

ADVANCED TEST 2

Part 1

USE OF ENGLISH

Choose the option (A, B, C or D) that best completes each of the following sentences. (15 points)

- Peter was working in the garden his brother was practising the piano.
A. so B. during C. because D. while
- We Berlin by the time you phoned us.
A. were reaching B. reach C. had reached D. would reach
- My father a huge castle back then.
A. would own B. was owning C. used to own D. had owned
- Students will have a day school at Christmas.
A. for B. off C. away D. in
- Every day, we practise English with our teacher and classmates.
A. speaking B. to speak C. speak D. spoken
- Melting ice has caused the sea to rise.
A. effect B. height C. range D. level
- It's hard to get enough water during a(n)
A. downpour B. drought C. drizzle D. famine
- Carelessly thrown-away batteries in the cause destructive land and water pollution. That's why sorting out rubbish at home is important.
A. disaster B. reserve C. habitat D. landfill
- I'll tell him all the news if I him next week.
A. see B. will see C. have seen D. am going to see
- Never stay on a construction without wearing a helmet.
A. site B. place C. area D. space
- Peter suggested meeting my house for dinner.
A. in B. at C. off D. between
- What does the sign say? Choose the best option.
A. Would you mind not touching any items on display?
B. Would you mind not pointing at items on display?
C. Would you mind if I pointed at the items?
D. Would you mind if I used my index finger to point at things?
- What does the sign say? Choose the best option.
A. The Ghibli Museum is 300 minutes away on the left.
B. The Ghibli Museum is 300 meters away on the right.
C. The Ghibli Museum is 300 meters away on the left.
D. The Ghibli Museum is 300 minutes away on the right.

Choose the option whose underlined part is pronounced differently from that of the others.

- A. listened B. castle C. enlisting D. fasten
- A. hooked B. faced C. laughed D. beloved



Part 2 **SPEAKING**

Match the questions with the correct responses. There are TWO EXTRA responses. (10 points)

A

1. Excuse me! Can you show me the way to the Central Museum?
2. Thanks a lot for your help!
3. The film is on at 9 pm. Can you make it?
4. Are there any activities you enjoy doing this semester?
5. I've passed my entrance exam!

B

- a. I like photography.
- b. You're welcome.
- c. Sure! Turn right at the church. The museum is on your left.
- d. Well done!
- e. It's a bit late. Any other time?
- f. I don't like it. What about you?
- g. How can I make a film?

1., 2., 3., 4., 5.

Part 3**WORD FORMS**

Supply the correct forms of the given words. (10 points)

1. The _____ were very proud of their unpolluted air. (HABIT)
2. The product of the company will be _____ priced to gain customers. (COMPETE)
3. There are few _____ areas left on Earth. Man has known their home quite well. (EXPLORATION)
4. _____ have been working day and night to meet the deadline. (SCULPTURE)
5. Look! Jack must be nervous. He keeps _____ his tie. (STRAIGHT)

Part 4**READING COMPREHENSION**

1. Read the passage and choose the best answer to each of the following questions. (5 points)

During the 1960s, NASA made progress toward President Kennedy's challenge of landing a human on the moon. In 1969, Neil Armstrong became the first man to set foot on the moon on Apollo 11. During the landed missions, Armstrong and his partners collected samples of rocks and dust for scientists to study. In the next two decades, NASA made a series of attempts in studying Venus, Mars and Mercury. In the early 21st century, space exploration involves the development of the International Space Station and different researches onto other planets, especially the Red Planet.



1. What is the main idea of the passage?
 A. Various achievements in space exploration
 B. Different failures in space exploration
 C. Some plans for future space exploration
 D. Funding activities of space exploration
2. Which of the following is NOT true of Neil Armstrong according to the passage?
 A. He travelled to the moon alone.
 B. He was the first man on the moon.
3. What does the word "his" refer to?
 A. NASA
 B. Neil Armstrong
 C. the moon
 D. space

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4. Which of the following was the subject of research by NASA in the 1970s and 1980s?

