

2 MONEY AND HOW TO SPEND IT

OBJECTIVES

FUNCTIONS: buying things in a shop; talking about what people are doing at the moment

GRAMMAR: present continuous; verbs of perception; present simple vs. present continuous

VOCABULARY: shops; clothes

READING

1  Say these prices. Listen and check.



2  What are these objects? Match them with the prices in Exercise 1. Write 1–6 in the boxes. Listen and check.



3 **SPEAKING** Work in pairs. Discuss the following questions. Then compare your ideas with other students.

Which of the things in Exercise 2 do you ...

- 1 think are cheap?
- 2 think are expensive?
- 3 think are fantastic?
- 4 dream about having?

4 Look at the picture on page 21. Answer these questions.

- 1 Who do you think the boy and girl are?
- 2 Do you think the girl likes the shirt?

5  Read and listen to the script from a soap opera and check your ideas.

6 Mark the sentences T (true) or F (false). Correct the false ones.

- 0 It's six o'clock on Friday afternoon.
It's four o'clock on Friday afternoon.
- 1 Tom is deciding what to wear.
- 2 Maddy thinks yellow is a good idea.
- 3 Tom thinks he's good-looking.
- 4 Tom wants to buy expensive clothes.
- 5 Tom wants to be famous.