

Name: _____
Class: _____

VOCABULARY

- 1 Put the expressions in the box under the correct heading in the table below.

big blonde green long old slim tall thirteen

eyes	hair	body	age
0 <u>big</u>	2 _____	4 _____	6 _____
1 _____	3 _____	5 _____	7 _____

/7

- 2 Complete the missing words in the definitions. Do not change the first letters of the words where they are given.

- 0 Someone who comes from France is F r e n c h.
1 My mum's mother is my g _____.
2 If I get married, the man I marry is my h _____.
3 Someone who doesn't talk a lot is q _____.
4 My aunt's and uncle's children are my c _____.
5 If you come from Ireland, you're I _____.
6 Someone who is good with people is f _____.
7 Two children, a boy and a girl, with the same mum and dad are _____ and sister.
8 You wear _____ on your feet and you use them for sport.

/8

GRAMMAR

- 3 Make sentences with *can* and *can't* using the prompts below. The sentences can be positive (+), negative (-) or questions (?).

0 you / swim (?)

Can you swim?

1 My dad / dance (+)

2 Hans / speak Japanese (-)

3 Danielle / drive a car (?)

4 Tom and Petrina / jump four metres (+)

5 Eileen / walk more than twenty kilometres (?)

6 Maria / stay underwater for two minutes (-)

7 Hiro and Morio / dance / their wheelchairs (?)

/7

- 4 Complete the mini-dialogues with *have*, *has*, *haven't*, *hasn't* or *got*.

1 X: 0 Have you 00 got a car?

Y: Yes, I 000 have.

2 X: 1 _____ Tomasso 2 _____ a big sister?

Y: No, he 3 _____.

3 X: 4 _____ Asha and Sara 5 _____ any brothers?

Y: No, they 6 _____.

4 X: I 7 _____ 8 _____ any homework tonight.

Y: Lucky you!

/8

ENGLISH FOR SPEAKING

5 Choose A, B or C to correctly complete the dialogue.

Tamsin: Hi, ⁰ _____ are you?

Konrad: I'm ¹ _____, thanks.

Tamsin: ² _____ is my friend, Iqra.

Konrad: Hi Iqra, ³ _____ Konrad.

Iqra: ⁴ _____ to meet you, Konrad.

Konrad: Good to meet you ⁵ _____, Iqra.

Tamsin: Konrad lives near me. We ⁶ _____ the same interests – music and football.

Iqra: Oh, I really like music. ⁷ _____ you play a musical instrument?

Konrad: No, I ⁸ _____, but I want to learn the guitar.

Tamsin: Anyway, we've got to go now. See you ⁹ _____, Konrad.

Konrad: Oh...err..., yes. ¹⁰ _____!

- | | | |
|-------------|-------------|--------------|
| 0 A What | B Who | <u>C How</u> |
| 1 A fine | B going | C nice |
| 2 A That | B This | C Here |
| 3 A I | B my name | C I'm |
| 4 A Pleased | B Well | C Thanks |
| 5 A lots | B now | C too |
| 6 A has got | B have got | C do have |
| 7 A Can | B Does | C Have |
| 8 A won't | B can't | C 'm not |
| 9 A later | B late | C latest |
| 10 A Sorry | B Excuse me | C Bye |

/10

ENGLISH FOR WRITING

6 Complete the text using the words and expressions in the box. There is one extra word or expression you do not need to use.

a student a teacher big house brown
dark hair England fifteen-years
friendly person Scottish small so tall
two sisters

My Best Friend

My best friend is Gregor Wallace. He's

(0) fifteen years old and lives in

(1) _____, but his mum and dad are both (2) _____.

He's (3) _____ at the same school as me. He's very clever and very good at most subjects.

He's got (4) _____ and it's quite long – longer than mine. His eyes are (5) _____ like mine, but mine are big and his are quite

(6) _____. We look funny together because he's

(7) _____ and I'm very short!

He lives in a (8) _____ not too far from my flat. He's got

(9) _____ and one brother.

He's a (10) _____ and is very funny too. That's why he's my best friend!

/10

/50