

3

GREAT SOUNDS

1

Listen to Jason and Mia talking about music and musical instruments. Who can play:



- 1 the saxophone?
- 2 the electric guitar?
- 3 the keyboard?
- 4 the piano?



3

Complete the sentences with the correct form of the verbs.

- 0 On Sundays, I like having lunch with my family. (have)
- 1 My dad likes _____ the news online. (read)
- 2 I really love _____ football with my brother. (play)
- 3 I love _____ to my friends' houses to play computer games. (go)
- 4 Everyone in our class likes _____ English. (learn)
- 5 Do you like _____ to music when you are doing your homework? (listen)

5

Choose the correct words to complete the sentences.

- 1 I *like* / *hate* rock. It's too loud.
- 2 She *doesn't like* / *loves* playing the piano. She prefers the saxophone.
- 3 My mum *loves* / *hates* listening to opera. She often goes to watch it.
- 4 Lots of people *like* / *don't like* hip-hop, but I *think* it's great.

2

Listen again. Are the sentences right (✓) or wrong (X)?

- 0 Mia likes the new album a lot. ✓
- 1 Mia often listens to jazz at home.
- 2 Jason likes opera.
- 3 Jason's sister plays in a rock group.
- 4 Jason thinks the violin is easy to play.
- 5 Mia likes the drums.

GRAMMAR

like, don't like, hate, love + -ing

4

Look at the examples in the table. How does the verb change in the *-ing* form?

help → helping	write → writing	run → running

Now complete the table with the *-ing* form of these verbs in the correct columns.

choose	drive	get	learn	make	
practise	ride	sing	sit	swim	win