



I wish (Reading, grammar and Vocabulary)

1. Read and find a synonym for each underlined word in the passage.

In general, people wish they could change many things about themselves and the world around them. Some people want to change their physical appearance or look to become more attractive, while others would like to change their personality or character to become funnier or more interesting. Many people believe that to have success or prosperity, one has to have wealth or a lot of money, but the truth is that often people with a lot of money suffer from greed or avarice and always want more. However, some wealthy people don't always have better health or fitness.

- a. look appearance
- b. avarice _____
- c. fitness _____
- d. character _____
- e. prosperity _____
- f. lot of money _____

Vocabulary Strategy

Pay attention to the conjunction **or** to identify synonymous words.

2. Match the words with their definitions and with an appropriate wish. Then, complete the grammar chart.

Definition	Word	Wish
a. the character or disposition of a person	<input type="checkbox"/> wealth	<input type="checkbox"/> 1. He wishes he had all the money in the world.
b. the accomplishment of an aim or a goal	<input type="checkbox"/> greed	<input type="checkbox"/> 2. Sally wishes her boyfriend were more interesting.
c. an abundance of something desirable like money or information	<input checked="" type="checkbox"/> a personality	<input type="checkbox"/> 3. She wishes she could achieve her goal this year.
d. an intense and selfish desire for money, power or food	<input type="checkbox"/> success	<input type="checkbox"/> 4. The teacher wishes her students knew more about politics.

Reflect on Grammar

To talk about situations in the present that we are not happy about but cannot change, use the verb **wish** followed by a verb in the past tense.

E.g. **Situation:** I don't have any money.

Wish: I wish I _____ some money.

We Use **could** to refer to ability.

E.g. **Situation:** She can't achieve her goal this year.

Wish: She wishes she _____ her goal this year.

When expressing a wish with the verb **to be**, use **were** for all personal pronouns.

E.g. He wishes he _____ the richest man in the world.

3. Match the two columns. Then, match each wish with a picture.

Situation	Wish
a. I am really tired.	<input type="checkbox"/> 1. I wish I had more time.
b. It's cold.	<input type="checkbox"/> 2. I wish I were older.
c. I am always late.	<input type="checkbox"/> 3. I wish I could sleep more.
d. I am too young to see that movie.	<input type="checkbox"/> 4. I wish the weather were warmer.



Verbs and listening

4. Match the personality types with a descriptive adjective.

Personality Type	Adjective
<input type="checkbox"/> a. investigative	1. practical
<input type="checkbox"/> b. realistic	2. creative
<input type="checkbox"/> c. conventional	3. curious
<input type="checkbox"/> d. artistic	4. careful

5. Group the words in the Word Bank according to the preposition that normally follows them.

in	at	about

Word Bank

- curious
- terrible
- good
- interested
- serious
- specialize

6. Complete with the correct verb form.

My girlfriend is studying industrial design. She loves _____ (a. *to design/designing/both*) furniture and hopes _____ (b. *to start/starting/both*) her own business one day. She wants _____ (c. *to sell/selling/both*) what she makes. The only problem is that she really dislikes _____ (d. *to manage/managing/both*) her accounts so I suggested _____ (e. *to hire/hiring/both*) an accountant to help.



7. Listen to people talk about their personalities and match them with their corresponding photo.



8. Circle the best option.

- a. Remember that exam I was studying for? Well I *fell behind* / *passed with flying colors*.
- b. Jenny is definitely *cut out for* / *drop out* being a social worker. She loves to help people.
- c. Going on vacations last week made me *drop out* / *fall behind* with all my work.
- d. Did you know that Shane *dropped out* / *fell behind* of university? He changed his mind and decided to become a chef.

Assessment Criteria

Now I can...

- Reading comprehension
- Gramatical structures
- New vocabulary
- Auditive comprehension

Very Well	OK	A Little
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>