

# MYR

Student name \_\_\_\_\_

Group/Class \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

## VOCABULARY

### 1 Read and write. Use the words in the box.

migrate presenter at risk survival observe predator ~~protect~~ danger

- 1 If we don't protect animals' habitats, many species will become extinct.
- 2 You can see my friend's dad on TV. He's a \_\_\_\_\_.
- 3 A \_\_\_\_\_ is an animal that hunts other animal species.
- 4 Many birds fly thousands of kilometres when they \_\_\_\_\_.
- 5 Conservation experts often \_\_\_\_\_ animal behaviour in the wild.
- 6 Working together with other species can give animals a better chance of \_\_\_\_\_.
- 7 Wild bears are a \_\_\_\_\_ to travellers in this forest. Be careful!
- 8 Cheetahs are \_\_\_\_\_ of becoming extinct.

Score: / 7

## 2 Match the word to the definition or example.

- |                                                |              |
|------------------------------------------------|--------------|
| 1 a trip                                       | a waterproof |
| 2 a trip made for a reason, often scientific   | b hero       |
| 3 looks too young for an adult                 | c expedition |
| 4 a place in Antarctica                        | d engine     |
| 5 to make a visual recording                   | e play back  |
| 6 to listen to or watch something you recorded | f journey    |
| 7 someone you think is great                   | g childish   |
| 8 describes something that keeps you dry       | h race       |
| 9 a machine that makes something move          | i film       |
| 10 a competition to see who is fastest         | j South Pole |

Score: / 9

## 3 Read and write. Use the words in the box.

rectangular   ~~fascinating~~   poisonous   cope   sour   memorise   imaginative  
silent

- 1 I think space is fascinating. I'd love to be an astronaut!
- 2 Those leaves are \_\_\_\_\_. If you eat them, they'll make you ill!
- 3 I couldn't hear anything in the room. It was completely \_\_\_\_\_.
- 4 My brother is very \_\_\_\_\_. He loves making up stories.

- 5 Some paintings are round, but most are \_\_\_\_\_.
- 6 Lemons are very \_\_\_\_\_, but I like eating them!
- 7 My uncle is an actor. He has to \_\_\_\_\_ lots of words.
- 8 When you \_\_\_\_\_ with something, you continue to do it even though it's very difficult.

Score: / 7

#### 4 Write the answers.

bitter disgusting hard rough smooth ~~soft~~ sticky

- 1 This is how a kitten feels. soft
- 2 This is how a rock or metal feels. \_\_\_\_\_
- 3 This is how a pineapple feels. \_\_\_\_\_
- 4 This is how glass or an apple feels. \_\_\_\_\_
- 5 This is how honey feels. \_\_\_\_\_
- 6 This is how coffee tastes. \_\_\_\_\_
- 7 This is how food tastes when you don't like it. \_\_\_\_\_

Score: / 6

#### 5 Complete the sentences using the words. Use the correct form of the verbs.

donate slogan ~~volunteer~~ community raise money charity rubbish  
elderly

Lots of pupils in our school <sup>1</sup> volunteer in their free time. Some of them work for a <sup>2</sup> \_\_\_\_\_ that <sup>3</sup> \_\_\_\_\_ to build schools in other countries. Others make and sell homemade cakes and <sup>4</sup> \_\_\_\_\_ the money to organisations that protect endangered animals. And a group of pupils works in the <sup>5</sup> \_\_\_\_\_ helping <sup>6</sup> \_\_\_\_\_ people. They shop for them, take out their <sup>7</sup> \_\_\_\_\_ and help them clean their houses. Their <sup>8</sup> \_\_\_\_\_ is, 'Many hands make light work.'

Score: / 7

6 Answer the questions with words or phrases from the box.

ambitious cable car determined forecast hire rhino look forward to  
plenty ~~gift shop~~ weak

- 1 Where can you buy souvenirs? gift shop
- 2 What endangered animal might you see in Africa? \_\_\_\_\_
- 3 Which word means to pay money to borrow a car for a short time? \_\_\_\_\_
- 4 What kind of transport is like a lift for going up and down mountains? \_\_\_\_\_
- 5 What do we call information about weather in the future? \_\_\_\_\_
- 6 What phrase means to be excited about something in the future? \_\_\_\_\_
- 7 Which word describes someone who really wants to be successful? \_\_\_\_\_
- 8 What is the opposite of 'strong'? \_\_\_\_\_
- 9 Which word describes someone who won't let anyone stop them getting what they want? \_\_\_\_\_
- 10 Which word means 'enough' or 'more than enough'? \_\_\_\_\_

Score: / 9

GRAMMAR

7 Read and circle.

Sam lives in the south of Wales, near the sea. When he was five, he <sup>1</sup>'s seen / saw a dolphin for the first time. He <sup>2</sup>'s been / **was** interested in dolphins since then! Six years ago, he <sup>3</sup>'s bought / **bought** a sailing boat and he <sup>4</sup>'s already sailed / **already sailed** to France and Spain. He <sup>5</sup>'s swum / **swam** with dolphins lots of times and last year he <sup>6</sup>'s swum / **swam** with whales!

Score: / 5

**8 Unscramble and write the questions and answers.**

- 1 Rob:** ever / you / visited / an / sanctuary / Have / owl

Have you ever visited an owl sanctuary ?

**Chloe:** have / Yes, / I

\_\_\_\_\_.

- 2 Rob:** go / you / did / When

\_\_\_\_\_?

**Chloe:** my / went / I / in / summer / with / aunt

\_\_\_\_\_.

- 3 Rob:** there / What / do / did / you

\_\_\_\_\_?

**Chloe:** photos / different / kinds / I / of / took / owls / of

\_\_\_\_\_.

