

### SPEAKING SAMPLE TEST

|                       |  |
|-----------------------|--|
| <b>Students name:</b> |  |
| <b>Course:</b>        |  |
| <b>Date:</b>          |  |

**TIME:** Approximately 35 minutes

#### INSTRUCTIONS TO STUDENTS:

- Write your name, course and date.
- Read the instructions for each part of the paper carefully.
- At the end of the test, send this questionnaire at the email [gaortega7@espe.edu.ec](mailto:gaortega7@espe.edu.ec)

#### INFORMATION FOR STUDENTS:

- Make a dialogue in pairs or groups almost 3 members.
- Choose a theme for your dialogue (Eating or Holidays)
- For each part of the test there will be evaluate grammar and vocabulary, pronunciation and interactive communication.

## **Key Speaking Sample Tests**

**Test 1: Eating**

**Test 2: Holidays**

## Test 1

### Part 1 (3-4 minutes)

#### Phase 1

##### Interlocutor

|                    |                                                                                                                                                                          |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To both candidates | Good morning / afternoon / evening.<br>Can I have your mark sheets, please?<br><br><i>Hand over the mark sheets to the Assessor.</i><br><br>I'm ....., and this is ..... |
| To Candidate A     | What's your name?                                                                                                                                                        |
| To Candidate B     | And what's your name?                                                                                                                                                    |

#### Back-up prompts

|                 |                                                  |                                                    |
|-----------------|--------------------------------------------------|----------------------------------------------------|
|                 | <del>B</del> , do you work or are you a student? | Do you work? Do you study? Are you a student?      |
| For UK, ask     | Where do you come from?                          | Are you from (Spain, etc.)?                        |
| For Non-UK, ask | Where do you live?                               | Do you live in ... (name of district / town etc.)? |
|                 | Thank you.                                       |                                                    |
|                 | <del>A</del> , do you work or are you a student? | Do you work? Do you study? Are you a student?      |
| For UK, ask     | Where do you come from?                          | Are you from (Spain, etc.)?                        |
| For Non-UK, ask | Where do you live?                               | Do you live in ... (name of district / town etc.)? |
|                 | Thank you.                                       |                                                    |

*Phase 2*

**Interlocutor**

Now, let's talk about **friends**.

**A**, how often do you see your friends?

What do you like doing with your friends?

**B**, where do your friends live?

When do you see your friends?

**Extended Response**

Now **A**, please tell me something about one of your friends.

**Interlocutor**

Now, let's talk about **home**.

**B**, who do you live with?

How many bedrooms are there in your house / flat?

**A**, where do you watch TV at home?

What's your favourite room in the house?

**Extended Response**

Now, **B**, please tell me something about the things you like doing at home, at the weekends.

**Back-up prompts**

Do you see your friends every day?

Do you like going to the cinema?

Do your friends live near you?

Do you see your friends at weekends?

**Back-up questions**

Do you like your friend?

Where did you meet your friend?

Did you see your friends last weekend?

**Back-up prompts**

Do you live with your family?

Are there three bedrooms in your house / flat?

Do you watch TV in the kitchen?

Is your bedroom your favourite room?

**Back-up questions**

Do you like cooking at the weekends?

Do you play computer games at the weekends?

What did you do at home, last weekend?

## Test 1

### Part 2 (5-6 minutes)

#### Phase 1

##### Interlocutor

⌚ 3-4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Task 2a**, in front of candidates.

Here are some pictures that show **different places to eat**.

Do you like these different places to eat? Say why or why not. I'll say that again.

Do you like these different places to eat? Say why or why not.

All right? Now, talk together.

##### Candidates

.....

⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

##### Interlocutor / Candidates

Use as appropriate.  
Ask each candidate  
at least one  
question.

Do you think...

- ....eating on the beach is fun?
- ... eating in restaurants is expensive?
- ....eating at home is boring?
- ... eating at college/work is cheap?
- ... eating in the park is nice?

Optional prompt  
Why?/Why not?

What do **you** think?

