

## Monthly test

**Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each question.**

1. A. export	B. decrease	C. present	D. belief
2. A. educate	B. understand	C. recognize	D. concentrate
3. A. animal	B. protection	C. confusion	D. disaster

**Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each question**

4. A. news <u>letter</u>	B. preser <u>vation</u>	C. greenhous <u>e</u>	D. resu <u>lt</u>
5. A. distract <u>ed</u>	B. communicate <u>d</u>	C. promote <u>d</u>	D. perform <u>ed</u>

**Fill each of the numbered blanks in the following passage. Use only one word in each space.**

sites	settings	ways	taken	application
horizons	virtual	whether	potential	that

Young children are increasingly using tablets as well as smartphones and other devices with touch screens in early education (6) \_\_\_\_\_ and with family members.

Tammy and Rose, age 4, have been studying sunflowers with their classmates. They want to sing and record a song about sunflowers while creating a drawing, using a(n) (7) \_\_\_\_\_ on the tablet. The girls have coordinated their efforts and are happy with the result.

To help the class learn more about sunflowers, Kathryn, Tammy and Rose's teacher, used the tablet to find online (8) \_\_\_\_\_ with photos and facts. She then took the children on a (9) \_\_\_\_\_ tour of Van Gogh's sunflower paintings. They read and discussed an electronic picture book about Van Gogh's life. The children had already examined real sunflowers and their parts, made sketches, read informational texts and stories, counted seeds, and (10) \_\_\_\_\_ part in a variety of investigations, touching on every learning domain. The teacher's use of the tablet together with early practical learning activities expanded the children's (11) \_\_\_\_\_. Activities offered on the tablet provided new (12) \_\_\_\_\_ for the children to represent and share what they learned.

Tablets have the (13) \_\_\_\_\_ to be powerful tools for early learning. The choices we make about how they are used determine (14) \_\_\_\_\_ the technology is helpful or not. We need to develop “digital literacy” skills and decide how to use these new tools in ways (15) \_\_\_\_\_ can support every child’s healthy development and learning.

***Mark the letter A, B, C, or D to indicate the correct answer to each of the following sentences.***

16. The ozone layer is an invisible layer of protection around the planet that protects us \_\_\_\_ the sun’s harmful rays.

A. away with      B. from      C. under      D. out of

17. My youngest son, \_\_\_\_ may be quiet or shy in a classroom, may become active in a social learning situation made possible by digital devices.

A. that      B. who      C. whose      D. whom

18. She asked me \_\_\_\_ I liked pop music.

A. when      B. what      C. if      D. x

19. The last time I saw Linda, she looked very relaxed. She explained she’d been on holiday the \_\_\_\_ week.

A. ago      B. following      C. next      D. previous

20. Fossil fuels which are non-renewable pollute the air and cause air \_\_\_\_.

A. pollution      B. solution      C. contaminate      D. consumption

21. Cultural diversity expands choices, nurtures \_\_\_\_ variety of skills, human values and worldviews and provides wisdom from the past to inform the future.

A. a      B. an      C. the      D. no article

22. “Do you mind if I make a phone call?” – “\_\_\_\_”

A. Yes, of course. The phone’s in the hall.  
B. No, of course not. The phone’s in the hall.  
C. It’s my pleasure. The phone’s in the hall.  
D. Never mind. The phone’s in the hall.

23. Most authorities tend \_\_\_\_ that diversity is more beneficial to society than it is harmful.

A. to believe      B. believe      C. believing      D. believed

24. Deforestation simply means clearing of the green cover and making that land available \_\_\_\_ residential, industrial or commercial purpose.

A. on      B. by      C. for      D. to

25. Acid rain can be caused due to combustion of fossil fuels or erupting volcanoes or rotting vegetation which \_\_\_\_ sulfur dioxide and nitrogen oxides into the atmosphere.

A. release      B. releases      C. is releasing      D. have released

26. “Do you know that beautiful lady over there?” - “Yes, that’s Victoria. She’s \_\_\_\_ in her group.”

A. more beautiful than any girl      B. more beautiful any girl  
C. so beautiful as other girl      D. beautiful more than another girl

27. There are some things Americans would change, and \_\_\_\_ thing people would change is their education.

A. the biggest      B. a big      C. the      D. a bigger

28. These people wanted to start \_\_\_\_ new life in \_\_\_\_ new country, but they faced a lot of difficulties because they didn't know anything about the new land.

A. a – a      B. the – the      C. a – the      D. the – a

29. The Pilgrims didn't know how to grow \_\_\_\_ food or build \_\_\_\_ homes, so a lot of them became very ill.

A. a - a      B. X - X      C. a - the      D. the – a

***Read the passage carefully then choose the correct answers.***

We are all slowly destroying the earth. The seas and rivers are too dirty to swim in. There is so much smoke in the air that it is unhealthy to live in many of the world's cities. In one well-known city, for example, poisonous gases from cars pollute the air so much that traffic policemen have to wear oxygen masks.

We have cut down so many trees that there are now vast areas of wasteland all over the world. As a result, farmers in parts of Africa cannot grow enough to eat. In certain countries in Asia there is too little rice. Moreover, we do not take enough care of the countryside. Wild animals are quickly disappearing. For instance, tigers are rare in India now because we have killed too many for them to survive. However, it isn't enough simply to talk about the problem. We must act now before it is too late to do anything about it. Join us now. Save the Earth. This is too important to ignore.

30: How are the seas and rivers nowadays?

- A. are contaminated
- B. cannot be swum in
- C. are dirty enough to swim in
- D. are less dirty than they used to be

31: What do traffic policemen have to do, in one well-known city?

- A. They have to cut down many trees.
- B. They don't take enough care of the countryside.
- C. They have to pollute the air.
- D. They have to wear oxygen masks.

32: Why do farmers in parts of Africa and Asia not grow enough to eat?

- A. Because people cut down many trees.
- B. Because there are large areas of land that can't be used.
- C. Because there is too little rice.
- D. Because many trees have been polluted.

33: Wild animals are.....

- A. being protected from natural environment
- B. so rare that they can't survive
- C. killed so many that they can't live in the forests
- D. in danger of extinction

34: What's the best title for the passage?

- A. The Environment
- B. Conservation

C. Save the Earth

D. Protect the nature

***Finish each of the following sentences in such a way that it means the same as the sentence printed before it***

35. Learning a new language is really hard for me.

=> It is \_\_\_\_\_.

36. "I work eight hours a day except when the children are on holiday," said Mary.

=> Mary said that \_\_\_\_\_.

37. Because of driving too fast, he caused a serious accident.

=> Because he \_\_\_\_\_.

***Mark the letter A, B, C or D on your answer sheet to choose the sentence that has the closest meaning to the given one.***

38. I didn't know that Lam had to get up early, so I didn't wake him.

A. If I had known that Lam had to get up early, I would have woken him up.

B. If I know that Lam have to get up early, I will wake him up.

C. If I knew that Lam had to get up early, I would wake him up.

D. If I knew that Lam had to get up early, I would have woken him up.

39. They have robbed the bank near my house.

A. The bank near my house has been robbed.

B. The bank near my house have been robbed.

C. The bank near my house has not been robbed.

D. Near my house has been robbed the bank.

40: "Would you like to come to my birthday party, Mary?" said Mike.

A. Mike didn't know that Mary had come to his birthday party.

B. Mike asked Mary if she didn't like to come to his birthday party.

C. Mike invited Mary to come to his birthday party.

D. Mike was told to come to Mary's birthday party.