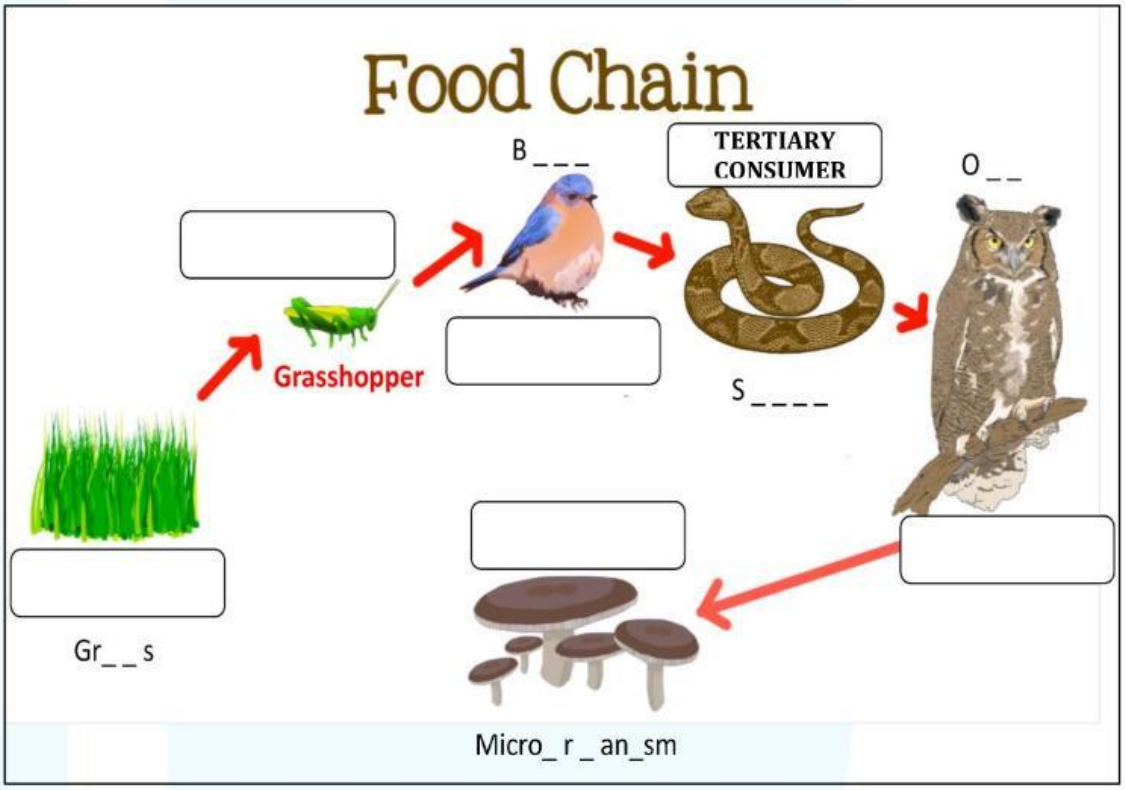
UNIDAD EDUCATIVA "ÉMILE JAQUES-DALCROZE"
SCIENCE SUMMATIVE TEST
2023-2024

SKILL	SUB-SKILL	WHAT STUDENTS DO
Thinking	Critical Thinking	Organize relevant information to formulate an argument
	Information Transfer	Combine knowledge, conceptual understandings and skills to create products or solutions.
	Reflection and Metacognition	Identify strengths and areas for improvement.

NAME: ..... GRADE: 6th EGB "B" SCORE /10

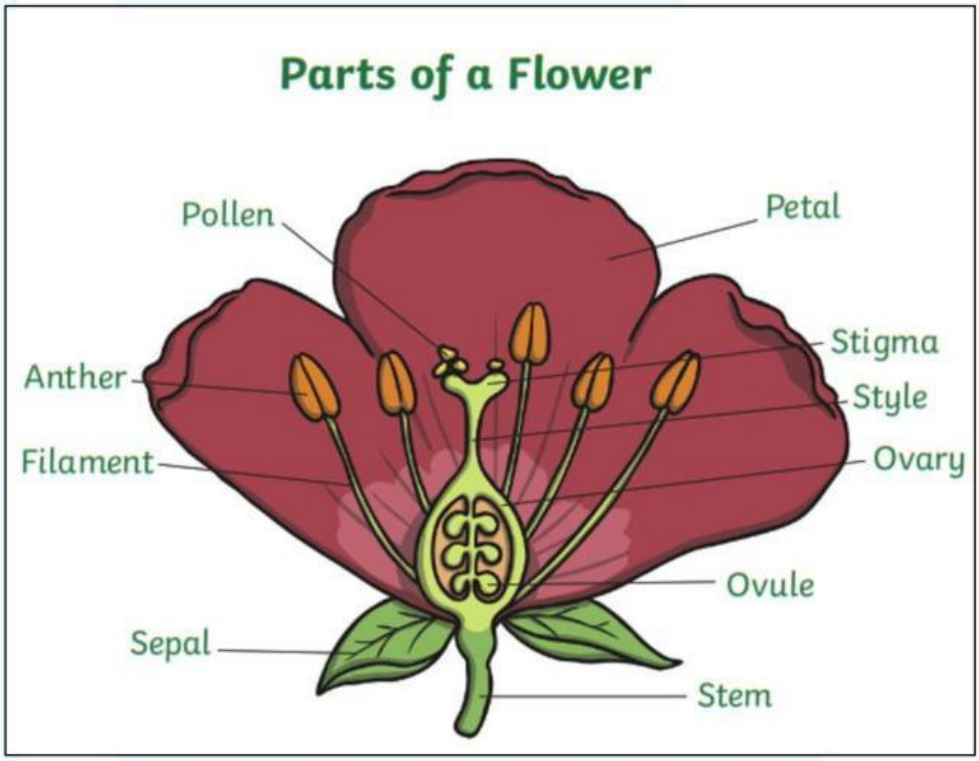
1. **Complete the name of the living being. Then, label its role in the Chain of Food**



PRODUCER	PRIMARY CONSUMER	SECONDARY CONSUMER
~~TERTIARY CONSUMER~~	APEX PREDATOR	DECOMPOSERS

LIVEWORKSHEETS

2. **Match the Parts of a Flower with the corresponding definition.**



OVARY	Pollen travels through here.
POLLINATORS	Attracts insects and other pollinators.
FILAMENT	Makes pollen.
STIGMA	Traps pollen.
STYLE	Provides support for the anther.
PETAL	Insects carry pollen from the anther to the stigma.
ANTHER	Contains egg cells.

LIVEWORKSHEETS

3. **Identify "*Flowering*" and "*Non-Flowering Plants*". If "*Flowering*" specify whether "*Angiosperms*" or "*Gymnosperms*"**

Flowering Gymnosperms

Elaborated by: Teacher	Revised by: Science Coordinator	Revised by: Elementary school coordinator	Approved by: Vice principal	Student:
Signature: Lic. Carlos Díaz	Signature: Lic.	Signature: Lic. Patricia Martínez	Signature: MSc. Andrea Torres	
Date: 15-01-2024	Date: 15-01-2024	Date: 15-01-2023	Date: 15-01-2023	

LIVEWORKSHEETS