

**I. Em hãy chọn phương án thích hợp để điền vào chỗ trống.**

1. This is \_\_\_\_\_ (**my/ I**) book and that is (**your/ you**) book.
2. Music is \_\_\_\_\_ (**I/ my**) favourite subject.
3. \_\_\_\_\_ (**I/ My**) want to be a teacher and \_\_\_\_\_ (**my/ me**) sister wants to be a doctor.
4. Mai likes English but (**her/ she**) brother doesn't.
5. (**Nam and Lan's teacher/ Nam and Lan teacher**) is very nice and fiendly.
6. Hoa's pencil case \_\_\_\_\_ (**is/ are**) blue. (**Her/ She**) fiends' pencil cases are violet.
7. (**Those student's school bags/ Those students' school bags**) are very heavy.
8. What is \_\_\_\_\_ (**your/ you**) father's job?  
\_\_\_\_\_ (**He/ His**) is an engineer.
9. How old \_\_\_\_\_ (**are/ is**) \_\_\_\_\_ (**your/ you**) sister?  
\_\_\_\_\_ (**She/ Her**) is ten years old
10. \_\_\_\_\_ (**The women's bilces/ The womens' bikes**) are new but \_\_\_\_\_ (**the mens' bikes/ the men's bikes**) are old.

**II. Hãy chọn một trong 3 phương án sau để hoàn thành câu.**

1. The bird sang \_\_\_\_\_ (**its/ it/ it's**) happy tune.
2. Listen to \_\_\_\_\_ (**her/ hers/ her's**) careíully.
3. \_\_\_\_\_ (**His/ He/ She**) uncle is a doctor. He is a nice person.
4. That old man is kind to \_\_\_\_\_ (**our/ us/ we**).
5. William and Tracy love \_\_\_\_\_ (**their/ theirs/ they**) dogs so much.
6. My car is new but \_\_\_\_\_ (**her/ hers/ she**) is old.
7. The teacher told \_\_\_\_\_ (**us/ our/ we**) an interesting story.
8. I want to sit between you and \_\_\_\_\_ (**he/ him/ his**).
9. She has an apple in \_\_\_\_\_ (**she/ her/ hers**) hand.
10. Bob and Ted live near \_\_\_\_\_ (**them/ their/ they**) school.

**III. Complete the sentences with correct possessive adjectives.**

1. They don't like fish. .... favourite food is steak.
2. Lagos is a lovely city. .... avenue is great for walking.
3. Peter has got a new car. .... car is very nice.
4. I have got a cat. .... name is Miko.
5. We have got two brothers. .... brothers are in London now.
6. Paul and Mike are from Sydney. .... family is there, too.
7. It's .... birthday today. He is 15 years old.
8. Listen, children! Don't forget to pack .... clothes for the trip to Singapore tomorrow.
9. Mr. Hung is telling .... friends about living in a big city.
10. She likes to give presents to .... grandchildren.

#### Exercise 4. Underline the correct answers.

1. What does **your** / **yours** sister look like?
2. Are you interested in **her** / **hers** story?
3. **My** / **Mine** bedroom is bigger than my sister's.
4. These are **my** / **mine** sweaters, and those are **your** / **yours**.
5. This hat is **her** / **hers**, not **my** / **mine**.
6. We think **our** / **ours** daughter will pass the entrance exam.
7. Tony and **his** / **he** parents live in the city centre.
8. We're late. **Our** / **Ours** class begins at 8 a.m.
9. My nephew Kent is very excited because it's **his** / **he** birthday today.
10. They are doing **their** / **theirs** homework. She is doing **her** / **hers**, too.

#### Exercise 8. Underline the correct answers.

1. **What** / **How** spectacular the sunrise is!
2. **What** / **How** a gorgeous palace!
3. **What** / **How** a crowded floating market!
4. **What** / **How** old the town is!
5. **What** / **How** narrow the street is!
6. **What** / **How** naughty kids!
7. **What** / **How** nice photos!
8. **What** / **How** bitter the coffee was!
9. **What** / **How** beautiful beaches!
10. **What** / **How** spicy the food is!

#### Exercise 1. Find the word which has a different sound in the part underlined.

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|------------------------|---------------------|---------------------|----------------------|
| 1. A. <u>ph</u> oto    | B. <u>no</u> w      | C. <u>bo</u> at     | D. <u>co</u> ast     |
| 2. A. <u>hou</u> se    | B. <u>kn</u> ow     | C. <u>to</u> wn     | D. <u>to</u> wer     |
| 3. A. <u>crow</u> ded  | B. <u>pag</u> oda   | C. <u>pos</u> tcard | D. <u>sno</u> w      |
| 4. A. <u>hou</u> se    | B. <u>arou</u> nd   | C. <u>famo</u> s    | D. <u>nou</u> n      |
| 5. A. <u>cou</u> ntury | B. <u>abou</u> t    | C. <u>mon</u> ey    | D. <u>mon</u> th     |
| 6. A. <u>fl</u> oat    | B. <u>wor</u> e     | C. <u>ov</u> er     | D. <u>hot</u> el     |
| 7. A. <u>sh</u> op     | B. <u>welc</u> ome  | C. <u>co</u> ffee   | D. <u>bo</u> dy      |
| 8. A. <u>col</u> or    | B. <u>clo</u> se    | C. <u>hos</u> t     | D. <u>loc</u> ate    |
| 9. A. <u>ope</u> ra    | B. <u>holid</u> ay  | C. <u>cl</u> ock    | D. Camb <u>odi</u> a |
| 10. A. <u>milli</u> on | B. Mer <u>li</u> on | C. <u>g</u> olden   | D. Lon <u>do</u> n   |