##### Interlocutor

So, **A**, which of these places to eat do you like best?  
And you, **B**, which of these places do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

#### Phase 2

##### Interlocutor

⌚ Allow up to 2  
minutes

Now, do you prefer eating with friends or family, **B**? (Why?)

And what about you, **A**? (Do you prefer eating with friends or family?) (Why?)

Do you prefer eating at home or in a restaurant, **A**? (Why?)

And you, **B** (Do you prefer eating at home or in a restaurant?) (Why?)

Thank you. That is the end of the test.

Do you like these different places to eat?



## Test 2

### Part 1 (3-4 minutes)

#### Phase 1

#### Interlocutor

|                           |                                                                                                                                                                            |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>To both candidates</i> | Good morning / afternoon / evening.<br>Can I have your mark sheets, please?<br><br><i>Hand over the mark sheets to the Assessor.</i><br><br>I'm ....., and this is ..... . |
| <i>To Candidate A</i>     | What's your name?                                                                                                                                                          |
| <i>To Candidate B</i>     | And what's your name?                                                                                                                                                      |

#### Back-up prompts

|                        |                                              |                                                    |
|------------------------|----------------------------------------------|----------------------------------------------------|
|                        | <b>B</b> , do you work or are you a student? | Do you work? Do you study? Are you a student?      |
| <i>For UK, ask</i>     | Where do you come from?                      | Are you from (Spain, etc.)?                        |
| <i>For Non-UK, ask</i> | Where do you live?<br><br>Thank you.         | Do you live in ... (name of district / town etc.)? |
|                        | <b>A</b> , do you work or are you a student? | Do you work? Do you study? Are you a student?      |
| <i>For UK, ask</i>     | Where do you come from?                      | Are you from (Spain, etc.)?                        |
| <i>For Non-UK, ask</i> | Where do you live?<br><br>Thank you.         | Do you live in ... (name of district / town etc.)? |

*Phase 2*

**Interlocutor**

Now, let's talk about **music**.

**A**, how often do you listen to music?

What music do you like best?

**B**, what is your favourite instrument?

Where do you like listening to music?

**Extended Response**

Now **A**, please tell me something about your favourite singer or group?

**Interlocutor**

Now, let's talk about **shopping**.

**B**, where do you like to go shopping?

What do you like to buy with your money?

**A**, who do you like to go shopping with?

What can you buy near your house?

**Extended Response**

Now, **B**, please tell me something about presents you buy for your friends.

**Back-up prompts**

Do you listen to music every day?

Do you like rock music?

Do you like the piano?

Do you like going to concerts?

**Back-up questions**

Where is your favourite singer from?

Why do you like them?

Do your friends like them too?

**Back-up prompts**

Do you like to go to shopping centres?

Do you like to buy clothes with your money?

Do you like to go shopping with your friends?

Can you buy food near your house?

**Back-up questions**

Where do you buy presents?

Do you like giving presents?

Have you bought a present recently?

## Part 2 (5-6 minutes)

### Phase 1

#### Interlocutor

⌚ 3-4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Task 2b**, in front of candidates.

Here are some pictures that show **different holidays**.

Do you like these different holidays? Say why or why not. I'll say that again.

Do you like these different holidays? Say why or why not.

All right? Now, talk together.

#### Candidates

⌚ Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

#### Interlocutor / Candidates

Use as appropriate.  
Ask each candidate  
at least one  
question.

Do you think....  
...beach holidays are fun?  
...city holidays are interesting?  
...camping holidays are exciting?  
...walking holidays are expensive?  
...holidays in the mountain are boring?

Optional prompt  
Why?/Why not?

What do **you** think?

#### Interlocutor

So, **A**, which of these holidays do you like best?  
And you, **B**, which of these holidays do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

### Phase 2

#### Interlocutor

⌚ Allow up to 2  
minutes

Now, do you prefer to go on holidays with your friends or with your family, **B**? (Why?)

And what about you, **A**? (Do you prefer to go on holidays with your friends or with your family?) (Why?)

Which country would you like to visit in the future, **A**? (Why?)

And you, **B**? (Which country would you like to visit in the future?) (Why?)

Thank you. That is the end of the test.

Do you like these different holidays?

