Orden Religiosa de las Escuelas Pías
UNIDAD EDUCATIVA FISCOMISIONAL
SAN JOSÉ DE CALASANZ
CAÑAR - ECUADOR

AREA AND SUBJECT: ENGLIH AS A FOREIGN LANGUAGE
TEACHER: VICTOR YADAICELA
STUDENT'S NAME: _____
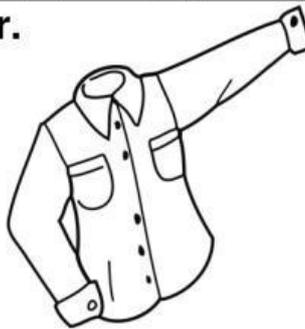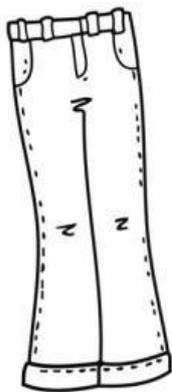**COURSE:** 5th   **LEVEL:** EGB
DATE: _____

GRADE

INDICATORS OF PERFORMANCE CRITERIA:
I.EFL.4.6.1. Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion, as well as deduce the meanings of unfamiliar words and exchanges through the use of context clues, provided speech is given slowly and clearly and there is sufficient visual support. (I.3, S.1, J.4)
Learners can reproduce words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting), for making simple learning resources. (I.3) (ref. I.EFL.2.17.1)
Learners can understand basic familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4) (ref. I.EFL.2.11.1)

1. Listen and write the color.

2,5

2. Complete the words. What is he wearing?
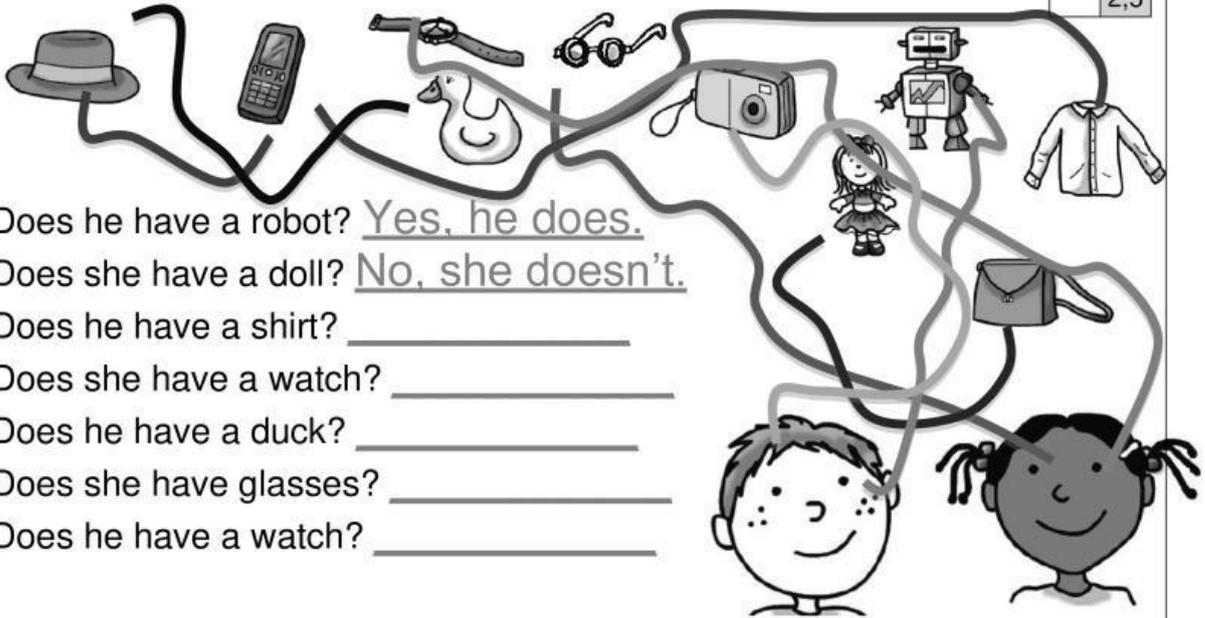
2,5

G _ _ ss _ _

J _ c _ et

P _ _ _ _

S _ ir _

S _ o _ s

3. Follow the lines. Write.

2,5

❶ Does he have a robot? <u>Yes, he does.</u>
❷ Does she have a doll? <u>No, she doesn't.</u>
❸ Does he have a shirt? _____
❹ Does she have a watch? _____
❺ Does he have a duck? _____
❻ Does she have glasses? _____
❼ Does he have a watch? _____

4. Order the sentences.

1. / I / a / ball / have /. _____

2,5

2. / don't / I / computer / a / have /. _____