

UNIDAD EDUCATIVA “ÉMILE JAQUES-DALCROZE”  
LITERATURE  
SUMMATIVE ASSESSMENT UNIT 3  
SCHOOL YEAR 2023 -2024

NAME:

COURSE: 5<sup>th</sup>. MYP “A” and “B”

DATE:.

INSTRUCTIONS:

- This assessment is individual.
- Read carefully the instructions provided
- This assignment will be carefully examined. If there is any evidence of plagiarism or academic dishonesty it will be penalized according to the institutional procedures

LEVEL: Capable Level

Criteria to be assessed:

Criterion D Writing:

- i. use a wide range of vocabulary
- ii. use a wide range of grammatical structures generally accurately
- iii. organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices

Achievement Level	Level Descriptor
0	The student <b>does not</b> reach a standard described by any of the descriptors below.
1–2	The student: <ul style="list-style-type: none"> <li>i. uses a limited range of vocabulary <b>about events in the story.</b></li> <li>ii. uses a limited range of grammatical structures (<b>simple past</b>) with many errors which often hinder communication</li> <li>iii. presents some information in a partially-recognizable format for <b>a synthesis paragraph</b> using some basic cohesive devices</li> </ul>
3–4	The student: <ul style="list-style-type: none"> <li>i. uses a basic range of vocabulary <b>about events in the story.</b></li> <li>ii. uses a basic range of grammatical structures (<b>simple past</b>) with some errors which sometimes hinder communication</li> <li>iii. organizes information in a recognizable format <b>for a synthesis paragraph</b> using a range of basic cohesive devices</li> </ul>
5–6	The student: <ul style="list-style-type: none"> <li>i. uses a range of vocabulary <b>about events in the story.</b></li> <li>ii. uses a range of grammatical structures (<b>simple past</b>) with a few errors which do not hinder communication</li> </ul>

	iii.organizes information in an appropriate format for a synthesis paragraph using simple and some complex cohesive devices
7-8	<p>The student:</p> <p>i.uses a wide range of vocabulary about events in the story.</p> <p>ii.uses a wide range of grammatical structures (simple past) generally accurately</p> <p>iii.organizes information effectively and coherently in an appropriate format for a synthesis paragraph using a wide range of simple and some complex cohesive devices</p>

### Command:

According to the clues provided in the pictures from the vignettes, narrate the events of the book. Use the pictures to help yourself sequence the events and create a synthesis paragraph around 140 words or 10 lines.

**Vignettes:** *Laughter, Gil's Furniture Bought & Sold &, Meme Ortiz*




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**Vignettes:** *Louie, His Cousin & His Other Cousin; Marin; Those Who Don't*




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The synthesis paragraph will be evaluated by the teacher taking into account the criteria previously explained:

**FINAL SCORE:**

ELABORATED BY:	REVISED BY	APPROVED BY	Student
Lic. Carlos Díaz Ortiz	Lic. Erika Erazo Cobos	MSc. Andrea Torres	
Signature:	Signature:	Signature:	
Date 12-01-2024	Date:	Date:	