

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Vocabulary

### 1. Match the definitions 1–10 with the words and phrases a–j. (one point each)

1. __ to put something on social media	a. post
2. __ to speak honestly	b. say no
3. __ what you do when you meet someone for the first time	c. say hello
4. __ a common way to greet someone	d. tell the truth
5. __ to refuse	e. shake hands

### 2. Tick (✓) the correct words in bold. Replace the incorrect words. (one point each)

1. I speak Italian so I usually **interpret** \_\_\_\_\_ when our friends from Rome come to stay.
  
2. When you meet someone for the first time in Russia, how do you **shake hands** \_\_\_\_\_ each other?
  
3. When we meet for the first time, we usually **wave** \_\_\_\_\_ with each other.
  
4. My mother knows me very well. I can't **say** \_\_\_\_\_ a lie.

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

5. Our teacher doesn't say much. When he wants us to stand up or sit down, he doesn't say anything, he just **shouts** \_\_\_\_\_.

## Grammar

3. Complete the sentences with the correct form of **could**, **can** and **will be able to**. (one point each)

1. \_\_\_\_\_ you speak English when you were three?
2. My dad \_\_\_\_\_ drive us so let's get the bus.
3. Our new teacher speaks really quickly so we \_\_\_\_\_ understand her.
4. My appointment has been cancelled so we \_\_\_\_\_ to have lunch tomorrow.
5. \_\_\_\_\_ you help me with my English homework?

4. Complete the sentences with **for** or **since**. (one point each)

1. Are you getting married? But you've only known each other \_\_\_\_\_ two months!
2. We haven't eaten so well \_\_\_\_\_ we were in Italy.
3. I love it here. I came six years ago and stayed. I've lived here \_\_\_\_\_ then.
4. 'How long have you been here?' 'I've been here \_\_\_\_\_ a while.'
5. This house has been here \_\_\_\_\_ a century.

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## 5. Complete the sentences with the correct words. (one point each)

1. He's been at our house \_\_\_\_\_ three weeks.
2. Will you be \_\_\_\_\_ to help me with this?
3. We haven't eaten so well \_\_\_\_\_ we were in Italy.
4. \_\_\_\_\_ you be able to say a few words in Italian when Luigi's family get here?
5. This house has been here \_\_\_\_\_ more than a century.

## 6. Complete the conversation with the past simple or present perfect form of the verbs in the box. (one point each)

arrive | be (x2) | get | have | live | meet | not be | not see | start

**James:** Charlie! I <sup>1</sup> \_\_\_\_\_ (not see) you for years! What are you doing in Bogota?

**Charlie:** I live here. I teach at the university. What about you?

**James:** I'm here on business. I've been (be) here since Monday. And you?

When did

get you did

get (get) here?

**Charlie:** I <sup>2</sup> \_\_\_\_\_ (live) here for just over three years. I <sup>3</sup> \_\_\_\_\_ (start) teaching at the university about eight months ago.

**James:** Can you speak Spanish?

**Charlie:** Of course, although I wasn't (not be) able to when I first <sup>4</sup> \_\_\_\_\_ (arrive). Then I <sup>5</sup> \_\_\_\_\_ (met) Myriam.

**Charlie:** Yes, we've been (be) married for two years. We had (have) a baby seven months ago!

**James:** Wow! That sounds great. Congratulations!

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Listening

### 7. Listen to a radio show. Circle the correct options. (two points each)

1. The Arecibo message will reach its destination ....

- a) in 45 years
- b) in 24,000 years
- c) in less than ten years
- d) next year

2. The message contains ....

- a) sounds and images of our planet
- b) food and drink from Earth
- c) smells like flowers and lemons
- d) plant seeds

3. Nick thinks that extra terrestrials ....

- a) don't exist
- b) are the same shape as humans
- c) will greet us by shaking hands
- d) may have a different shape to humans

4. To help extra terrestrials to smell, we will ....

- a) pick flowers and lemons and send them
- b) write a description of the smell and post it
- c) write the formula for the smell and send it
- d) write the formula for a nose so they can make one

5. According to Nick, we ....

- a) will never make contact with extra terrestrials
- b) haven't made contact yet but we will
- c) have made contact, but a long time ago

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

d) are speaking to extra terrestrials now

## Reading

### 8. Find words in the text that mean the following. (two points each)

#### Pet translator

Have you ever wished you could understand what your dog is trying to tell you? According to scientists at a leading USA university, you will soon be able to. The team of scientists has studied the behaviour of prairie dogs (which are actually not dogs but a type of squirrel) for around thirty years. They have discovered that the animals communicate with each other by making different noises. They can describe different types of danger, different colours and even greet each other by varying their calls to each other.

The team has developed a computer programme which interprets the sounds and can translate them into English. They say that we will be able to communicate with our dogs within ten years. The programme can also help to interpret what dogs want by analysing their gestures or expressions.

Dogs are good at reading us – they understand our meaning when we shout, and even when we smile – but we aren't always very good at reading them. For example, they sometimes don't like people to hold or hug them, but because we like it, we assume they do, too.

Soon, we will be able to point our phone at our dog and hear a translation which tells us how it's feeling or what it wants. And, if successful, the team plans to extend the translator to cats, horses and eventually all animals.

1. to express one's thoughts or feelings to another person or animal

\_\_\_\_\_

2. worked on something, making improvements all the time \_\_\_\_\_

3. to embrace \_\_\_\_\_

# Collaborate 3

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

4. to believe something to be true \_\_\_\_\_

5. to increase the functionality of something so that its use is more varied  
\_\_\_\_\_