

POSSESSIVE NOUNS AND ADJECTIVE ORDER

PART 1: POSSESSIVE NOUNS

INSTRUCTIONS:

1. Write the correct noun omission for the phrases below.
2. Use possessive nouns and their rules.
3. Check the PPT slides if required.
4. Look at the example below to complete the other exercises.

EXAMPLE: *The coat of the girl:* *The girl's coat*

*Fridge of Alex: _____

*Mindset of people: _____

*Sparkle of stars: _____

*Seeds of pumpkins: _____

*Candle of jack-o-lantern: _____

*Mask of the boy: _____

*Chattering of teeth: _____

*Smartphones of John and Sarah: _____

*Accent from Texas: _____

*The plant pods of cacti: _____

*The writing of criteria: _____

*The tablecloth of Mary: _____



PART 2: Adjective order

HAVE A LOOK AT THIS KEY INFO BEFORE JUMPING TO THE INSTRUCTIONS:

Adjectives usually come in this order:

1	2	3	4	5	6	7	8
General opinion	Specific opinion	Size	Shape	Age	Colour	Nationality	Material

INSTRUCTIONS:

1. Write the given adjectives in parenthesis for the phrases below.
2. Use the rules for adjective order from the PPT slides.

3. Look at the example below to complete the proposed exercises.

EXAMPLE: *It's a (new/nice/wooden/black) house:* It's a nice, new, black, wooden house.

*He's a (8-year-old/tiny/charming/famous/Swedish) prodigy.

_____.

*It's a (shopping/new/narrow/crowded) alleyway.

_____.

*Wow! What a (red/long/lovely/cotton) dress!

_____.

*Just have a look at those pairs of (small/ comfortable/black/leather/Chinese) gloves! They're on sale!

_____.

*See? It's a (round/large/wooden/beautiful) table! Perfect for special occasions!

_____.

* After all, the guided tour was worthy: There were some (interesting/Vietnamese/oil/old) paintings.

_____.