



VICE PRINCIPAL DEPARTMENT
SCHOOL YEAR 2023-2024

INSTRUMENT OF EVALUATION THIRD TERM

1. INFORMATION DATA:

AREA: LENGUA EXTRANJERA

ASIGNATURE: ENGLISH

JORNADA: SCHOOL
AFTERNOON

TEACHER' NAME: LIC.LOURDES YASCARIBAY

STUDENT'NAME:

YEAR OF BASIC: 6th grade

LEVEL: BASIC MEDIA

PARALLEL: A

DATE:

2 INDICATION:

- El tiempo destinado para la prueba es de 60 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS AND PERFORMANCE CRITERIA

INDICATORS OF EVALUATION

EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of Immediate relevance.

(Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby

EFL 3.2.13. Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly. CC

_Learners can understand short and simple spoken texts well enough to be able to pick out key items of information. Ref.: I.EFL.2.7.1. (I.3)

3. DEVELOPMENT OF EVALUATION:

POINT

1.

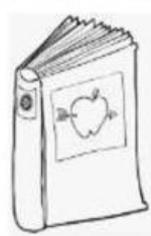
Write **a**, **an** or **the** in the sentences.



1. John is _____ excellent doctor.
2. She is _____ good girl.
3. _____ rice from Thailand is very delicious.
4. I will travel around _____ world next year.

1 point

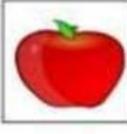


2.	<p>Ordinal numbers – Fill the words.</p> <table border="1" data-bbox="295 376 1305 430"> <tr> <td>Eleventh</td> <td>eighth</td> <td>second</td> <td>fifth</td> </tr> </table> <p>November is the _____ month of the year.</p> <p>Monday is the _____ day of the week.</p> <p>August is the _____ month of the year.</p> <p>May is the _____ month of the year.</p>	Eleventh	eighth	second	fifth	1 point														
Eleventh	eighth	second	fifth																	
3.	<p>Look at the frequency and choose the correct adverbs of frequency.</p> <table data-bbox="295 918 1197 1052"> <tr> <td>always ●●●●●●●●</td> <td>usually ●●●●●○○○</td> <td>often ●●●●○○○○</td> </tr> <tr> <td>never ○○○○○○○○</td> <td></td> <td></td> </tr> </table> <table border="1" data-bbox="295 1070 1241 1361"> <tr> <td>1.</td> <td>My mother _____ cook for dinner.</td> <td>●●●●●●●●</td> </tr> <tr> <td>2.</td> <td>I _____ exercise in the evening.</td> <td>●●●●●○○○</td> </tr> <tr> <td>3.</td> <td>I _____ go to school at 7 a.m.</td> <td>●●●●○○○○</td> </tr> <tr> <td>4.</td> <td>We _____ watch TV while eating.</td> <td>○○○○○○○○</td> </tr> </table>	always ●●●●●●●●	usually ●●●●●○○○	often ●●●●○○○○	never ○○○○○○○○			1.	My mother _____ cook for dinner.	●●●●●●●●	2.	I _____ exercise in the evening.	●●●●●○○○	3.	I _____ go to school at 7 a.m.	●●●●○○○○	4.	We _____ watch TV while eating.	○○○○○○○○	1 point
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4.	<p>Look at the picture and write to the picture below the right name.</p> <table border="1" data-bbox="295 1478 1212 1523"> <tr> <td>Book</td> <td>Pencil case</td> <td>School bag</td> <td>glue</td> </tr> </table> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <input data-bbox="303 1803 470 1848" type="text"/> </div> <div style="text-align: center;">  <input data-bbox="518 1803 710 1848" type="text"/> </div> <div style="text-align: center;">  <input data-bbox="774 1803 973 1848" type="text"/> </div> <div style="text-align: center;">  <input data-bbox="1029 1803 1228 1848" type="text"/> </div> </div>	Book	Pencil case	School bag	glue	1 point														
Book	Pencil case	School bag	glue																	



