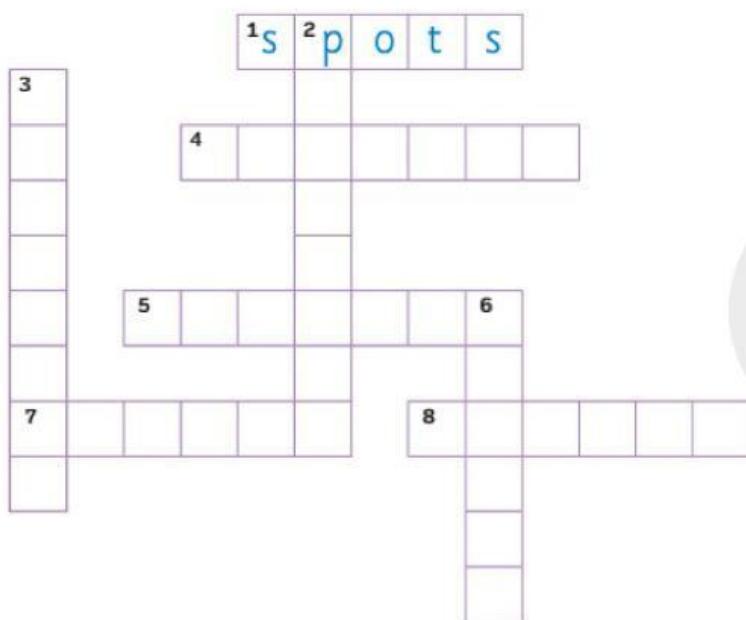


REVIEW UNIT 5: LET'S SAVE OUR ANIMALS!

1. Write the words.



2. Look, read and write.



They 've got / **haven't got**
spots. Have they got stripes?
Yes, they have.



They 've got / **haven't got** legs.
____ they ____ a tail?
No, _____.



They _____ wings.
Have _____ feathers?



_____ fur.
_____ stripes?

REVIEW UNIT 5: LET'S SAVE OUR ANIMALS!

3. Listen and tick (✓) or cross (✗). Then, write.

| fur | spots | stripes | swim | run | fly |
|-----|-------|---------|------|-----|-----|
| ✓ | | | | | |



1 Have they got fur?

Yes, they have.

2 Have they got spots?

3 Have they got stripes?

4 Can they swim?

5 Can they run?

6 Can they fly?

They're _____.

GOOD JOB!

