

Name:

Class:

Date:

REVIEW TEST 1

LISTENING

LISTENING FOR DETAILS

Listen and answer the questions. (RT1_Track1)

1-2. Which TWO benefits of city bike-sharing schemes do the students agree are the most important?

- A. Reducing noise pollution
- B. Reducing traffic congestion
- C. Improving air quality
- D. Encouraging health and fitness
- E. Making cycling affordable

3-4. Which TWO things do the students think are necessary for successful bike-sharing schemes?

- A. Bikes should have a GPS system.
- B. The app should be easy to use.
- C. Public awareness should be raised.
- D. Only one scheme should be available.
- E. There should be a large network of cycle lanes.

SPEAKING

VOCABULARY

TOPIC: PEOPLE

Exercise 1. Complete the sentences below using given words. You can change the verb form if needed.

innate	reminisce	trendsetter	recall
aspiration	gifted	inherit	

1. My friend is a real _____ when it comes to hairstyles; people often look to her for inspiration.
2. I believe that some people are gifted with _____ musical talents, while others need to work hard to develop their musical skills.
3. I _____ my love for painting from my grandmother, who was also an artist.
4. Many of the students in my art class are incredibly _____ artists who create stunning pieces of work.
5. When I hear my childhood nickname, I often _____ about the carefree days of my youth.
6. It's amazing how our names can influence our _____ and life choices.
7. I vividly _____ the moment my parents told me about the meaning behind my name, and it has always inspired me to live up to its significance.

VOCABULARY

TOPIC: EMOTIONS

Exercise 2. Complete the sentences below using given words. You can change the verb form if needed.

contentment, tedious, boredom, make my day, immense joy, bored to death.

1. Finding _____ in life's simple pleasures, like a quiet walk in the park, brings me _____.
2. Mundane matters like paperwork and data entry can become quite _____ over time.
3. When I receive a heartfelt compliment, it can truly _____.
4. Watching a captivating movie or reading an exciting novel is a great way to escape _____.
5. Sitting through a lengthy lecture on a topic I'm not interested in can leave me _____.

READING

TASK TYPE: SUMMARY (1)

In 1879, the Canadian government enacted the National Policy, an economic programme that sought to safeguard Canadian manufacturers and promote settlement of Canada's western frontier. A primary goal of the programme's leading advocate, John Macdonald, was to decrease Canada's reliance on imported products. To achieve this, he instituted a high tariff on all manufactured goods that were imported. He argued that the tariff would lead to a higher standard of living and greater employment security for Canadians, and it did for those in the manufacturing sectors of the East, where Canada immediately experienced increased production and profits.

However, the ambition of western settlement was slow to be realized. Despite aggressive immigration campaigns, which tried to lure farmers from abroad with free or cheap land, Canada witnessed a decline in immigration in the 1880s. According to economist Ken Norrie, this shows that the influence of the National Policy on settlement of the West was mediocre. In fact, external factors, such as the development of improved agricultural techniques, and favorable economic conditions globally, were largely responsible. The price of wheat, for instance, quadrupled between 1891 and 1921, and this brought profit-seeking agriculturists to Canada's fruitful wheat-growing regions in droves.

Complete the summary below.

Choose **ONE WORD ONLY** from the passage for each answer.

The National Policy was designed to protect the manufacturing industry and encourage economic growth and western settlement. By using a high tariff, the prime minister increased living standards and job (1) _____ in the eastern part of the country. But the goal of western settlement did not happen quickly. Actually, the National Policy had a modest effect on this. Better (2) _____ in agriculture and a good world economy were of greater importance.

WRITING

VOCABULARY

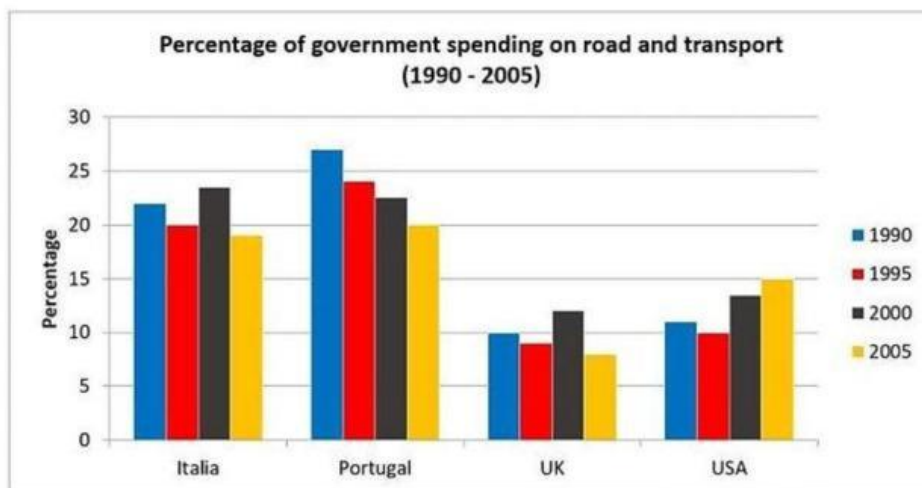
In the following sentences, the underlined words are either too simple or have been copied from the task instructions. Replace the underlined vocabulary with one of the words from the box to show a wider range of vocabulary.

inhabitants	extremely rapidly	slightly in excess of	stood at
most noticeable	marginal	slightly	approximately

1. The population went up very quickly in East Asia and the Pacific.
2. The population only went up a little bit in Europe.
3. The biggest change was in East Asia and the Pacific.
4. The population went up from just over 1,000 million people to almost 2,500 million people.
5. The population was about 500 million in 1960.
6. The population went up to about 800 million people.
7. The population went up to about 800 million people.
8. There was only a small change in Europe and Central Asia.

STRATEGY

The chart below shows the percentage of government spending on roads and transport in 4 countries in the years 1990, 1995, 2000, 2005.



Write an introduction and an overview for the chart above.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.