

## DEVELOPING SPEAKING

3 Work in pairs. Discuss what happens next in the story. Write down your ideas.  
*We think Olivia falls in the water.*

4 Watch to find out how the story continues.

5 Circle the correct word in each sentence.

0 Ryan tries / doesn't try to warn Olivia.  
 1 Ryan and Luke help / don't help her out of the water.  
 2 Olivia cries / doesn't cry when she falls into the water.  
 3 Olivia laughs / doesn't laugh when she sees her camera.  
 4 Her camera is / isn't broken.  
 5 Luke tells / doesn't tell them what the surprise is.  
 6 Luke gives / doesn't give Olivia the money.

## PHRASES FOR FLUENCY

1 Find the expressions 1–5 in the photostory. Who says them? Match them to the definitions a–f.

0 (What are they) up to? <u>Ryan</u>	<input type="checkbox"/> e
1 Cool! _____	<input type="checkbox"/>
2 Come on. _____	<input type="checkbox"/>
3 That's right. _____	<input type="checkbox"/>
4 Hurry up. _____	<input type="checkbox"/>
5 Look out! _____	<input type="checkbox"/>
a Be quick.	d Let's start.
b Correct.	e Doing.
c Be careful.	f Great.

2 Complete the conversation with the expressions in Exercise 1.

## In the park

SARAH Hi, Nancy. What are you <sup>0</sup> up to ?  
 NICOLE Not a lot. Just walking. Are you here for a walk too?  
 SARAH <sup>1</sup> \_\_\_\_\_ . I'm a bit bored at home.  
 NICOLE Me too. We can walk together, if you want.  
 SARAH <sup>2</sup> \_\_\_\_\_ ! Oh no – <sup>3</sup> \_\_\_\_\_ ! Mike Smith is coming. I don't like him!  
 NICOLE <sup>4</sup> \_\_\_\_\_ – let's walk over here.  
 SARAH I don't want him to see me. <sup>5</sup> \_\_\_\_\_ , Nancy!

## WordWise

## Collocations with have

1 Match the sentence parts from the story.

1  I'm not sure what they're doing  
 2  Don't stop, Luke.  
 3  You're really dirty. You need to go home.  
 4  My arms are tired.  
 5  Olivia, I think you *have a problem*.  
 6  We're just *having dinner*.  
 a I'm *having fun*.  
 b I think your camera's broken.  
 c It's pizza. Would you like some?  
 d I need to *have a rest*.  
 e but they're definitely *having a good time*.  
 f and *have a shower*.

2 Ask and answer the questions in pairs.

1 Who do you *have the most fun with*?  
 2 Do you *have a good time at school*?  
 3 What do you do when you *have a problem*?  
 4 What time do you *have dinner*?  
 5 Do you *have a rest after school*?  
 6 When do you *have a shower*?

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## FUNCTIONS

## Giving warnings and stating prohibition

1 Put the words in order to make sentences.

1 Dan / Be / careful	3 do / that / Don't
2 out / Lucy / Look	4 push / Don't / hard / too

2 Match the sentences in Exercise 1 with the pictures A–D.

