

Unit 6 Progress Test

1 Write sentences using the words in bold to write defining or non-defining relative clauses.

Add commas where necessary.

1 that / be / the hospital / **my mum work** / **as a nurse**

2 the helicopter paramedics / **give** / **emergency health treatment** / save / many lives

3 millions of tourists / **come** / **from all over the world** / visit / Oxford every year

4 this yellow house / **a famous artist** / **once** / **live** / be / now / a local tourist attraction

5 my sister / know / someone / **parents** / **be** / **actors**

2 Combine the sentences to write single sentences containing defining or non-defining relative clauses.

1 She's a neighbour. Her son goes to my school.

2 Auntie May works as a nurse at the Chicago Memorial Hospital. She lives in the USA.

3 An okapi is strange animal. It lives in Central Africa.

4 Michelle started a business five years ago. It's doing very well.

Vocabulary

3 Match sentences 1–6 with adjectives and nouns A–F. Then circle the correct word to complete the sentence.

1 _____ is important in this job because we have to change our plans all the time. ☐

2 Thanks for sending me a card when I was ill. That was very _____ of you. ☐

3 Why do you always think bad things will happen? _____ isn't a good thing. ☐

4 Wendy is really _____ so she finds it difficult to meet new people. ☐

5 You're so _____, Greg. You never change your mind about anything. ☐

6 Tamara has got a lot of _____. She wants to be successful, rich and world-famous. ☐

A **shy** / **shyness**

B **Pessimistic** / **Pessimism**

C **ambitious** / **ambition**

D **thoughtful** / **thoughtfulness**

E **stubborn** / **stubbornness**

F **Flexible** / **Flexibility**

4 Read the text about a TV programme and choose the correct words.

Tonight is the final of *Young Person of the Year*, the competition which finds amazing teenagers across the country. There are now three people left in the competition. But who will win tonight's big award?

Tammy Collingwood

Tammy Collingwood has always wanted to be a clothes designer, and at fifteen she decided to ¹**make** / **follow** her dream and start a business. It's very difficult to become a successful business person – especially for a teenager. But Tammy was ²**determined** / **confident** to succeed. Now she designs clothes and employs 25 people ³**for** / **to** make them. And she's only seventeen! Many young business people look ⁴**up to** / **up** Tammy, and try to learn from her success.

Martin Chandler

Martin Chandler was shocked when he ⁵**discovered** / **covered** the truth about how badly some people treat farm animals. Now he searches ⁶**for** / **in** injured and sick animals in the local area. Then he looks ⁷**after** / **for** them on his parents' farm.

Sally Miller

Sally Miller turned a hobby into a successful charity two years ago. Sally makes amazing gifts for Christmas, then she sells these in local markets to get money for her charity. The charity spends the money ⁸**on** / **in** education projects for poor people in Africa.

5 Complete the sentences with the words below.

babysitter bring it up common sense hold you up receptionist run out of

- 1 My aunt and uncle have got two small children. A _____ looks after the children when they're at work.
- 2 I walked into the hotel and spoke to the _____. But I couldn't get a room because the hotel was full.
- 3 We're going to _____ milk soon. Can you get some more from the supermarket?
- 4 Ryan isn't stupid. He's got a lot of _____.
- 5 Harry hasn't told us anything about the party yet. Did he _____ when you saw him this morning?
- 6 The boss will arrive later, but she doesn't want to _____, so we can start without her.

Use of English

6 Rewrite the sentences so they have a similar meaning. Use the words in brackets.

- 1 Will I be working as part of a team? (interested / know)

- 2 What's your name, please? (may / ask)

- 3 Do you provide training? (be / wondering)

- 4 Where are the toilets? (may / ask)

- 5 Is the job permanent? (could / tell)

- 6 Do I need to work evenings? (like / know)
