

 Emaús Unidad Educativa Diocesana 	EXAM 3º TRIMESTER				SCORE
	Level/Course: 2º EGB: BGU: X	A	B	C	D

Name:		
Subject: English	v.1	Area: Foreign Language
Teacher(s): Lic. Ginger Suárez Moreno		Date: / / 2023
Instructions: - The summative evaluation is personal and must be developed in a responsible and honest manner. - Read, think, review carefully and answer what is requested in each of them. - Avoid making smears and using liquid paper, it must be clear. - Check before submitting that all questions are correctly answered. Avoid double response.		

VOCABULARY:

1. FIN THE MISTAKE AND CORRECT THEM. (EACH CORRECT ANSWER 0.25 POINT, TOTAL 1 POINT).	
0. You have to show your <u>luggage</u> <u>passport</u> when you go through customs. 1. You print out your passport when you travel by plane. 2. The plane takes off when you reach your destination. 3. You get visa stamps on your boarding pass. 4. You pick up your visa stamps at baggage claim.	1. _____ 2. _____ 3. _____ 4. _____

2. CHOOSE THE BEST PHRASAL VERB OPTION TO COMPLETE THE SENTENCE. (EACH CORRECT ANSWER 0.5 POINT, TOTAL 1 POINT).	
 Jeff plays the trumpet _____.	a) well b) badly
 Cris _____ broke her phone.	a) accidentally b) deliberately

GRAMMAR

COMPLETE THE SENTENCES WITH THE CORRECT OPTION. (EACH CORRECT ANSWER 0.25 POINT, TOTAL 2 POINTS).	
1. I ____ to spend my free time in the garden but the weather is not so good for it.	a) would rather b) would prefer
2. I'd rather you _____ me clean the house than lay on the sofa all day long.	a) help b) helped c) to help
3. a) I _____ go to the cinema this afternoon. b) He is traveling in Eastern Europe. He _____ be in Ukraine by now. c) We _____ have problems tomorrow if the traffic is too heavy.	a) May, might, could b) could, may, might c) Might, may, could
4. She didn't like to ballet, so she _____.	a) Gave it up. b) Started it
5. My sister saw the person who stole the bike, so she ____.	a) Figured out the police b) Turned in to the police.
6. She felt guilty for what she had done, so she _____.	a) Get over it b) Owned up to it.
 It isn't fast _____. It is _____ slow.	a) Too, enough b) Enough, too

 The weather is cold. It isn't warm .	a) Too, enough b) Enough, too
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INDICATOR OF EVALUATION	
I.EFL.5.15.1. Learners can plan and produce well-constructed informational texts by applying the writing process and while demonstrating an ability to justify one's position on an argument through carefully selected information and appropriate language, tone and evidence. (I.2, I.3, I.4, S.3, J.1)	
I.EFL.5.3.1. Learners can interpret cultural and language patterns in English, including nonverbal communication, and apply them in appropriate contexts. (I.3, I.4, S.1, S.2)	
EVALUATION RUBRIC	
1. Student has replied with argumentation	1 point.
2. Student has answered partially or moderately.	0.5 point.
3. Student did not answer the question.	0.0 point.

EVALUATION SETTINGS	METACOGNITION- QUESTIONS	4 POINTS
Connects the learning acquired with situations of the context and with their needs, as well as of their family environment and community.	1. What would you do if you found a lot of money in the street? _____ /1 _____	
	2. 'Would you be someone else for a day if you could?' _____ /1 _____	
Proposes creative and innovative solutions to established problems.	3. Would you rather communicate telepathically or know every single language on the planet? _____ /1 _____	
Reflect according to your age and cognitive development	4. Would you rather have a one-minute conversation with your past self or your future self? _____ /1 _____	

SELF-REGULATION: THINK ABOUT WHAT YOU LEARNED. READ AND POINT WITH (X) WHERE APPROPRIATE. (TOTAL 2 POINTS).

	 I do it very well	 Sometimes I do, but it can get better.	 It need help to do it.
1. I use the vocabulary learned when answering questions.			
2. I apply the grammar learned in this unit.			
3. I can expose my ideas to others.			
4. I read and understand a short text.			

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