



UNIDAD EDUCATIVA PARTICULAR DIOCESANA "EMAUS"



EVALUACIÓN DEL PRIMER PARCIAL - SEGUNDO QUIMESTRE DE LENGUA EXTRANJERA- INGLÉS PERIODO LECTIVO 2022-2023

CALIFICACIÓN

/10

Nombre:	Curso: 2° BGU	A	B	C	D
Asignatura: Inglés	V. 1	Área: Lengua Extranjera			
Docente: Lic. Ginger Suárez M.		Fecha: / Noviembre/ 2022			
Instrucciones: - La evaluación es personal y debe ser desarrollada en forma responsable y honesta. - Lea, piense, revise detenidamente y conteste lo que se solicite en cada una de ellas. - Evite hacer manchones y utilizar borrador líquido, debe ser nítida. - Revise antes de entregar que todas las preguntas estén bien contestadas. Evite doble respuesta.					

VOCABULARY:

1. UNSCRAMBLE THE WORDS TO COMPLETE THE CAPTIONS. (0.5 point each correct answer, total 2 points).

- o. The walls (Islaw) of Troy were built to protect the city from invaders.
1. The Golden Gate bridge (bdegir) links the city of San Francisco with Marin County in California.
2. The Sultan Ahmed mosque (emoqsu) in Istanbul is one of the largest in the world.
3. The pyramid (aimdpry) of the Sun is the largest in Teotihuacan.
4. The ruins (inrsu) of Machu Picchu are in Peru.

2. UNDERLINE THE CORRECT OPTION FOR THE FOLLOWING PHRASAL VERBS. (0.25 point each correct answer, total 1 point).

- o. The teacher wants us to go on / up doing research on our own.
1. Psychotherapy helps people to get on / over personal issues and difficulties.
2. I'm not shy, I just like to keep some things to / by myself.
3. My brother and I don't get along / up lately; he's really mean to me.
4. If you see the suspect, you should turn him out / in to the police immediately.

GRAMMAR:

3. CIRCLE THE CORRECT OPTION USING PREFERENCE EXPRESSIONS. (0.5 point each correct answer, total 2 points).

- o. A: Would you like to take a taxi?
B: Thanks. I'd like / I'd prefer not to rent a bike. It's more ecological.
1. A: Get in the car. I can take you to school!
B: It's only two blocks away. I'd prefer to / I'd rather not walk.
2. A: Would you like coffee or tea?
B: I'd rather / I'd prefer not have tea. Coffee is too strong for me.
3. A: Let's go out. How about going to the movies?
B: It's too cold outside. I'd rather / I wouldn't like stay at home.
4. A: What do you want to study? French or Chinese?
B: I'd rather / I'd rather not study Chinese; it's too difficult!

4. COMPLETE THE SENTENCES WITH **TOO** OR **ENOUGH**. (0.5 point each correct answer, total 2 points).

- o. I'll get an A on my exam. I think it was _____ **too** _____ easy.
1. You're _____ young to drive.
2. This piece of pizza is _____ for me.
3. Do you have _____ money to buy the tickets?
4. Don't buy those shoes. They're _____ expensive.

5. CHOOSE THE BEST OPTION USING MODALS VERBS CORRECTLY. (0.5 point each correct answer, total 2 points).

- o. I'm not really sure, but I **might** / **may** go to Stanford University next year.
1. It's cloudy. I think it **may** / **might** rain soon.
2. There's not too much traffic, but he **might** / **may** be late anyway.
3. They called him for another interview. I think he **may** / **couldn't** get the job!
4. I don't have to work tomorrow, so I **could** / **may** go to the movies tonight.

6. READING AND WRITING.

MATCH EACH PROBLEM WITH A POSSIBLE SOLUTION. (0.25 point each correct answer, total 1 point).

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| o. My mom doesn't want me to play soccer because I'm in college now. <u>a</u> | a. You could tell her that you'll only play on Thursday evenings. |
| 1. The house next door is empty, but I saw a light in the kitchen last night. _____ | b. You might call the police and tell them what happened. |
| 2. I didn't make it on time to my science exam because I got stuck in traffic. _____ | c. They may be planning a surprise party! |
| 3. Somebody broke into my neighbor's house and I don't know what to do. _____ | d. You could talk to the teacher and explained what happened. |
| 4. My family is acting a little strange—they haven't told me "Happy Birthday." _____ | e. They may be doing home repairs before moving in. |

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