

6d

3 S.B3 Read the text. Who, the younger brother (Y) or the older one (O):

1 loved music?
 2 was very strong?
 3 wanted to be famous?
 4 spent all day singing?
 5 made a musical instrument?
 6 wanted to build a bridge?

4 S.B5 Complete the sentences.

1 The giants were
 2 They lived in
 3 The younger brother's instrument made him
 4 The older brother decided to build
 5 He carried stones from
 6 The older brother got angry with his brother because he
 7 The older brother took the instrument and
 8 Some people

5 a) Complete the sentences. Use: *played, made, gave, carried, got, smashed*.

1 The older brother the instrument against a rock.
 2 The younger brother music all day long.
 3 The giant stones from the mountain to the river.
 4 The younger brother an instrument out of wood.
 5 He the instrument from his brother's hands.
 6 He his new instrument two strings.

6 Read the text again. Which words does the writer use to describe: the bridge? the river? the stones? the instrument? the music of the steppe?

7 a) Read the theory. Find examples in the text.

Linkers join sentences and make stories easier to read.
 We use **and** to join two sentences together.
 We use **but** to introduce a different idea.
 We use **because** to show the reason for something.
 We use **so** to show the result of something.
 Read the examples.

*I live in Kazakhstan and I enjoy dombra music.
 I play the dombra but I don't know the myth about it.
 He wants to buy a dombra because he wants to have lessons.
 Dombra music makes me happy so I listen to it when I feel sad.*

b) Join the sentences using the linkers in brackets.

1 The younger brother loved his instrument. He played it all day. (so)
 2 The older brother broke the instrument. He was angry. (because)
 3 The older brother wanted to be famous. His younger brother didn't. (but)
 4 The giants were brothers. They lived in the mountains. (and)

8 S.C4 Write or give the class a summary of the story. Make four mistakes. The class corrects the mistakes.9 S.C9 It's the annual art competition in your school. Draw a cover for the story.10 S.C9  Imagine the story didn't end like this. Change the ending.