

- 2 Match the sentences 1–6 with sentences a–f.



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| 1 One day he will play for Barcelona! | a Yes, Mr. Martins. Jon is very good at cooking. |
| 2 The horses listen to her! | b Yes, Mrs. Thomas. David is very good at playing the piano. |
| 3 Her paintings are like Picasso's! | c Yes, Mr. Scott. Carla is very good at running. |
| 4 She's so fast! 100 metres in 15 seconds! | d Yes, Mrs. Hatton. Richard is very good at playing football. |
| 5 He can play Beethoven, Bach and Mozart! | e Yes, Mr. Doyle. Alice is very good at painting. |
| 6 He makes great chicken and rice! | f Yes, Mrs. Simpson. Rachel's good at horse riding. |

- 3 Look at the pictures. Then write sentences using *good at* / *not good at* and a verb from the box in the *ing* form.

ask skate write play snorkel

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|---------|------------------------|-------------|
| 1 Anna | is not good at playing | the violin. |
| 2 Bill | | in the sea. |
| 3 Milly | | fast. |
| 4 Suzie | | stories. |
| 5 Jake | | questions. |



Meet The Explorers

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