

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 10, “Shopping for Souvenirs”)

A. Listen to the song “Shopping for Souvenirs.” Complete the lyrics with the words you hear. Capitalize the first letter of the words that begin sentences.

I go to the bank at a quarter to ten.

I pick up my cash from the (1.)_____.

Here at the store, it won’t be too hard
to take out a check or a (2.)_____ card.

The bank has a good rate of (3.)_____,
and everything here is in my (4.)_____ range.

The easiest part of this bargain hunt
is that I can afford anything I want.

Whenever I travel around the world,

I (5.)_____ my money for two.

(6.)_____ for souvenirs

helps me to be near you.

I try to decide how much I should pay

for the beautiful art I see on display.

To get a (7.)_____ deal, I can’t be too nice.

It can’t hurt to ask for a better price.

Whenever I travel around the world,

I spend my money for two.

Shopping for souvenirs

helps me to be near you.

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Unit 10

Yes, it's (8.)_____, and I love it.
It's the biggest and the best,
though it might not be the (9.)_____.
How much is it— (10.) ____ than all the rest?
I'll pass on some good advice to you:
When you're in Rome, do as the Romans do.
A ten percent (11.) ____ for the taxi fare
should be good enough when you're staying there.

Whenever I travel around the world,
I spend my money for two.
Shopping for souvenirs
helps me to be near you.

B. Listen to the song again. Answer the questions.

1. When does she go to the bank?

2. Why does she go there?

3. What does she like to buy when she travels?

ABOUT YOU. Answer the questions.

1. Do you like to shop for souvenirs when you travel?

2. What are some of your favorite souvenirs?

3. Where did you buy them?

4. Do you think tipping is a good idea? Why or why not?

SPEAKING OPTION. With your classmate, discuss shopping for souvenirs and tipping. Use the questions as a guide.