<p>5.</p>	<p>Write the words in numbers.</p> <table border="1" data-bbox="296 304 820 456"> <tr> <td>Four hundred and fifty</td> <td></td> </tr> <tr> <td>Six hundred and eighteen</td> <td></td> </tr> <tr> <td>Eight hundred and twenty five</td> <td></td> </tr> <tr> <td>One hundred and thirty</td> <td></td> </tr> </table>	Four hundred and fifty		Six hundred and eighteen		Eight hundred and twenty five		One hundred and thirty		<p>1 point</p>				
Four hundred and fifty														
Six hundred and eighteen														
Eight hundred and twenty five														
One hundred and thirty														
<p>6.</p>	<p>Write the name for each clothes.</p> <table border="1" data-bbox="296 645 1254 689"> <tr> <td>dress</td> <td>T-shirt</td> <td>socks</td> <td>skirt</td> </tr> </table> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  <input style="width: 80px; height: 25px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 80px; height: 25px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 80px; height: 25px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 80px; height: 25px;" type="text"/> </div> </div>	dress	T-shirt	socks	skirt	<p>1 point</p>								
dress	T-shirt	socks	skirt											
<p>7.</p>	<p>Choose There is / there are for each sentences.</p>  <table border="1" data-bbox="316 1563 1129 1733"> <tr> <td>1</td> <td></td> <td>Two robots on the floor</td> </tr> <tr> <td>2</td> <td></td> <td>One lamp on the table</td> </tr> <tr> <td>3</td> <td></td> <td>Two curtains.</td> </tr> <tr> <td>4</td> <td></td> <td>Ten books on the shelf.</td> </tr> </table>	1		Two robots on the floor	2		One lamp on the table	3		Two curtains.	4		Ten books on the shelf.	<p>1 point</p>
1		Two robots on the floor												
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3		Two curtains.												
4		Ten books on the shelf.												



8.	<p>Choose the correct answer.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>WHAT COLOR IS THE LEAF?</p>  <input type="checkbox"/> brown <input type="checkbox"/> red <input type="checkbox"/> green </div> <div style="text-align: center;"> <p>WHAT COLOR IS THE APPLE ?</p>  <input type="checkbox"/> blue <input type="checkbox"/> orange <input type="checkbox"/> red </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>WHAT COLOR IS THE BIRD ?</p>  <input type="checkbox"/> red <input type="checkbox"/> blue <input type="checkbox"/> orange </div> <div style="text-align: center;"> <p>WHAT COLOR IS THE SHEEP?</p>  <input type="checkbox"/> grey <input type="checkbox"/> yellow <input type="checkbox"/> white </div> </div>	1 point
9.	<p>Choose How much or how many to complete these questions:</p> <ol style="list-style-type: none"> 1. <input type="text" value="How much"/> / <input type="text" value="How many"/> apples are there in the basket? 2. <input type="text" value="How much"/> / <input type="text" value="How many"/> stars are there in the sky? 3. <input type="text" value="How much"/> / <input type="text" value="How many"/> time do we need? 4. <input type="text" value="How much"/> / <input type="text" value="How many"/> water is in that glass? 	1 point
10.	<p>Write in the correct Verb to be.</p> <div style="text-align: center; margin-bottom: 10px;">    </div> <ol style="list-style-type: none"> 1. Donna <input type="text"/> my best friend. 2. Ron and Dave <input type="text"/> brother and sister. 3. I <input type="text"/> not at home 4. You <input type="text"/> a good student. 	1 point
Total		10/10
ELABORATE BY ENGLSIH TEACHER	REVISED BY: TUTOR OF THE COURSE.	VALIDATED BY: VICE-PRINCIPAL
NAME: LIC. LOURDES YASCARIBAY.	NAME: LIC WILSON CRESPO	NAME: MSCMARLENE BRAVO
Signature	Signature	Signature