

Test 8

- 1 Fill in the blanks in the sentences below using the correct form of one of the words in the box.

benefit confident develop different health nature responsible
significant

- 1 I didn't have the to join the school debating team.
- 2 We hope this new source of power will lead to the of new businesses in our area.
- 3 There is a great deal of evidence that a diet of fast food is not
- 4 If you make a mistake, it is important to take for your actions.
- 5 At first Joe didn't realise the of his discovery.
- 6 It was almost impossible to tell the between the twins.
- 7 In some ways, it is better to use ingredients like sugar and butter rather than manufactured foods.
- 8 Studies have shown that exercising three times a week is for the heart.

- 2 Correct the 8 mistakes in the following text.

Teacher

Why do you think that education has become so important nowadays?

Student

Well, I think people are more concern these days about being success in their career. And nowadays you really have to be very well education if you want to get a good job. Our life is also more competition these days, so you have to study hardly at school and university. I think good qualifications can make a big different in getting the job you want. You also need to be able to speak English good, so it's importance to study languages as well as other subjects.

- 3 Complete the following sentences using the correct form of the words in brackets.

- 1 The figures in the two charts are different. (*significant*)
- 2 In 2002 the number of houses sold increased (*slight*)
- 3 These figures fell in 2005. (*sharp*)
- 4 The concert was noisy. (*incredible*)
- 5, we didn't get to see the Eiffel Tower on our trip. (*sad*)
- 6 The lecture on robotics was interesting. (*extreme*)
- 7 The number of students enrolled in the course rose from 1995 to 2005. (*steady*)
- 8, I feel that we spend far too much money on space exploration. (*personal*)

4 Circle the correct words in the following extract.

"It takes more than good qualifications to become a good teacher." To what extent do you agree?

I had a mixture of teachers when I (1) *learned* / *studied* at school. Some were interesting and some were boring, some were (2) *excellence* / *excellent* and others were not so good. But what does it take to make a good teacher?

One of the best teachers I have ever had was when I (3) *enrolled* / *took* a course in ancient history at university. I had never been very (4) *interest* / *interested* in history before, but this teacher managed to make the classes so (5) *entertainment* / *entertaining* that it was never dull. However, there is more to being a good teacher than personality. My history teacher at school had only a limited knowledge of his subject and I don't think that we (6) *knew* / *learned* a great deal from him. It is (7) *clear* / *clearly* that good qualifications can also be important.

A good teacher needs to use their (8) *imagine* / *imagination* to create lessons that are (9) *helping* / *helpful* as well as (10) *education* / *educational*. They also need to gain the (11) *respect* / *respectful* of their students. Such teachers are usually (12) *extreme* / *extremely* popular with students. It is (13) *important* / *importantly* for teachers to be (14) *genuine* / *genuinely* interested in their students and their job in order to do it well. Perhaps there would be fewer problem students in schools if there were more 'good' teachers.