

Quiz

Question #1

Instructions for Student

Read the question carefully and select the best answer.

What is **most likely** the author's intent by mentioning "if I saw him on a bus I wouldn't get on" in Paragraph 1?

- ☐ A. She thinks the driver tricked her into getting on the bus.
- ☐ B. She wants to show just how tired she was that day.
- ☐ C. She believes that the problem was not with segregation, but that particular driver.
- ☐ D. She is making it clear that she was not looking for a fight that day.

CA-CCSS: [1 CA.RI.6.1](#), [CA.RI.6.2](#)

CA-ELD: [1 ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#)

Question #2

Instructions for Student

Read the question carefully and select the best answer.

Which of the following selections **best** summarizes the passage below (paragraph 3)?

"Let me have those front seats," because they were the front seats of the black section. Didn't anybody move. We just sat right where we were, the four of us. Then he spoke a second time: "Y'all better make it light on yourselves and let me have those seats."

- ☐ A. The driver is giving up and allowing Parks to remain in the seat unchallenged.
- ☐ B. The driver thinks that giving up the seats is the Christian thing to do.
- ☐ C. The driver is warning the black riders to give up their seats, or else there will be negative consequences.
- ☐ D. The driver is trying to convince Parks that she will be more comfortable standing up.

CA-CCSS: [1 CA.RI.6.1](#), [CA.RI.6.2](#)

CA-ELD: [1 ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#)

Question #3

Instructions for Student

Read the question carefully and select the best answer.

What **mainly** does the following passage reveal (paragraph 5)?

"I thought back to the time when I used to sit up all night and didn't sleep, and my grandfather would have his gun right by the fireplace, or if he had his one-horse wagon going anywhere, he always had his gun in the back of the wagon."

- ☐ A. Parks realizes that sometimes one must be prepared to fight back.
- ☐ B. Parks's grandfather had long ago taught her that there were better ways of getting around than taking the bus.
- ☐ C. Parks wishes that she was carrying a gun on the bus that day.
- ☐ D. Parks does her best thinking when she is sitting down.

CA-CCSS: [1 CA.RI.6.1](#), [CA.RI.6.2](#), [CA.RI.6.3](#)

CA-ELD: [1 ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#), [ELD.PII.6.2.b.Br](#), [ELD.PII.6.2.b.Em](#), [ELD.PII.6.2.b.Ex](#)

Question #4

Instructions for Student

Read the question carefully and select the best answer.

How **mainly** does the following passage add to the development of the author's account (paragraph 12)?

"I asked if I could make a telephone call and they said, "No." Since that was my first arrest, I didn't know if that was more discrimination because I was black or if it was standard practice. But it seemed to me to be more discrimination."

- ☐ A. Parks is pointing out that the culture of unfair treatment against African Americans was so commonplace that she had come to expect it.
- ☐ B. The phone call was the final straw before Parks finally lost her cool on the police officers.
- ☐ C. The police had to later throw out the charges against Parks because they did not grant the appropriate rights.
- ☐ D. Parks thinks that things inside jail that day would have gone different if she had been allowed to make that call to the NAACP.

CA-CCSS: [1 CA.RI.6.1](#), [CA.RI.6.2](#)

CA-ELD: [1 ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#)

Question #5

Instructions for Student

Read the question carefully and select the best answer.

What is **most closely** a central idea of the excerpt from *Rosa Parks: My Story*?

- ☐ A. The bus driver was looking for an excuse to test out the segregation bus laws.
- ☐ B. Parks still holds resentment against the other three people who gave in to the bus driver's demands.
- ☐ C. Parks did not seek to become a public figure.
- ☐ D. Parks regrets that she refused to give up her seat on the bus that day.

CA-CCSS: [2 CA.RI.6.1](#), [CA.RI.6.2](#)

CA-ELD: [2 ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#)

Question #6

Instructions for Student

Read the question carefully and select the best answer.

Which sentence from the text **most strongly** supports the answer to Question 5?

- ☐ A. "Or if the other three had stayed where they were, because if they'd had to arrest four of us instead of one, then that would have given me a little support."
- ☐ B. "I didn't even question why there was a vacant seat even though there were quite a few people standing in the back."
- ☐ C. "In fact if I had let myself think too deeply about what might happen to me, I might have gotten off the bus."
- ☐ D. "It was the same driver who had put me off the bus back in 1943, twelve years earlier."

CA-CCSS: [2 CA.RI.6.1](#)

Question #7

Instructions for Student

Read the question carefully and select the best answer.

Which of these inferences is **best** supported the text?

- ☐ A. The bus driver cared most about keeping his bus route on schedule.
- ☐ B. All of the police Parks encountered treated her poorly because she was African American.
- ☐ C. Parks wants to clear up misconceptions about the famous story, and share what really happened.
- ☐ D. Rosa Parks was looking for an excuse to get arrested in order to make a point.

CA-CCSS: [CA.RI.6.1](#), [CA.RI.6.2](#)

CA-ELD: [ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#)

Question #8

Instructions for Student

Read the question carefully and select the best answer.

Which sentence from the text **most strongly** supports the answer to Question 7?

- ☐ A. "As we entered the building, I asked if I could have a drink of water, because my throat was real dry."
- ☐ B. "The man in the window seat next to me stood up, and I moved to let him pass by me, and then I looked across the aisle and saw that the two women were also standing."
- ☐ C. "One policeman picked up my purse, and the second one picked up my shopping bag and escorted me to the squad car."
- ☐ D. "People say I didn't give up my seat because I was tired, but that isn't true."

CA-CCSS: [CA.RI.6.1](#)

Question #9

Instructions for Student

Complete the chart by deciding whether the statements about Rosa Parks are true or false based on the text.

True or False Options (4 of 4)

False

True

False

True

Statement	True or False
The police permitted Parks to get a drink of water.	
Rosa Parks was arrested for not giving up her seat on a city bus in 1943.	
Three other African Americans were told to give up their seats at the same time Parks was.	
Parks was 42-years-old at the time she was arrested.	

CA-CCSS: [CA.RI.6.1](#), [CA.RI.6.3](#)
CA-ELD: [ELD.PI.6.6.a.Br](#), [ELD.PI.6.6.a.Em](#), [ELD.PI.6.6.a.Ex](#), [ELD.PI.6.6.b.Br](#), [ELD.PI.6.6.b.Em](#), [ELD.PI.6.6.b.Ex](#), [ELD.PII.6.2.b.Br](#), [ELD.PII.6.2.b.Em](#), [ELD.PII.6.2.b.Ex](#)

Question #10

Instructions for Student

Match each vocabulary word with its corresponding definition:

Word Options (5 of 5)

 warrant	 comply	 discrimination	 custody	 manhandle
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Definition	Word
Treat in a physically harmful way	
Unjust treatment	
Document authorizing the police to make an arrest	
State of being kept by the police	
Do what one has been ordered to do	

CA-CCSS:  CA.RI.6.4

CA-ELD:  ELD.PI.6.6.b.Br, ELD.PI.6.6.b.Em, ELD.PI.6.6.b.Ex, ELD.PI.6.6.c.Br, ELD.PI.6.6.c.Em, ELD.PI.6.6.c.Ex