

4

Local transport

What are these?



MON - FRI	SATURDAY	SUNDAY
0440	0440	0440
0500	then EVERY	then EVERY
0520	30 MINS	30 MINS
then EVERY	until	until
20 MINS	0740	0840
until	0800	0900
1800	then EVERY	then EVERY
1815	15 MINS	20 MINS
1845	until	until
then EVERY	1815	1800
30 MINS	1845	1815
until	then EVERY	then EVERY
2245	30 MINS	30 MINS
2345	until	until
0045	2245	2245
0245	2345	2345
0440	0045	0045
	0245	0245
	0440	0440

This unit is about travel. You will learn how to:

Listening and speaking

- ☐ Ask for and give travel information
- ☐ Listen to travel information
- ☐ Buy a ticket

Sc/ E1.1a, 3b, 4a; Lr/ E1.2a, 2b

Lr/ E1.2b, 2d, 2e

Sc/ E1.2a, 3d; Lr/ E1.2b

Reading and writing

- ☐ Read a timetable
- ☐ Read signs in the station
- ☐ Read about travel arrangements
- ☐ Write about travel arrangements

Rt/ E1.1b; Rw/ E1.2a, 3b

Rw/ E1.1a; Ww/ E1.2a

Rt/ E1.1a; Rs/ E1.1a

Wt/ E1.1a; Ws/ E1.1a, 2a; Ww/ E1.1a, 1b

Transport

Activity A • New words

1 Look at the pictures. What are they?



a



b



c



d



e

2 Write the words under the pictures.

taxi car bus train bike

Activity B • Travelling to class



1 Listen and match the people and the pictures.

Vincent



Zareen



Qadir



2 Your teacher will give you a form.

Ask people in the group how they come to class and tick (✓) the picture.

How do you come to class?

I walk to class.

I come to class by bus.

Time

Activity A • Looking at the time

1 What time is it?



a am



b pm



c pm



d am



e am



f pm

2 Write the times under the watches.

8:10 14:45 6:50 21:20 10:15 13:30

Remember!

- Sometimes we use a 24-hour clock.
- 4 o'clock in the afternoon is 16:00.

Activity B • Listening to the time



Listen and tick (✓) the time you hear.

- | | | | | | | |
|---|-------|--------------------------|-------|--------------------------|-------|--------------------------|
| a | 8:15 | ☐ | 8:20 | ☐ | 8:30 | ☐ |
| b | 15:25 | ☐ | 15:55 | ☐ | 15:45 | ☐ |
| c | 7:13 | ☐ | 7:30 | ☐ | 17:30 | ☐ |
| d | 9:00 | ☐ | 21:00 | ☐ | 22:00 | ☐ |

Activity C • Asking questions about the time



Work in pairs. Your teacher will give you some information about Maria. She works in the ticket office of a railway station.

Ask and answer questions about Maria's day.

What time does Maria get up?

At 7 o'clock.



Timetables

Activity A • Looking at timetables

Qadir is at a bus stop in the city centre. He is going to visit his friend.



- 1 Listen to Qadir. What time is the bus?
- 2 Look at the timetables. Write in the time of the bus to Downend.

Bus timetable number 48		Bus timetable number 6A	
destination	time	destination	time
City centre		City centre	13:50
Old Market	10:21	Old Market	13:56
Eastville	10:32	Whitehall	14:10
Fishponds	10:45	Hillfield	14:20
Downend	10:55	Kingswood	14:30

- 3 Are the sentences true or false?

	True	False
a The bus to Kingswood is at 14:30.	☐	☐
b The number 6A goes to Old Market.	☐	☐
c The number 48 bus goes to Whitehall.	☐	☐
d The bus to Fishponds is at 10:45.	☐	☐

Activity B • Asking questions about buses

1 Match the questions and the answers.



What time is the bus to Kingswood, please?



What number is the bus to Fishponds, please?



Where does the number 48 bus go, please?

To Downend.



1:50.



Number 48.



2 Practise asking the questions. Make your voice go down at the end like Qadir.



3 Ask and answer. Use these words to help you.

What time / Fishponds / ?

What number / Eastville / ?

Where / number 6A / ?

What time / Kingswood / ?

What number / Whitehall / ?

Where / number 48 / ?

Activity C • Asking for information



Work in pairs. Your teacher will give you some information about buses. Ask and answer questions to complete the information.

At the railway station

Activity A • Looking at signs

- 1 Look at the pictures of places at the station. Match the pictures with the signs below.



a



- 2 Listen to six people. Where are they? Match each person with one of the pictures.

1 c 2 3 4 5 6

Buying a ticket

Activity A • Buying a ticket



1 Look at the tickets.

2 Listen. Which one is Zareen's ticket?

3 Listen again. What time is the train?

A

Connect Rail		south east	
Thur 09.01.03		10:35	
Adult Ticket	single		
from London to Manchester			
		£21.00	
go by train			

B

Connect Rail		south east	
Thur 09.01.03		11:21	
Adult Ticket	return		
from London to Bradford			
		£45.50	
go by train			

C

Connect Rail		south east	
Thur 09.01.03		10:30	
Adult Ticket	return		
from London to Cardiff			
		£48.50	
go by train			

4 Complete the sentences.

Zareen is going to She is travelling by
 She has got a ticket. It cost £
 The train is at

Activity B • Asking for a ticket

1 Look at Zareen's questions and match them with the reply.

*Can I have a ticket
to Cardiff, please?*

£48.50.

How much is it ?

It's at 11:15.

*What time is the
train, please?*

Single or return?



2 Listen to the questions and practise saying them.

3 Look at this.



Remember

- When we don't understand a question we say *Sorry?* and our voice goes up.



4 Your teacher will give you some information about trains. In pairs, practise buying a ticket. Remember to use *Sorry?* if you don't understand.

Information at the station

Activity A • Finding information

- 1 Look at the picture.
Where is Zareen?
What is she doing?
- 2 Look at the information board at the station.
What time is the train to Cardiff?
What platform does the train go from?



Departures			
Time	Destination	Platform	
11:15	Cardiff	5	On time
14:25	Birmingham		On time
	Liverpool	7	On time
16:05	Glasgow		Delayed
16:43	Southampton		On time

- 3 Listen to the announcements and fill in the missing times and platform numbers.

Activity B • Asking for platform information

- 1 Listen. What information does Zareen want?
- 2 Listen to Zareen's voice going up and down. Practise asking the question.
- 3 Look at the information board again. Work in pairs and practise asking for platform information.

Remember

- We say *Excuse me* to make a question polite.

Excuse me. What platform does the Liverpool train go from, please?