

PART 1

Watch the video until 2:41. Briefly describe or write about each of the following aspects of the environment and Warrick's life. (start - 2:41)



0:04	1	The landscape	.....
0:08	2	Accessibility to the area	.....
0:23	3	What life is like	.....
0:37	4	Geography/Location	.....
0:55	5	Resources/Equipment	.....
1:30	6	Activities/Hobbies	.....
2:05	7	The community	.....

PART 2

Tick (✓) the correct words you hear Warrick say. (2:41 - end)

- 2:41 *When things break or things don't go your way, it's always really important to remember you're in the **green** / **dream**. The experience is being out here and enjoying being out here. Everything else is **above us** / **a bonus**, so you can't get too serious if one thing breaks.*
- 2:58 *I don't know too many places in the world where you can stand on a boat looking back, and you can just see ocean leading into forest leading into massive snow-capped mountains and **nature-shaped** / **glacier-shaped** bays with pristine rivers and clear water. The trees are as they were 200 years ago, and the people that I bring out here, they get to experience this nature as it was and as it should be. And we try to keep the area and the environment **prestige** / **pristine** in this little **corner** / **quarter** of New Zealand.*

PART 2

Below are some **adjectives** Warrick uses to describe the environment in Fiordland, in addition to some others. Match each adjective with its definition below.

pristine	lush	capped	fringed
crystal	idyllic	majestic	vast

- | | | | |
|---|---|---|-------------|
| 1 | mountains with snow on their peaks | → | snow-..... |
| 2 | covering a large area or expansive | → | ..... |
| 3 | pure or in perfect condition | → | ..... |
| 4 | picturesque and peaceful | → | ..... |
| 5 | lined with palm trees on the edge | → | palm-..... |
| 6 | stunning, breathtaking, and grand | → | ..... |
| 7 | very clear or visible | → |-clear |
| 8 | densely, healthily, and fully vegetated | → | ..... |