

FIRST CERTIFICATE LANGUAGE PRACTICE

Underline any relative pronouns that can be left out in these sentences.

- a) I think that my boss is the person who I admire most.
- b) Harry, who was tired, went to bed very early.
- c) We're taking the train that leaves at 6.00.
- d) Have you seen the book that I left here on the desk?
- e) The film which we liked most was the French one.
- f) My radio, which isn't very old, has suddenly stopped working.
- g) The clothes which you left behind are at the reception desk.
- h) The couple who met me at the station took me out to dinner.
- i) Last week I ran into an old friend who I hadn't seen for ages.
- j) Don't cook the meat that I put in the freezer - it's for the dog.

2 Replace the relative pronouns in italics with that, where possible.

- a) This is the magazine *which* I told you about. .This is the magazine *that* I told you about.
- b) John's flat, *which* is in the same block as mine, is much larger.
- c) The girl *whose* bag I offered to carry turned out to be an old friend.
- d) The policeman *who* arrested her had recognised her car.
- e) I work with someone *who* knows you.
- f) We don't sell goods *which* have been damaged.
- g) Brighton, *which* is on the south coast, is a popular holiday resort.
- h) I don't know anyone *whose* clothes would fit you.
- i) There's a cafe near here *which* serves very good meals.
- j) People *who* park outside get given parking tickets.

3 Underline the most suitable word in each sentence.

- a) My friend Jack, *that/who/ whose* parents live in Glasgow, invited me to spend Christmas in Scotland.
- b) Here's the computer program *that/whom/whose* I told you about.
- c) I don't believe the story *that/who/whom* she told us.
- d) Peter comes from Witney, *that/who/which* is near Oxford.

- e) This is the gun with that/whom/which the murder was committed.
- f) Have you received the parcel whom/whose/which we sent you?
- g) Is this the person who/which/whose you asked me about?
- h) That's the girl that/who/whose brother sits next to me at school.
- i) The meal, that/which/whose wasn't very tasty, was quite expensive.
- j) We didn't enjoy the play that/who/whose we went to see.

4 Put a suitable relative pronoun in each space, or leave the space blank where possible.

- a) My bike, which.... I had left at the gate, had disappeared.
- b) The shoes I bought were the ones I tried on first.
- c) The bag in the robbers put the money was found later.
- d) The medicine the doctor gave me had no effect at all.
- e) Peter, couldn't see the screen, decided to change his seat.
- f) I really liked that tea you made me this morning.
- g) What was the name of your friend tent we borrowed?
- h) The flight Joe was leaving on was cancelled.

5 Make one new sentence from each pair of sentences. Begin as shown, and use the word given in capitals.

- a) Brenda is a friend. I went on holiday with her. WHO
Brenda isthe friend who I went on holiday with.
- b) This is Mr Smith. His son Bill plays in our team. WHOSE
This is Mr Smith
- c) Her book was published last year. It became a best seller. WHICH
Her book
- d) This is the bank. We borrowed the money from it. WHICH
This is the bank from
- e) I told you about a person. She is at the door. WHO
The person
- f) Jack's car had broken down. He had to take a bus. WHOSE
- g) Jack

6 Make one sentence from each group of sentences, beginning as shown.

- a) The hotel was full of guests. The hotel was miles from anywhere.
The guests had gone there to admire the scenery. The hotel, which was miles from anywhere, was full of guests who had gone there to admire the scenery
- b) I lent you a book. It was written by a friend of mine. She lives in France.
The book I
- c) A woman's jewels were stolen. A police officer was staying in the same hotel. The woman was interviewed by him. The woman whose
- c) A goal was scored by a teenager. He had come on as substitute. This goal won the match.
The goal which
- d) I was sitting next to a boy in the exam. He told me the answers.
The boy I
- e) My wallet contained over £100. It was found in the street by a schoolboy. He returned it.
My wallet,
- f) My friend Albert has decided to buy a motorbike. His car was stolen last week.
My friend Albert,
- g) Carol is a vegetarian. I cooked a meal for her last week. She enjoyed it.
Carol,

7 Put one suitable word in each space, or leave the space blank where possible.

Murder At The Station by Lorraine Small. Episode 5. Trouble on the 6.15. The story so far: Jane Platt, (1) who is travelling to London because of a mysterious letter, is the only person (2) .witnesses a murder at Victoria Station. The detective to (3) she gives her statement then disappears. Jane goes to an office in Soho to answer the letter (4) she had received. There she discovers that her uncle Gordon, (5) lives in South America, has sent her a small box (6) she is only to open if in trouble. Jane, (7) parents have never mentioned an Uncle Gordon, is suspicious of the box, (8) she gives to her friend Tony. They go to Scotland Yard and see Inspector Groves, (9) has not heard of the Victoria Station murder, (10) was not reported to the police. Jane gives Inspector Groves the murdered man's ticket (11) she found beside his body. Then Jane and Tony decide to go to Redhill, (12) was the town (13) the murdered man had come from. On the train they meet a man, (14) face is somehow familiar to Jane, (15) says he knows her Uncle Gordon...