

INFORMATIVE DATA

GRADE/COURSE	PARALLEL	SUBJECT	UNIT	EVALUATION
Sixth grade	A – B	English	1-2	Quimestral

TEACHER'S NAME	STUDENT'S NAME	DATE
Evelyn Jiménez		_____/_____/_____

Dear students, before you start the evaluation document. It is necessary to consider the following indications:

- *Read, analyze and answer correctly each question.
- *Avoid erasures and crossings out.

Disciplinary regulations: Disciplinary offences leading to the immediate withdrawal from the test include:

- * Verbal or written information exchange by any classmate from the class.
- * Have any documents not related to the ones given by the teacher.
- * Constantly interrupting the evaluation process.
- * Using distracting objects: Smartphone, smartwatch tablets or any other electronic devices.

Note: In case you commit any type of academic dishonesty will be applied the Art. 226 of the R.L.O.E.I.

OBJECTIVE: To identify the learning acquired and how these will be put into practice from the critical reflection of what has been learned and the self-reflection of their training process.



Learned and the self-reflection of their training process.

INDICATORS

ITEMS

SCORE

I.EFL.3.16.1.
Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)

I.EFL.3.17.1.
Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while

1. Complete the form of the verbs

SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE
	Be	Was / were	
Convertir		Became	
	Break		Broken
Comprar	Buy		
		Did	Done

2. Unscramble and number the pictures.

a) Ainhgv icscipn _____ ☐

b) Inigsehtseg _____ ☐

c) Saingbokrdate _____ ☐

d) Atknig klwsa _____ ☐

e) Ineradg _____ ☐

2

1

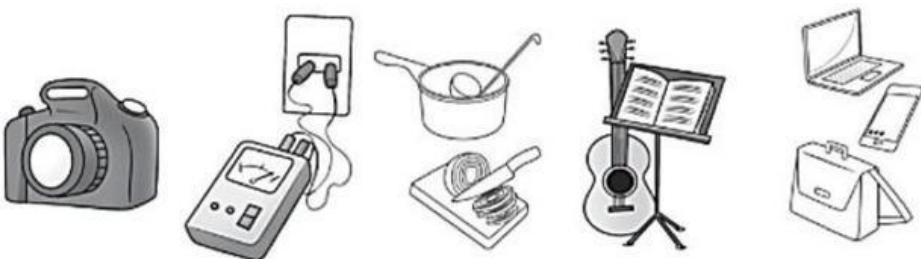
3

4

5

2p.

1p.

demonstrating an ability to effectively influence an audience and to express everyday activities. (I.3, S.1)	3. Write the professions according to the pictures.  P _____ E _____ C _____ M _____ B _____	_____ 1p.
I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrating an ability to effectively influence an audience and to express everyday activities. (I.3, S.1)	4. Complete the sentences using present simple. a) He _____ (make) snacks with Maria. b) Juan and Tom _____ (iron) his clothes in the room. c) Anne _____ (wash) my clothes every day. d) You _____ (eat) spaghetti. e) I _____ (brush) my teeth in the morning.	_____ 1p.
	5. Rewrite the sentences in the past tense. a) Greg goes to school at quarter past seven. _____ b) Charli eats lunch at school at half past six. _____ c) The children buy an ice-cream in the market. _____ d) I see a spider in the forest. _____	_____ 1p.
	6. Write the time.  _____ _____  _____ _____  _____ _____  _____ _____	_____ 1p.

I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)	7. Read and circle the correct answer. The story of Icarus and Daedalus Once upon a time, there was a great inventor and architect called Daedalus. He had one son Icarus. One day, King Minus ask Daedalus to build a labyrinth. When he finished, king Minos thought the labyrinth was perfect. But the king did not want Daedalus to tell his secrets, so he sent him and his son to prison. Daedalus had a plan to scape. He made wings for himself and his son. With feathers and wax. Daedalus said to Icarus "Do not fly too high because the sun can melt the wax. But Icarus did not listen to his father and flew very close to the sun. The wax melted and he fell into the ocean. Daedalus never found the body of his son. a) Daedalus was _____ An architect. An inventor An architect and an inventor b) King Minus ask Daedalus to build _____ An island A labyrinth A pair of wings c) King Minos sent _____ to prison. Father and son father Son d) Daedalus made _____ to escape from prison. Wax Wings feathers	_____ 1p.
	8. Listen and number the pictures.     	_____ 1p.
	9. Locate the words in the mind-fact. X1=Do X2=Ate X3=Did X4=Had X5=Have X6=Eat X7=Play X8=Played X9=Is / are X10=was / were 	_____ 1p.
DONE BY: _____ Mgs. Evelyn Jiménez EFL.TEACHER Date: December 12th, 2023	REVISED BY: _____ Lic. Nubia Abad EFL.TEACHER Date: December 12th, 2023	APROBED BY: _____ Mgs. Lady Alvarado V. VICEPRINCIPAL Date: _____

