

Speaking Test

4

Part 1 Talking about general topics (3 minutes)

- Do you take part in any kind of sport?
- What are the sports facilities like in the area where you live?
- Are you fond of watching sport or do you prefer to play?
- Are there any sports you would like to try but haven't had the opportunity?
- What kinds of sports are popular in your country?

Part 2 Monologue (4 minutes)

SERVICES

How useful do people find these services?



Candidate A: Compare the photographs and say how useful people find these services. (1 minute)

Candidate B: Which service do you think is more useful? (20 seconds)

Useful language – Giving opinion/reason

- To my mind, the (ATM) is extremely useful because ...
- If you ask me, (cash machines) are very handy for ...
- I (don't) believe that many people use (the postal service) nowadays because ...

KEY LANGUAGE

Positive Points

Negative Points

ATM (automated teller machine)

withdraw/deposit cash at any time, 24-hour service (never run out of cash), handy when banks are closed, instant access to your personal banking details

machine sometimes doesn't work/keeps your card/doesn't have enough cash, dangerous (other people/hidden cameras can see your PIN number), easy access to cash means you spend more

postal service

delivers letters/parcels to your door, receive mail from all over the world, keep in touch with distant friends/relations by post, send gifts in the mail

slow, mail can get lost/stolen, sending mail means a journey to post office (buy stamps, etc), parcels can be costly to send

COMMITTING OFFENCES

Why might people commit these offences?



Candidate B: Compare the photographs and say why people might commit these offences. (1 minute)

Candidate A: Which of these offences do you think is more serious? (20 seconds)

Useful language – Expressing possibility

- | | |
|--|---|
| <ul style="list-style-type: none"> • It's possible/likely that ... • It may/might be due to the fact that ... • In all probability, ... | <ul style="list-style-type: none"> • I doubt whether ... • There is a strong possibility that ... • (He) may/might (have been) ... |
|--|---|

KEY LANGUAGE

using mobile phone
while driving

not realise the dangers involved/think your driving is unaffected (distract your attention, take your eyes off the road), send/receive an urgent text message, make/take a call, prefer to ignore the accident risk for the sake of convenience, insufficient police checks

graffiti

can of spray paint, bored/frustrated, no other outlet for your energy, need to have special graffiti parks where people can express themselves, graffiti as an art form, no respect for public property, too much time on your hands, lack of recreational facilities/youth clubs, make a statement

Model Interview:

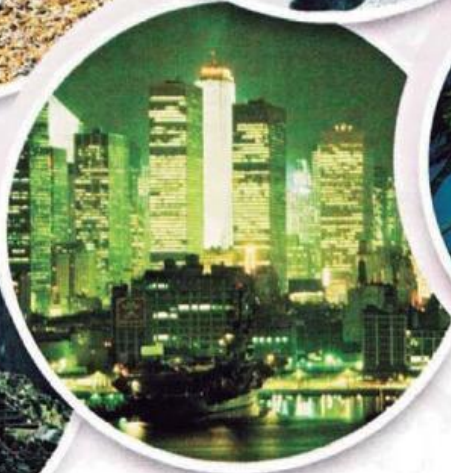
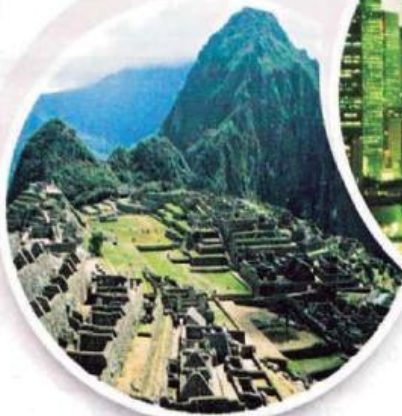
- Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

Speaking Test

Part 3 Decision making (pairwork) (3 minutes)

You are doing a school project on tourism and have collected some photographs from a holiday brochure. You want to include the following information in the project:

- What attracts tourists to places like these?
- In which two places can tourists cause the most harm?



Useful language

Expressing choice/reason	Agreeing	Disagreeing
• Many people probably opt for (a <i>tropical beach</i>) because ... • People who are interested in (<i>history</i>) like ... • A (more/less) popular option is (<i>the countryside</i>) since ... • Not many people would be attracted to (<i>a big city</i>) as ...	• I completely agree because ... • Yes, that's true. I couldn't agree more. • No doubt about it.	• I see what you mean, but ... • I agree up to a point, but ... • That's a good point. On the other hand, ... • I'm afraid I don't agree because ...

TOURISM

KEY LANGUAGE

the countryside	go for long walks, gentle form of exercise, off the beaten track, escape from the hectic city routine, breathe fresh air, admire the scenery
ski resort	good for winter sports, exciting, some people can't stand the summer heat, cheap winter offers often available, winter holidays may be preferred as more festive
famous landmark	example of fine architecture, historical site, on a tourist's "must see" list
big city	glamorous city nightlife, a city that never sleeps, huge range of entertainment facilities, something to suit all taste, shopping for world famous fashion labels
tropical beach	exotic, different climate from the one back home, chance to get a suntan, crystal clear waters, peace and tranquillity, unspoilt, away from the crowds, soak up the sun
archaeological site	of major archaeological interest, chance to study how an ancient civilisation lived, appeals to people who like history Harm caused by tourism • drop litter • pollution of sea and other areas • pick flowers • wear and tear on ancient monuments (eroded by the feet of tourists) • erosion of mountain paths/forest walks • more crowds and noise • spoil natural beauty (areas become heavily built up) • destruction of animal habitats to build tourist facilities • areas lose their local culture and tradition

Model Interview:

 Listen to two candidates doing the speaking task in Part 3 and answer the questions.

- 1 What reasons do the candidates give why tourists choose to visit the places? Which two do they decide would be the most damaged by tourism? What reasons do they give to support their answers?

Part 4 Discussing in pairs (4 minutes)

- How can tourists benefit the places they visit?
- What places do tourists like to visit in your country?
- What is the most memorable place you have visited?
- Is it better to visit places on your own or as part of a package tour?

Model Interview:

 Listen to two candidates doing the speaking task in Part 4 and answer the questions.

- 1 How do the candidates think tourists can benefit the places they visit?
What reasons do they give to support their answers?
- 2 Do the candidates think it is best to visit places on their own or as part of a package tour?
What reasons do they give to support their answers?