

6.6 Speaking

Talking about health problems

VIDEO



WHAT'S THE MATTER?

Noah: Hi Lena, how are you feeling?
Lena: I've got a sore throat and a headache. I think I've got the flu.
Noah: Have you got a temperature?
Lena: No, I haven't. Perhaps it's just a cold.
Noah: Maybe you should take some medicine.
Lena: I took some an hour ago.
Noah: You probably need to stay in bed for a day or two ... Oh! Is this your model for Technology? Can I help you with it?
Lena: Sure.
Noah: Ow!
Lena: What's the matter?
Noah: My fingers are stuck! Ow! It hurts!
Lena: Let me see. How did you do that?
Noah: I was using this glue and ...
Lena: That's the wrong glue! It's really strong! You should be more careful. Here, have some water.
Noah: I don't need water! My fingers are stuck together! It's really painful! Ow!
Mum: Hi! What's going on? Why were you shouting? What's wrong?



Lena: Noah's got his fingers stuck together.
Mum: Let me have a look. You need to see a doctor. Come on!

SOUNDS GOOD!

Sure. • What's going on? •
Let me have a look.

- 1 33 6.17 Describe the photo. What is Noah's problem? How do you think it happened? Watch or listen and check.
- 2 Study the Speaking box. Find examples of the phrases in the dialogue.

SPEAKING Talking about health problems

Asking what the problem is

What's the matter? What's wrong?
How are you feeling?

Talking about symptoms

I feel sick/ill/terrible.
I've got a stomachache/a headache/toothache/
a temperature/a sore throat/a cold/the flu.
My leg/back hurts.

It's sore/painful.

Giving advice

Sit down.
Have some water.
You should/need to lie down/stay in bed/keep calm/
see a doctor/be more careful/go to hospital.
You should take a tablet/some medicine.

- 3 6.18 Complete the dialogues with one word in each gap. Listen and check.

- 1 A: What's the **matter**?
B: I've got a _____ temperature.
A: You should stay in _____ and take some _____.
- 2 A: _____ wrong with you?
B: I _____ terrible, and my leg _____.
Perhaps it's broken.
A: I think you _____ go to hospital.

- 4 Suggest what the people should do. Use the Speaking box to help you.

- 1 Lena's got the flu. *She should take some medicine.*
- 2 Mateo's got hay fever.
- 3 Mia broke her arm.
- 4 Noah's stomach hurts.
- 5 Adam fell down the stairs and hurt his shoulder.

YOUR WORLD

- 5 In pairs, follow the instructions. Use the Speaking box and Exercise 4 to help you.

- Student A – ask how Student B is feeling. Listen and give advice.
- Student B – you feel ill. Tell Student A about your symptoms.
- Change roles.