

## IELTS MONTH 2 QUIZ 2

**A: Match the following synonyms.**

| A                                  | B                                    | C       |
|------------------------------------|--------------------------------------|---------|
| 1) look after money                | A. abominable                        | 1.....  |
| 2) later in life                   | B. diverse                           | 2.....  |
| 3) improbable                      | C. fabulous                          | 3.....  |
| 4) infuriate                       | D. financial planning                | 4.....  |
| 5) respond                         | E. in adulthood                      | 5.....  |
| 6) query                           | F. instigate                         | 6.....  |
| 7) dreadful                        | G. interrogate                       | 7.....  |
| 8) Inspire                         | H. nettle                            | 8.....  |
| 9) Various                         | I. retort                            | 9.....  |
| 10) foster                         | J. yield                             | 10..... |
| A                                  | B                                    | C       |
| 1) Entrepreneurship                | A. beyond their area of study        | 1.....  |
| 2) some maintain that              | B. certain individuals advocate that | 2.....  |
| 3) Outside of their field of study | C. competent                         | 3.....  |
| 4) Proficient                      | D. divert money                      | 4.....  |
| 5) Cultivate                       | E. entrepreneurial ventures          | 5.....  |
| 6) The government                  | F. improve journey times             | 6.....  |
| 7) allocate money                  | G. less harmful to the environment   | 7.....  |
| 8) railway                         | H. nurture                           | 8.....  |
| 9) roadway                         | I. railway system                    | 9.....  |
| 10) More environmentally friendly  | J. road transportation               | 10..... |
| 11) Be faster                      | K. the country leader                | 11..... |

**B: Fill in the following sentences with words from the box.**

A. A wide range  
B. Browse  
C. Convenience stores

D. Diverse  
E. Exposure  
F. Household items

G. Offer  
H. Prices and quality  
I. Seasonal discounts

1) ..... are known for offering a variety of products, including groceries, snacks, and household items.

2) Many convenience stores also provide competitive prices and promotions, allowing customers to take advantage of .....

- 3) During holidays or special occasions, shoppers often ..... convenience stores for clothes, shoes, or cosmetics.
- 4) Customers can compare ..... across different brands and options at convenience stores, making informed purchasing decisions.
- 5) Taking advantage of seasonal discounts, customers at convenience stores can find great deals on ..... of products.
- 6) Many people opt to buy groceries, snacks, and ..... at convenience stores due to their convenience and accessibility.
- 7) By shopping at convenience stores, customers can avoid crowds or ..... to germs often associated with larger retail outlets.
- 8) Convenience stores ..... the convenience of being able to compare prices and quality while fulfilling various shopping needs.
- 9) With their ..... product offerings and competitive prices, convenience stores provide a convenient and efficient shopping experience for many customers.

**D: Choose the correct conclusion.**

**Question:**

Practical skills such as money management should be taught in high school.

Do you agree or disagree? Give your opinion and real life examples.

WRITING CONCLUSIONS

**Introduction**

**It is argued that students should be taught real-life skills, like how to look after money. I agree that they should be part of the curriculum because everyday competencies benefit people later in life, and not being taught how to manage money at an early age can lead to dangerous consequences in adulthood.**

(A) To sum up, I am in favor of educating teenagers on practical subjects like financial planning as it prepares them for later life, and the absence of knowledge in these fields can lead to grave reasons.

(B) In summary, I advocate for the inclusion of practical subjects such as financial planning in the education of teenagers although it equips them for adulthood, and the absence of instruction in these areas can result in significant repercussions.

(C) In conclusion, I support the idea that teenagers should be taught functional subjects like financial planning because it helps them in adulthood, and a lack of education related to these topics can have serious consequences.