- 4 Rob:** find / interesting / Did / any / you / out / facts

\_\_\_\_\_?

**Chloe:** world / owl / in / 13 cm high / smallest / The / is / the

\_\_\_\_\_.

- 5 Rob:** interested / long / been / you / in / How / have / owls

\_\_\_\_\_?

**Chloe:** four / I / Since / was.

\_\_\_\_\_.

Score:     / 9

**9 Read the sentences and circle the correct answers.**

- 1** Jean had left when the concert started. What happened first?

☒ **A** Jean left.     ☐ **B** The concert started.

- 2** Popov had already made a radio before Marconi invented his. Who invented the radio first?

☐ **A** Marconi     ☐ **B** Popov

- 3 Indian mathematicians had used our system of numbers long before Europeans started to use it. Who used our system of numbers first?  
A Indians    B Europeans
- 4 I hadn't heard about European inventions until I read the article. What happened first?  
A I didn't hear about European inventions    B I read the article.
- 5 I washed the floor after all the guests had left. What happened second?  
A I washed the floor.    B All the guests left.
- 6 Alice hadn't passed a maths test before she began studying with Carol. What happened second?  
A Alice didn't pass any maths tests.    B Alice started studying with Carol.

Score:    / 5

10 Complete the sentences with a reflexive pronoun.

herself    himself    yourselves    itself    myself    ourselves    themselves    yourself

- 1 I fell off my bike, but I didn't hurt myself.
- 2 She recorded \_\_\_\_\_ singing and sent it to her grandma.
- 3 Did you all enjoy \_\_\_\_\_ when you went kayaking?
- 4 My little brother taught \_\_\_\_\_ to play tennis.
- 5 The lion hurt \_\_\_\_\_ when it chased the zebra.
- 6 It was very cold at the beach, so we didn't really enjoy \_\_\_\_\_.
- 7 Don't play near the campfire, Ben. You might burn \_\_\_\_\_.
- 8 People like to film \_\_\_\_\_ when they go on holiday.

Score:    / 7

11 Read and circle.

- 1 That girl doesn't look happy. She *can't* / may / *may not* be ill.
- 2 She isn't answering her phone. She *must* / *might* / *might not* have it with her.
- 3 That little boy is crying. He *could* / *can't* / *might not* be lost.

- 4 Be careful! That dog **must** / **may** / **may not** be friendly!
- 5 Look, he's wearing a hat, scarf and gloves. It **must** / **may not** / **can't** be very cold outside!
- 6 Look, Dad's already wearing his jacket. This one **might** / **can't** / **must** be his!

Score: / 5

12 Choose the correct option to complete the sentences. Circle A, B or C.

- 1 This honey is delicious. It tastes \_\_\_\_\_.  
A salty   **B** sweet   C like toothpaste
- 2 I don't like that soap. It smells \_\_\_\_\_.  
A coconut   B like carrots   C sticky
- 3 This ice cream is really nice. It tastes like \_\_\_\_\_.  
A soft   B bitter   C pineapple
- 4 This drink looks like tea, but it tastes like \_\_\_\_\_.  
A coffee   B salty   C loud
- 5 I don't like that fish! It smells too \_\_\_\_\_.  
A salty   B rough   C strong
- 6 Mmm! What are you making? It looks like \_\_\_\_\_.  
A bitter   B a cake   C soft
- 7 This soap smells lovely, but it feels \_\_\_\_\_.  
A sticky   B strong   C fish
- 8 This soup looks disgusting, but it tastes \_\_\_\_\_.  
A delicious   B ugly   C bitter

Score: / 7

**13 Unscramble the questions and match to the best answer. Use each answer once.**

- A Yes, they have. They think it's great.
- B He's been volunteering.
- C They've been cleaning up and talking to people about the animals.
- D No, he hasn't. He's been working with Tim and Donna.
- E He's been learning about sun bears.
- F He's been working at the zoo every Saturday.

1 has / David / doing / been / What / ?

What has David been doing? B

2 has / Where / been / working / he / ?

\_\_\_\_\_

3 working / he / been / alone / Has / ?

\_\_\_\_\_

4 learning / has / Which / about / been / he / animal / ?

\_\_\_\_\_

5 enjoying / and / Have / David / his / been / the / work / friends / ?

\_\_\_\_\_

6 have / activities / they / doing / What / been / ?

\_\_\_\_\_

Score: / 5

**14 Complete the reported requests and commands.**

1 The coach said, 'Kick the ball hard.'

The coach told the team \_\_\_\_\_.

2 The teacher said, 'Be quiet.'

The teacher told the pupils \_\_\_\_\_.

3 Jacob said, 'Please buy me a book.'

Jacob asked me \_\_\_\_\_.

4 My mum said, 'Don't forget your umbrella.'

My mum told me \_\_\_\_\_.

- 5 Jane said, 'Please help me clean up.'  
Jane asked us \_\_\_\_\_.
- 6 The police officer said, 'Don't cross the road.'  
The police officer told us \_\_\_\_\_.

Score: / 6

**15 Circle P if the sentence refers to a present activity or F if it's about a future arrangement.**

- |                                                                |                                        |
|----------------------------------------------------------------|----------------------------------------|
| 1 I'm leaving for Paris tomorrow.                              | P / <input checked="" type="radio"/> F |
| 2 My mum is looking forward to the sightseeing activities.     | P / F                                  |
| 3 We're waiting for you!                                       | P / F                                  |
| 4 They're not visiting the Eiffel Tower when they go to Paris. | P / F                                  |
| 5 Are we eating at the hotel tonight?                          | P / F                                  |
| 6 He's reading about it in the guidebook.                      | P / F                                  |
| 7 We aren't having a good time.                                | P / F                                  |
| 8 What are we doing this afternoon?                            | P / F                                  |

Score: / 7