



DEPARTAMENTO DE VICERRECTORADO
AÑO LECTIVO 2023-2024

**ASSESSMENT INSTRUMENT FOR THE THIRD QUARTER - INSTRUMENTO DE
EVALUACIÓN TERCER TRIMESTRE**

1. INFORMATIVE DATA:

AREA: ENGLISH FOREIGN LANGUAGE	SUBJECT: ENGLISH	MORNING SESSION
TEACHER'S NAME: LIC. LUCIA ALCIVAR		
STUDENT'S NAME:		
SCHOOL YEAR: 7TH	SUBLEVEL:	PARALLEL:
DATE:		

2. INDICATIONS:

- El tiempo destinado para la prueba es de 45 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS WITH PERFORMANCE CRITERIA

EVALUATION INDICATORS

EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)

I.EFL.3.3.1. Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)

EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)

3. DEVELOPMENT OF THE EVALUATION:

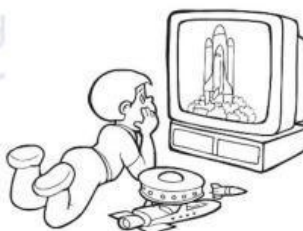
SCORE

1. **Complete the sentences, choosing the option with the present progressive**
Complete las oraciones, escogiendo la opción con el progresivo

1 POINT.

Mark _____ a movie in his house now.

- A. was working
- B. is washing
- C. are working
- D. is watching





Joseph _____ his taxi around the city in this moment.

- A. were drinking
- B. is driving
- C. are drinking
- D. was driving



2. Complete the chart using the progressive form
Complete el cuadro usando la forma progresiva

1 POINT.

Please be quiet! I _____ a very interesting book. (READ)

Look at the giraffes! They _____. (DANCE)

1



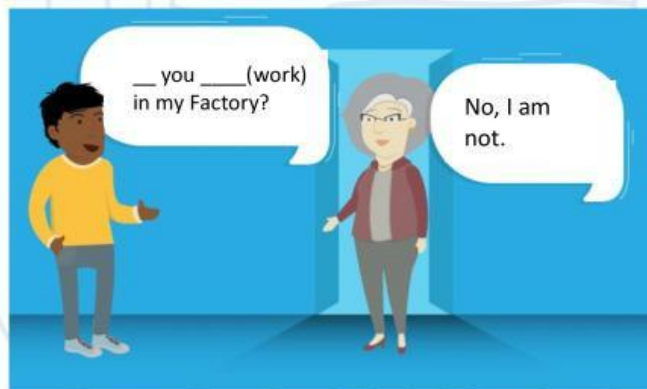
2



- A. 1 are reading - 2 dancing
- B. 1 is reading - 2 is dancing
- C. 1 am reading - 2 are dancing
- D. 1 was reading - 2 was dancing

3. Read and choose the option to complete this conversation
Lea y selecciona la opción para completar esta conversación

1 POINT.



- A. Is you washing in my Factory?
- B. Are you watching in my Factory?
- C. Was you working in my Factory?
- D. Are you working in my Factory?



1 POINT.

4. **Complete the sentences using the present continuous**
Complete las oraciones usando el presente continuo.

- a. My mom _____ in the pool. (swim)
- b. William and I _____ in the test. (write)
- c. Samantha _____ her little dog. (love)
- d. They _____ the new park of the city. (walk)

- A. Are swimming- am writing – are loving – am walking
- B. Is swimming – are writing – is loving – are walking
- C. Was swimming – were writing – was loving – were walking
- D. Were swimming – was writing – were loving – was walking

5. **Look at the picture and complete the present continuous in this question**
Observe la imagen y complete el presente continuo en esta pregunta

1 POINT.



What

- A. What are Sara and Clara doing?
- B. What are Sara doing?
- C. What is Sara doing?
- D. What am Sara doing?

6. **Look at the pictures of the places and choose the correct vocabulary**
Mire las imágenes de los lugares y escoge el correcto vocabulario

1 POINT



- A. police station
- B. fire station
- C. post working
- D. post office



1 POINT.

7. Look at the picture and choose the right vocabulary
Observe la imagen y escoja el correcto vocabulario

"This is a ..."

- A. BAKERY PLACE
- B. TRAIN STATION
- C. BUS AND TRAIN
- D. BUS STATION



8. According the topic how many and how much, choose the right option.
De acuerdo al tema how many o how much, escoja la opción correcta.

1 POINT.

How _____ butter did you eat on your toast?

- A. many
- B. much

How _____ salt did you see on your kitchen?

- A. many
- B. much

9. Complete the sentences using how many and how much
Complete las oraciones utilizando how many y how much

1 POINT.

A. _____ pencils are on the desk?

- a. How much
- b. How many
- c. There is
- d. There are

B. _____ milk would like with your cookies?

- a. How many
- b. There is
- c. There are
- d. How much



10. Write the word **TRUE** or **FALSE** according to the topic countable and uncountable nouns.
Escriba la palabra **TRUE** si es verdadero o **FALSE** si es falso de acuerdo al tema sustantivos contable e incontable

1 POINT.

- A. The word "apples" is an uncountable noun. ()
B. The word "computer" is an uncountable noun. ()
C. The word "candy" is a countable noun. ()
D. The word "jam" is an uncountable noun. ()

1. A TRUE – B TRUE – C FALSE – D FALSE
2. A FALSE – B FALSE – C TRUE – D TRUE
3. A TRUE – B TRUE – C FALSE – D TRUE
4. A TRUE – B TRUE – C TRUE – D TRUE

Total		10/10
ELABORADO POR: DOCENTE	REVISADO POR: TUTOR JUNTA DE CURSO	VALIDADO POR: VICERRECTORADO
NOMBRE: LIC. LUCIA ALCIVAR	NOMBRE: LIC. LORENA BURGOS	NOMBRE: MSC. HIRAIIDA VICUÑA
FIRMA:	FIRMA:	FIRMA: