

6.5

Listening and Vocabulary

Jess lives the dream!

- 1 In pairs, describe the photo. What do you think is happening?

They're on a boat.

It might be a sailing holiday.

- 2 6.11 Listen to the first part of an interview. What does Mike do?

- 3 6.12 Listen to the second part of the interview and mark the sentences T (true) or F (false).

- 1 ☐ Mike was working in South America when he met a girl who couldn't see.
- 2 ☐ The girl was on holiday with her family.
- 3 ☐ Special bikes are popular with kids who don't usually cycle.
- 4 ☐ Mike thinks the journey is less important than the holiday.
- 5 ☐ Hotel staff don't always realise how difficult it is for blind guests.
- 6 ☐ The winter holidays are the most popular.

- 4 6.12 Listen again and write down the following. Then compare your answers in groups of three.

- 1 four activities mentioned in the interview
- 2 three kinds of holidays
- 3 three problems that blind people might have

- 5 6.13 Listen and complete the information form about Jess with one or two words in each gap.

Activity camp information form

Name: ¹ Jess

Age: ² _____

Where from: ³ _____

Disability: Jess is ⁴ _____

Likes: ⁵ _____

Recent holidays: went to a ⁶ _____ last year

Activity camp achievement: climbed a ⁷ _____

- 6 In pairs, discuss why this sort of holiday is important for people like Jess. Compare your ideas with the class.

It's an adventure.

It might help them to meet people.



- 7 6.14 Study the Vocabulary box and check you understand the words. Then choose the correct option in the sentences below. Listen and check.

VOCABULARY Travel: confusing words

excursion journey travel (n) travel (v) trip voyage

- 1 It was a three-hour car *journey* / *excursion* to the beach.
- 2 The *trip* / *voyage* across the Atlantic took two months and the cabins were comfortable.
- 3 Air *travel* / *journey* is very expensive at the moment.
- 4 The school is organising a two-day *travel* / *trip* to London.
- 5 Let's get tickets for the afternoon *journey* / *excursion* to the castle.
- 6 I'd love to *travel* / *trip* to the North Pole one day.

YOUR WORLD

- 8 Imagine your school has invited some students from another country. In pairs, discuss the best trips and excursions in your area. Compare your ideas with the class.

They could go on an excursion to the water park.

They could visit the capital city but it's a long journey.