

I can write a short description of a person.

1 Complete the description with the words below.

but cousin different famous friendly long
sixteen speak style

My famous friend

Annie Parker is my ¹*cousin*. She's also my best friend. Annie is ²_____ years old and she's great. She's pretty. She's got ³_____, blonde hair and blue eyes. Annie's got great ⁴_____. She's always got lovely clothes.

Annie is funny and ⁵_____, and she's clever too. She can ⁶_____ four languages. She's also brave. Annie can't walk ⁷_____ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is ⁸_____. She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in ⁹_____ languages and everyone in the world can know about her! Yes, she can do it!

2 Read the description again. Answer the questions.

1 What has Annie got?

2 What can Annie do?

3 What can't Annie do?

3 Match sentences 1-6 with the parts of the description a-f.

1 Her dream job is to be a singer.

2 Annie Parker is my cousin.

3 She's also very brave.

4 Annie's got great style.

5 Yes, she can do it.

6 Annie is sixteen years old.

a appearance

b personality

c ending

d age

e introduction

f plan

4 Join the sentences with *and* or *but*.

1 He's got a brother. He's got a sister.
He's got a brother and a sister.

2 Annie can't walk. She isn't sad.

3 Tim can sing. He can't dance.

4 She can speak French. She can't speak German.

5 She's clever. She's funny.

6 She can play the guitar. She can play the piano.



5 Write notes about a friend.

Age: _____

Nationality: _____

Languages: _____

Family: _____

Appearance: _____

Personality: _____

Positive things about the person: _____

Why this person is important to you: _____

6 Write a description of your friend. Remember to do these things.

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70-100 words.