- A. The Earth
- B. The moon
- C. Mars
- D. Pluto

5. What is the tone of the passage?

- A. Funny
- B. Neutral
- C. Critical
- D. Sarcastic

2. Choose the option (A, B, C or D) that best completes each numbered blank in the passage. (10 points)

Everyone has the right to breathe clean air, drink fresh water and enjoy public lands. (6), pollution has been destroying our environment, (7) our food and water, increasing the risks of (8) diseases like cancer. It is our responsibility to reduce pollution and transform the environment. To do this, each individual, each industry and the government need to cooperate (9) continuous planning and policies. By decreasing waste, promoting recycling, banning toxic chemicals, developing (10) energy, man can minimize environmental contamination and improve life quality.

6. A. Moreover	B. Therefore	C. However	D. Likewise
7. A. purifying	B. injuring	C. impuring	D. dirtying
8. A. incurable	B. minor	C. rare	D. intolerable
9. A. on	B. for	C. at	D. with
10. A. non-renewable	B. alternative	C. conventional	D. other

3. Fill in each blank with ONE suitable word. (10 points)



Many people are horrified by mathematics. Millions of students around the world hate mathematics and are anxious about getting enough scores to (11) a math test. In fact, mathematics is beautiful in (12) It is universal because numbers and calculations are the same around the world. Mathematics is present (13) you go and whatever you do. When you cook, you measure ingredients. When you pay, you use mathematics to calculate how much to give or how much (14) to expect. Mathematics is used when you (15) down to a big day of yours.



Part 5 WRITING

1. Rearrange the given words and phrases to make a complete sentence (10 points)

1. now have/sarus cranes/eggs./and/live/lay/because/loss,/less/to/of/habitat/space

→

2. tree/the/the/damage/fall/house./and/scared/will/I'm/that

→

3. lovely/moat/large/castle/gardens/it./the/many/a/has/and/around

→

4. mainly made/was/was/and/in the 19th century/bricks./and/built/from/Hue Citadel/wood

→ _____

5. that/father/loud!/my sister and I/would/argued/my/often/too/complain

→ _____

2. Rewrite the following sentences with the given words and/or beginnings in such a way that the meanings stay unchanged. (10 points)

6. In the 17th century, it was against the law for a woman to leave the house without being accompanied by a man. (ACCOMPANIED)

→ In the 17th century, a woman _____ when leaving the house.

7. In his free time, he researches into life on other planets. (RESEARCH)

→ If _____.

8. Peter's singing is more impressive than anyone else in the class. (SINGS)

→ Of all the students in the class,

9. We visited the cathedral first. Then we walked to the museum. (PAID)

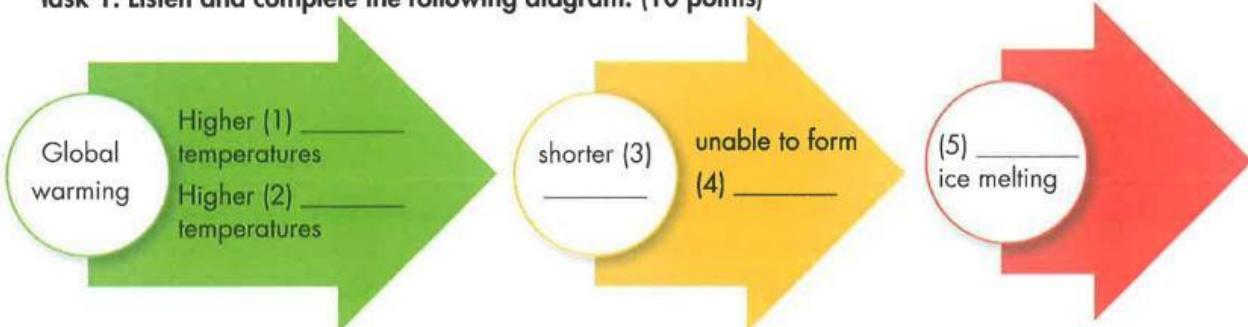
→ By the _____.

10. Jack's arrival interrupted my train of thought about the weekend plan. (WHEN)

→ I _____.

Part 6 LISTENING Listen to a talk about the Arctic.

Task 1. Listen and complete the following diagram. (10 points)



Task 2. Listen again and decide whether each of the following statements is TRUE, FALSE or NOT GIVEN. (10 points)

6. The latest report shows that there will be no ice in the Arctic by the late 2030s. _____

7. The pace of melting in the Antarctica is faster than in the Arctic. _____

8. The pace of melting in the Antarctica has slowed down. _____

9. Scientists completely understand why the ice is melting at different rates in the two poles. _____

10. Scientists first noticed ice melting in the early 1970s. _____