

# EDUCATION

## 1. As computers are being used more and more in education, there will be soon no role for teachers in the classroom. Argumentative essay

### Sample 1

There have been immense advances in technology in most aspects of people's lives, especially in the field of education. Nowadays, an increasing number of students rely on computers to research for information and to produce a perfect paper for school purposes. Others have decided to leave the original way of learning to get knowledge through online schools. These changes in the learning process have brought a special concern regarding the possible decrease of importance of teachers in the classroom.

Some people believe the role of teachers started to fade because computers have been helping some students to progress in their studies quicker than when compared with an original classroom. For example, in the same classroom, students have different intellectual capacities, thus some would be tied to a slow advance in their studies because of others' incapacity of understanding. In this way, pupils could progress in their acquisition of knowledge at their own pace using computers instead of learning from teachers.

However, the presence of a teacher is essential for students because the human contact influences them in positive ways. Firstly, students realize that they are not dealing with a machine but with a human being who deserves attention and respect. They also learn the importance of studying in group and respect other students, which helps them to improve their social skills.

Moreover, teachers are required in the learning process because they acknowledge some student's deficiencies and help them to solve their problems by repeating the same explanation, giving extra exercises, or even suggesting a private tutor. Hence (therefore / for this reason), students can have a bigger chance not to fail in a subject.

In conclusion, the role of teachers in the learning process is still very important and it will continue to be in the future because no machine can replace the human interaction and its consequences.

|                         |             |             |         |
|-------------------------|-------------|-------------|---------|
| STARTED TO FADE         | ACQUISITION | ACKNOWLEDGE | IMMENSE |
| INTELLECTUAL CAPACITIES |             | DEFICIENCY  |         |

- a) extremely large or great, especially in scale or degree.; synonym: huge, massive, enormous, gigantic
- b) the act of acquiring (getting) something; synonym: acquiring, gaining, gain, obtaining,
- c) ability to think, learn, plan, and execute with discipline
- d) accept or admit the existence or truth of / recognize the importance or quality of; synonym: accept, recognize, be aware of
- e) a lack or shortage.; synonym: lack / shortage / deficit.
- f) become less clearly visible or distinguishable; disappear gradually or seemingly

Complete the text with missing phrases / words from previous text.

NOWADAYS      DEFICIENCY      HOWEVER      IMMENSE      MOREOVER      FIRSTLY  
FOR INSTANCE      IN THIS WAY      ACQUISITION      ACKNOWLEDGE      START TO FADE  
FOR EXAMPLE

The importance of education cannot be overstated. \_\_\_\_\_, it is acknowledged globally as a fundamental human right, and its \_\_\_\_\_ benefits are recognized in every sphere of life.

\_\_\_\_\_, education is the key to the \_\_\_\_\_ of knowledge and skills. It enhances our **capacities** to think, understand, analyse, and make informed decisions. \_\_\_\_\_, a well-educated person can evaluate different perspectives, understand complex problems, and propose effective solutions. \_\_\_\_\_, education empowers individuals and prepares them for the challenges of life.

\_\_\_\_\_, education plays a crucial role in personal and social development. It fosters values of respect, empathy, and social responsibility. It helps individuals to \_\_\_\_\_ (be aware of) and appreciate diversity, promoting social cohesion and harmony. \_\_\_\_\_, through education, the prejudices and stereotypes that often cause social divisions \_\_\_\_\_, replaced by understanding and mutual respect.

\_\_\_\_\_, despite the universal recognition of its importance, there is still an **immense** \_\_\_\_\_ in access to quality education in many parts of the world. This deficiency not only hampers individual growth but also impedes social and economic development.

## Sample 2

Nobody can argue that the acquisition of knowledge is more fun and easier with computers. The **mere** activity of touching and exploring this device constitutes an enjoyable task for a kid. This, accompanied with the relaxing attitude and software interactivity, usually **conduce** to a better **grasping** of new knowledge. At a higher educational level; the availability of digital books, simulator and other academic materials, provide the student with an ever accessible source of information that otherwise would not be at hand.

But, **besides** the increasing complexity and behaviour of intelligent software, which is usually **embedded** in the academic digital material, the need of human interaction in the learning process will always be present, at least in the **foreseeable** future. There is the necessity for a human being to be able to **determine** what the specifics needs of each individual are. The **expertise** of a teacher in how to explain and adapt complex concepts to **different individuals** can hardly be **mimicked** by a computer, no matter how **sophisticated** its **software** is.

As computers are becoming a common tool for teaching, teachers should be more aware of their role as guides in the **acquisition of knowledge** rather than **transmitters** of facts.

They have to be **open-minded** to the changes that are taking places, **keep updated** and serve as a problem solvers in the learning process, thus allowing students to discover the fact for themselves.

To **summarize**, in my personal view, teachers play and will **play an important role** in the classroom, especially at the primary level. No matter how complex computers become, there will be no replacement for the **human interaction**, but in the way how this interaction takes place.

