

DEVELOPING SPEAKING

- 3 Work in pairs. Discuss what happens next in the story. Write down your ideas.
We think Olivia falls in the water.
- 4 EP1 Watch to find out how the story continues.
- 5 Circle the correct word in each sentence.
- Ryan tries / *doesn't try* to warn Olivia.
 - Ryan and Luke *help* / *don't help* her out of the water.
 - Olivia *cries* / *doesn't cry* when she falls into the water.
 - Olivia *laughs* / *doesn't laugh* when she sees her camera.
 - Her camera *is* / *isn't* broken.
 - Luke *tells* / *doesn't tell* them what the surprise is.
 - Luke *gives* / *doesn't give* Olivia the money.

PHRASES FOR FLUENCY

- 1 Find the expressions 1–5 in the photostory. Who says them? Match them to the definitions a–f.

- | | |
|--------------------------------------|---------------------------------------|
| 0 (What are they) up to? <u>Ryan</u> | <input checked="" type="checkbox"/> e |
| 1 Cool! _____ | <input type="checkbox"/> |
| 2 Come on. _____ | <input type="checkbox"/> |
| 3 That's right. _____ | <input type="checkbox"/> |
| 4 Hurry up. _____ | <input type="checkbox"/> |
| 5 Look out! _____ | <input type="checkbox"/> |
- | | |
|---------------|----------------|
| a Be quick. | d Let's start. |
| b Correct. | e Doing. |
| c Be careful. | f Great. |

- 2 Complete the conversation with the expressions in Exercise 1.

In the park

- SARAH Hi, Nancy. What are you ⁰ up to ?
- NICOLE Not a lot. Just walking. Are you here for a walk too?
- SARAH 1 _____. I'm a bit bored at home.
- NICOLE Me too. We can walk together, if you want.
- SARAH 2 _____! Oh no – 3 _____! Mike Smith is coming. I don't like him!
- NICOLE 4 _____ – let's walk over here.
- SARAH I don't want him to see me. 5 _____, Nancy!

WordWise

Collocations with *have*

- 1 Match the sentence parts from the story.

- | | |
|----------------------------|---|
| 1 <input type="checkbox"/> | I'm not sure what they're doing |
| 2 <input type="checkbox"/> | Don't stop, Luke. |
| 3 <input type="checkbox"/> | You're really dirty. You need to go home |
| 4 <input type="checkbox"/> | My arms are tired. |
| 5 <input type="checkbox"/> | Olivia, I think you <i>have a problem</i> . |
| 6 <input type="checkbox"/> | We're just <i>having dinner</i> . |
- a I'm *having fun*.
- b I think your camera's broken.
- c It's pizza. Would you like some?
- d I need to *have a rest*.
- e but they're definitely *having a good time*.
- f and *have a shower*.

- 2 Ask and answer the questions in pairs.

- Who do you have the most fun with?
- Do you have a good time at school?
- What do you do when you have a problem?
- What time do you have dinner?
- Do you have a rest after school?
- When do you have a shower?

Workbook page 12

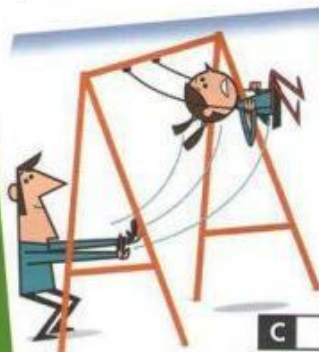
FUNCTIONS

Giving warnings and stating prohibition

- 1 Put the words in order to make sentences.

- | | |
|----------------------|-----------------------------|
| 1 Dan / Be / careful | 3 do / that / Don't |
| 2 out / Lucy / Look | 4 push / Don't / hard / too |

- 2 Match the sentences in Exercise 1 with the pictures A–D.



C



D



A



B