

1. What does she do?
2. Where is her office/place of work?
3. How does she go to work?
4. What does she do?

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