

## Writing

**A** Read this letter from Sunita to her best friend, Nikki. Label the parts of the letter.

April 10th

Dear Nikki,

What a long trip! First, let me tell you about our trip. The trip lasted ten hours. My brother and I watched movies on the plane. When the plane landed, we took a taxi to our new house. Our furniture and boxes were already there. I have my own bedroom. And we have a big backyard.



We moved here because the weather is better for my little brother. He needs to live in a dry climate, and it was very damp where we lived before. Now we can play outside together in our own yard.

I hope you will be able to visit me when school is over. I miss you.

Your friend,

Sunita

**B** Prepare to write a letter to your best friend.

Brainstorm ideas you would like to tell your friend. Choose one and write it here.

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Organize your ideas. Write them in the chart.

	My Ideas
<b>Begin with the date and a salutation.</b>	
<b>Tell why you are writing the letter.</b>	
<b>Add details that you want to share.</b>	
<b>Choose a friendly closing.</b>	

**C** Now go to your notebook to write your own letter. Then read and revise it.

- My writing checklist:
- |  |  |
|--|--|
| <input type="checkbox"/> I included the date and a salutation.           | <input type="checkbox"/> I chose a friendly closing.   |
| <input type="checkbox"/> I gave a reason for writing and shared details. | <input type="checkbox"/> I read and revised my letter. |



**B** Look and write.

1  What can she do?  
 \_\_\_\_\_  
 ice skate.

2  What could he do?  
 \_\_\_\_\_  
 fish.

3  What could she do?  
 \_\_\_\_\_  
 \_\_\_\_\_.

4  What can he do?  
 \_\_\_\_\_  
 \_\_\_\_\_.

**C** Complete the sentences with *when*, *can*, *can't*, *could*, and *couldn't*.

1  \_\_\_\_\_ I was  
 three, I \_\_\_\_\_  
 swim.

2  Now I am ten, and I  
 \_\_\_\_\_  
 swim.

3  \_\_\_\_\_ I was  
 four, I \_\_\_\_\_  
 ride a tricycle.

4  Now I can ride a bike, but  
 I \_\_\_\_\_ ice  
 skate.

**D** Match the sentence parts. Then complete the sentences with *but* and *because*.

- |  |   |   |
|--|---|---|
| 1 Now Carrie lives in Florida,               | • | • a _____ now I can.                        |
| 2 She moved to Florida                       | • | • b _____ they want a better life.          |
| 3 People around the world move               | • | • c <b>but</b> before she lived in Vermont. |
| 4 When I was four, I couldn't speak English, | • | • d _____ the weather is warmer.            |