

 Emaús Unidad Educativa Diocesana		EXAM OF 3º TRIMESTER					SCORE
		Level/Course: 3º EGB:	BGU:X	A	B	C	

Name: _____

Subject: English

Teacher(s): Lic. Ginger Suárez Moreno.

v.1

Area: Foreign Language

Date: / / 2024.

Instructions:

- The summative evaluation is personal and must be developed in a responsible and honest manner.
- Read, think, review carefully and answer what is requested in each of them.
- Avoid making smears and using liquid paper, it must be clear.
- Check before submitting that all questions are correctly answered. Avoid double response.

1 VOCABULARY: MATCH THE SENTENCE HALVES CORRECTLY.

a) be b) go c) have d) get e) buy

0. _____ be more patient with others
1. _____ a car
2. _____ a job
3. _____ to college
4. _____ a less stressful routine

Total 1 POINTS.

OPTIONS:

- a) 1c, 2d, 3b, 4e.
b) 1d, 2e, 3b, 4c.
c) 1e, 2d, 3b, 4c.
d) 1b, 2d, 3b, 4c.

C.A.: _____

2 VOCABULARY: WRITE THE CORRECT ACTIVITY IN EACH PICTURE.



0. be more patient with others

1. _____ 2. _____

a) Star your own business

b) Save to buy a house

c) Have a less stressful routine

Total 1 POINTS.

OPTIONS:

- a) 1a, 2b.
b) 1b, 2a.
c) 1a, 2c.
d) 1b, 2c.

C.A.: _____

3 GRAMMAR: UNSCRAMBLE THE WORDS.

0. arriving / be / guests / later / Our / will

Our guests will be arriving later

1. the / be / computer / How / using / will / long / you / ?

2. be / on / Laura / project / this / will / working

(0.5 point each correct answer, Total 1 POINT.)

4 GRAMMAR: COMPLETE THE REPORTED STATEMENTS WITH THE CORRECT VERB FORM, CHANGING THE TENSE. (0.5 each correct answer, Total 1.5 POINTS.)

1. OLIVIA: "I'm so excited about my trip to Japan!"

Olivia said she _____ excited about her trip to Japan.

2. DYLAN: "My sister is studying in Australia this year."

Dylan said his sister _____ in Australia that year.

(0.5 point each correct answer, Total 1 POINT.)

EVALUATION INDICATORS

LEFL.5.3.1 Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity.

LEFL.5.10.1 Learners can employ a range of reference materials and sources, both online and print, in order to support ideas, answer inquiries, find relationships and relate ideas between different subject areas.

EVALUATION RUBRIC

1. He/she has answered with arguments.	1 point
2. He/she has partially answered.	0.50 point
3. He/ she hasn't answered the question.	0.0 point



METACOGNITION - QUESTIONS

4 POINTS

Connects the learning acquired with situations of the context and with their needs, as well as of their family environment and community	1. What are the Apps chosen by the project?	
	1.1. _____	____/1,00
	2. What are the objectives of the project?	
	2.1. _____	____/1,00
Reflect according to your age and cognitive development.	3- What was the best activity for you about the project?	
	3.1 _____	____/1,00
	4.- Do you agree with the result of the project?	
	4.1 _____	____/1,00

SELF-REGULATION: THINK ABOUT WHAT YOU LEARNED. READ AND POINT WITH (X) WHERE APPROPRIATE. (TOTAL 2 POINTS).

	 I do it very well	 Sometimes I do, but it can get better.	 It need help to do it.
1. I use the vocabulary learned when answering questions.			
2. I apply the grammar learned in this unit.			
3. I can expose my ideas to others.			
4. I read and understand a short text.			

MSc. Gloria Freire S. Vice-Principal	Lic. Ginger Suárez Area Coordinator	Lic. Ginger Suárez Teacher	Student
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