Have a **grasp** of - describes someone's level of understanding; thus, one has a poor, good or better grasp – or no grasp – of a given subject or situation

|             |          |             |               |                        |
|-------------|----------|-------------|---------------|------------------------|
| MERE        | CONDUCE  | GRASP       | SOPHISTICATED | TRANSMITTERS           |
| OPEN-MINDED | EMBEDDED | FORESEEABLE |               | PLAY AN IMPORTANT ROLE |

a) used to emphasize that the fact of something being present in a situation is enough to influence that situation.; **synonym:** basic / just / simple

b) willing to consider new ideas; unprejudiced.; **synonym:** unbiased / unprejudiced / non-discrimination / objective.

c) seize and hold firmly.; **synonym:** hold/ seize / grab/ get one's hands on

d) a person or thing that transmits something.; cause (something) to pass on from one person or place to another.

e) 1 (of a machine, system, or technique) developed to a high degree of complexity. **synonym:** advanced / revolutionary / modern / avant-garde / the latest

f) (of an object) fixed firmly and deeply in a surrounding mass; implanted.; **synonym:** implant / set/ fix/ insert/ place.

g) help to bring about (a particular situation or outcome); **synonym:** contribute, aid/ assist / help / partake.

h) able to be foreseen or predicted.; **synonym:** predictable / expected / anticipated / certain.

i) Phrase that refers to the importance of something or the impact that it has

|          |             |               |          |             |
|----------|-------------|---------------|----------|-------------|
| THUS     | OPEN-MINDED | SOPHISTICATED | BESIDES  | FORESEEABLE |
| EMBEDDED | GRASP       | MERE          | MIMICKED | SUMMARIZE   |

Education is more than just a process of transferring information. It is a \_\_\_\_\_ process that plays an important role in shaping an individual's perspective and approach to life. It is not a \_\_\_\_\_ transmitter of knowledge, but a platform that enables individuals to \_\_\_\_\_ complex concepts and ideas that are \_\_\_\_\_ in our everyday lives.

Through education, individuals become \_\_\_\_\_, capable of understanding and appreciating the diversity and complexity of the world around them. This open-mindedness often **conduces** to a more inclusive and tolerant society, as the values and attitudes learned in educational settings are often \_\_\_\_\_ by society at large.

\_\_\_\_\_, education allows us to anticipate and prepare for the \_\_\_\_\_ challenges of the future. It equips us with the skills and knowledge necessary to navigate the complexities of the modern world. \_\_\_\_\_, the importance of education extends beyond the individual to society as a whole.

**Hence**, to \_\_\_\_\_, education is not just about acquiring knowledge. It is about shaping individuals who can contribute positively to society, who can understand and navigate the complexities of the world, and who can foresee and prepare for the challenges of the future.

2. In some countries young people are encouraged to **work or travel** for a year between finishing high school and starting university studies.

Discuss the **advantages and disadvantages** for young people who decide to do this.

Nowadays it is quite common for young people in many countries to **have a break** from studying after graduating from high school. This trend is not restricted to rich students who have the money to travel, but is also evident among poorer students who choose to work and become economically independent for a period of time.

The reasons for this trend may involve the **recognition** that a young adult who passes directly from school to university is rather restricted in terms of general knowledge and experience of the world. By contrast, those who have spent some time earning a living or traveling to other places have a **broader view** of life and better personal resources to draw on. Hence, they tend to be more independent, which is a very important factor in academic study and research, as well as giving them an advantage in terms of coping with the challenges of student life.

However, there are certainly dangers in **taking time off** at that important age. Young adults may end up never returning to their studies or finding it difficult to **readapt** to an academic environment. Furthermore (in addition / besides), they may think that it is better to continue in a particular job, or to do something completely different from a university course. But overall, I think this is less likely to happen today, when **academic qualifications** are essential for getting a **reasonable career**.

My point of view is that young people should be encouraged to **broaden their horizons**. That is the best way for them to get a clear perspective of what they are hoping to do with their lives and why. Students with such a perspective are usually the most effective and motivated ones and **taking a year off** may be the best way to gain this.

|                 |                            |               |               |               |
|-----------------|----------------------------|---------------|---------------|---------------|
| HAVE A BREAK    | RECOGNITION                | BROADER VIEW  | TAKE TIME OFF | READAPT       |
| TAKE A YEAR OFF | BROADEN SOMEONE'S HORIZONS | RESTRICTED TO |               | EVIDENT AMONG |

|                 |               |                            |          |              |             |
|-----------------|---------------|----------------------------|----------|--------------|-------------|
| HAVE A BREAK    | HOWEVER       | RECOGNITION                | NOWADAYS | BROADER VIEW | FIRSTLY     |
| RESTRICTED TO   | TAKE TIME OFF | FOR INSTANCE               |          | READAPT      | FURTHERMORE |
| TAKE A YEAR OFF | RESTRICTED    | BROADEN SOMEONE'S HORIZONS |          | HENCE        |             |
| EVIDENT         | IN THIS WAY   |                            |          |              |             |

\_\_\_\_\_ the importance of education is widely **acknowledged**. \_\_\_\_\_ it provides a **broader view** of the world, helping to **broaden someone's horizons**. \_\_\_\_\_ through education, one can understand diverse cultures and perspectives, which are not \_\_\_\_\_ to textbooks but extend to real-world experiences.

Moreover, education plays a crucial role in the \_\_\_\_\_ of individual potential. It equips students with essential skills and knowledge, preparing them for future challenges. \_\_\_\_\_ it is also \_\_\_\_\_ among students that continuous learning can sometimes be overwhelming.

In this context, the concept of taking a break from education has gained popularity. Some students choose to \_\_\_\_\_ to explore their interests or gain practical experience. This break allows them to \_\_\_\_\_ and return to their studies with renewed enthusiasm and a clearer career direction.

\_\_\_\_\_ , this break can provide valuable life experiences that contribute to personal growth. **By contrast**, continuous academic pressure may limit this growth. \_\_\_\_\_, while education is vital, it is equally important to \_\_\_\_\_ for self-exploration and development.

\_\_\_\_\_ , education, coupled with personal experiences, can truly enrich an individual's life and perspective. It is not just about academic achievement but also about holistic development and understanding of the world.