

**B1 Spoken mediation (related to specific topic in English File, 4<sup>th</sup> ed., Unit 2A)**

**Teacher Del (OSL Sant Vicent del Raspeig)**

**Task 1:** One of your friends from France (**Monique, 20 years old**) is flying abroad for the first time. She's spending her holidays in Portugal, so she **won't have any problems plugging her devices** (no converter or adapter needed). She **doesn't wear glasses** and she's **not planning to drive** there. However, she **always forgets something important** when she travels, so she's asked for your help. You've seen this infographic and decided to send her a voice message explaining **what she needs to check before setting off** (starting the trip). **USE YOUR OWN WORDS. (1'30"-2' max.)**



(Source: <https://www.visitorscoverage.com/blog/infographics-things-people-forget-to-pack-when-traveling/>)

**B1 Spoken mediation (related to specific topic in English File, 4<sup>th</sup> ed., Unit 4A)**

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 2:** One of your friends from Ireland (**Sean, 23 years old**) has a **messy house** and he's really unhappy about it. He **needs to tidy and clean**, but he **doesn't know how to do it**. Since **your house is always clean and cosy**, he's asked for your advice. You've seen this infographic and decided to send him a voice message explaining **how to organise the cleaning**. **WATCH OUT! There is an odd tip in each section\*!\*** **USE YOUR OWN WORDS.** (1'30"-2' max.)



B1 Spoken mediation (related to specific topic in English File, 4<sup>th</sup> ed., Unit 4B, Vocab page 241)

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 3:** One of your friends from France (Paul/ Monique, 70 years old) **needs to buy something** but he/ she **has to do it online**. He/ She **doesn't know how to do it** and he's/ she's asked for your advice. You've seen this infographic and decided to send him / her a voice message **explaining how to buy online step by step. USE YOUR OWN WORDS. (1'30"-2' max.)**



(Source: <https://fancypuffs.co.ke/pages/order-smoking-accessories-online>)

**B1 Spoken mediation (related to specific topic in English File, 4<sup>th</sup> ed., RULES)**

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 4:** The head teacher of your school has asked you to explain **young pupils (9 years old)** the **basic rules in a computer lab**. He wants the pupils to work in **good conditions** (tidy and quiet place). He also wants the computers to be **safe** with the kids. There's **no printer in the lab**. You're the **IT teacher**, so you prepared this infographic and recorded a message for the pupils explaining the basic rules. **USE YOUR OWN WORDS.** (1'30"-2' max.)

# COMPUTER LAB RULES



(Source: <https://icacomputer.wixsite.com/computer2/guidelines-inside-the-lab>)

(Hi kids,

First day in a computer lab? How exciting!....)

B1 Spoken mediation (related to specific topic in English File, 4<sup>th</sup> ed., Unit 3A)

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 5:** One of your friends from Ireland (Sean, 20 years old) is going to fly for the first time. He's travelling in the European Union, so he **doesn't need to go through customs**. He **was asked to be there 3 hours in advance**, which means **he'll have plenty of time** (maybe he'll **buy a gift** for his girlfriend). He's very nervous about the airport formalities, so he's asked for your advice. You've seen this infographic and decided to send him a voice message explaining **what to do at the airport**. **USE YOUR OWN WORDS.** (1'30"-2' max.)



## B1 Spoken mediation (similar to practice done in class)

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 6:** One of your friends from France (Chris, 18 years old) wants to **improve his listening skills in English**. He knows that **you study at the Official School of Languages**, so he's asked for your advice. You've seen this infographic and decided to send him a voice message explaining **what to do to understand spoken English better**. **USE YOUR OWN WORDS. (1'30"-2' max.)**



(Original mind map)

B1 Spoken mediation (similar to practice done in class)

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 7:** One of your friends from Italy (Mario, 22 years old) wants to improve his English. He knows that you study at the Official School of Languages, so he's asked for your advice. You've seen this infographic and decided to send him a voice message explaining what to do to make progress with his English. **SELECT THE MOST IMPORTANT TIPS! USE YOUR OWN WORDS. (1'30"-2' max.)**

<b>PLAY YOUR CARDS</b>  Write 6-8 new words on a card every day. Take it with you, read it often, and use them...	<b>KEEP A JOURNAL</b>  Write something every day, even if it's just a few sentences	<b>GET SOME LYRICS</b>  Find the words to your favourite music on youtube - try searching for '[song name] lyrics'
<b>WATCH AND LEARN</b>  Watch movies and TV in English, with English subtitles. Listen to podcasts, news, radio... the internet is waiting!	<b>HOW TO IMPROVE YOUR ENGLISH</b>	<b>READ, READ READ...</b>  Try to read at least a page every day. Start simple - children's books are a great way to learn a language!
<b>USE YOUR WORDS</b>  Speak English! With friends and coffee or chatting online, in fact to anyone; join couchsurfing.org and meet some foreigners!	<b>FIND A RHYTHM</b>  Little and often - half an hour every day is much better than 3 hours once a week	And you could always take English classes... interested?  Email me!  adredwood@gmail.com

(Source: <https://justlearnwp.com/how-to-improve-english/>)

## B1 Spoken mediation (Safe Halloween)

Teacher Del (OSL Sant Vicent del Raspeig)

**Task 8: Your niece from Nigeria, Sade, who's 12, is now living in Spain. She's never celebrated Halloween before and some friends from school invited her to go trick or treating. She left a message on your phone asking whether it's safe. You send her an audio message explaining her the basic safety rules (1'30"-2'):**



**(Source: <https://www.istockphoto.com/es/vector/trick-or-treat-halloween-consejos-de-seguridad-gm490367274-75172647>)**