

Unit 11 Careers

Lesson A: Modals for Giving Advice

A Match the modal with its use. Answers can be used more than once.

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| 1. <i>should</i> _____ | a. to talk about something that is / isn't a good idea |
| 2. <i>maybe, perhaps, I think + modal</i> _____ | b. to say that something bad could happen if the advice isn't followed |
| 3. <i>had better not</i> _____ | c. to make the advice sound gentler and friendlier |
| 4. <i>had better</i> _____ | |
| 5. <i>shouldn't</i> _____ | |

B Complete the sentences with *should* or *had better* in the affirmative or negative.

1. You _____ read the directions before doing the assignment.
2. This is a good book. You _____ read it.
3. There isn't any hot water. You _____ take a shower now.
4. I told her it was a secret. She _____ tell anyone!
5. It might rain today. You _____ take an umbrella.

C Circle the best modal to complete each sentence.

1. That's a good idea. We *should* / *had better* invite them to the party.
2. He *shouldn't* / *had better not* forget to charge his phone or his battery will die.
3. I *should* / *had better* wake the baby up from his nap, or he won't sleep tonight.
4. If you're free tonight you *should* / *had better* come to our house for dinner.
5. People *shouldn't* / *had better not* use a dryer in the summer. They should hang their laundry to dry.

D Match the sentences.

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|---|---------------------------------------|
| 1. You said something that hurt your friend's feelings. _____ | a. You should reply. |
| 2. There are dirty dishes in the sink. _____ | b. You should wash them. |
| 3. The roads are icy. _____ | c. You had better not be late again. |
| 4. Your sister sent you a text. _____ | d. You should apologize. |
| 5. You have been late for work twice this week. _____ | e. You had better not drive your car. |

E Unscramble the sentences.

1. you / I / should / go to / college / think _____
2. money / shouldn't / perhaps / spend / we / a lot of _____
3. should / you / a part-time job / get / maybe _____
4. talk / you / I / your teacher / it / should / to / think / about _____