2 MONEY AND HOW TO SPEND IT

OBJECTIVES

FUNCTIONS: buying things in a shop; talking about what people are doing at the moment
GRAMMAR: present continuous; verbs of perception; present simple vs. present continuous
VOCABULARY: shops; clothes

READING

1 1.22 **Say these prices. Listen and check.**













2 1.23 **What are these objects? Match them with the prices in Exercise 1. Write 1–6 in the boxes. Listen and check.**

3 SPEAKING **Work in pairs. Discuss the following questions. Then compare your ideas with other students.**

Which of the things in Exercise 2 do you …

1 think are cheap?
2 think are expensive?
3 think are fantastic?
4 dream about having?

4 Look at the picture on page 21. Answer these questions.

1 Who do you think the boy and girl are?
2 Do you think the girl likes the shirt?

5 1.24 **Read and listen to the script from a soap opera and check your ideas.**

6 Mark the sentences T (true) or F (false). Correct the false ones.

0 It's six o'clock on Friday afternoon.
It's four o'clock on Friday afternoon.
1 Tom is deciding what to wear.
2 Maddy thinks yellow is a good idea.
3 Tom thinks he's good-looking.
4 Tom wants to buy expensive clothes.
5 Tom wants to be famous.


A ☐


B ☐


C ☐


D ☐


E ☐


F ☐

LIVEWORKSHEETS