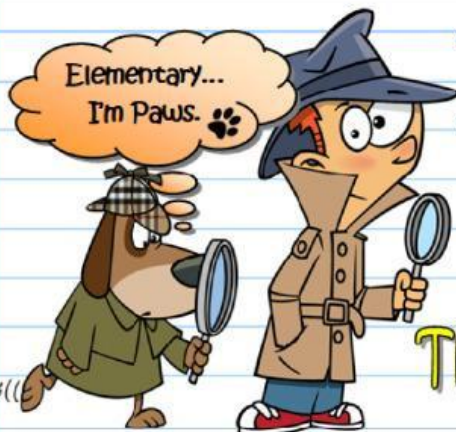




Inspector Clueless and Paws in... The Mystery of the Blue Diamond



Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.

One shiny morning, Inspector Clueless ¹ _____ (have) breakfast when suddenly his phone ² _____ (ring). He ³ _____ (answer) the phone very annoyed because he always ⁴ _____ (enjoy) reading the newspaper while he ⁵ _____ (drink) his first cup of tea. It ⁶ _____ (be) Lady Vain. She ⁷ _____ (cry) so loud that Inspector Clueless ⁸ _____ (not can) understand her. Finally, Lady Vain ⁹ _____ (stop) crying and she ¹⁰ _____ (tell) Clueless about her misfortune.



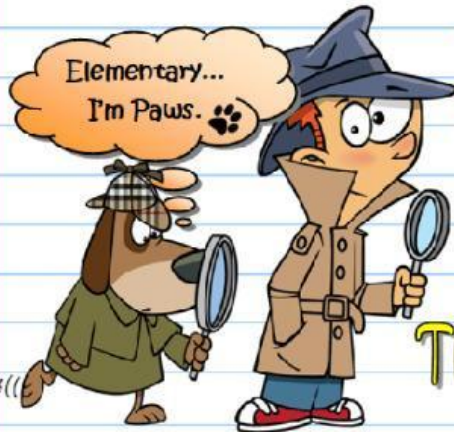
"In the middle of the night, someone ¹¹ _____ (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain ¹² _____ (report) Clueless. "Nobody ¹³ _____ (hear) the evil thieves because the family and the servants ¹⁴ _____ (sleep). Please, Inspector, help me!", she ¹⁵ _____ (beg).

Inspector Clueless and his smart assistant Paws ¹⁶ _____ (start) their investigation. First of all, they ¹⁷ _____ (check) the alarm and the safe, they ¹⁸ _____ (ask) some questions to the people in the house and they also ¹⁹ _____ (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless ²⁰ _____ (not have) any clues. He was clueless! Suddenly, when Clueless ²¹ _____ (look) for some evidence, Paws ²² _____ (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, ²³ _____ (shout) Clueless.

Inspector Clueless could find some evidence but he needs your help. How did the theft happen? How could Clueless solve the mystery? Here you are some words related to crime you can use to finish the story.

• weapon • victim • robber • suspect • security guard • punishment • solve •
• criminal • robbery • guards • arrest • witness • investigate •





Inspector Clueless and Paws in... The Mystery of the Blue Diamond



Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.

One shiny morning, Inspector Clueless ¹⁾ was having (have) breakfast when suddenly his phone ²⁾ rang (ring). He ³⁾ answered (answer) the phone very annoyed because he always ⁴⁾ enjoyed (enjoy) reading the newspaper while he ⁵⁾ was drinking (drink) his first cup of tea. It ⁶⁾ was (be) Lady Vain. She ⁷⁾ was crying (cry) so loud that Inspector Clueless ⁸⁾ couldn't (not can) understand her. Finally, Lady Vain ⁹⁾ stopped (stop) crying and she ¹⁰⁾ told (tell) Clueless about her misfortune.



"In the middle of the night, someone ¹¹⁾ emptied (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain ¹²⁾ reported (report) Clueless. "Nobody ¹³⁾ heard (hear) the evil thieves because the family and the servants ¹⁴⁾ were sleeping (sleep). Please, Inspector, help me!", she ¹⁵⁾ begged (beg).

Inspector Clueless and his smart assistant Paws ¹⁶⁾ started (start) their investigation. First of all, they ¹⁷⁾ checked (check) the alarm and the safe, they ¹⁸⁾ asked (ask) some questions to the people in the house and they also ¹⁹⁾ searched (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless ²⁰⁾ didn't have (not have) any clues. He was clueless! Suddenly, when Clueless ²¹⁾ was looking (look) for some evidence, Paws ²²⁾ got (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, ²³⁾ shouted (shout) Clueless.

Inspector Clueless could find some evidence but he needs your help. How did the theft happen? How could Clueless solve the mystery? Here you are some words related to crime you can use to finish the story.

- weapon • victim • robber • suspect • security guard • punishment • solve •
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