

Listen to the conversation at the library and do the exercises to practise and improve your listening skills.

### Preparation

**Do this exercise before you listen.** Circle the information you think the school library needs to give someone a library card.

|            |                |                |     |
|------------|----------------|----------------|-----|
| First name | Surname        | Favourite song | Pet |
| Class      | Favourite book |                | Age |

### 1. Check your understanding: multiple choice

**Do this exercise while you listen.** Circle the correct word to complete these sentences.

1. Lucy's surname is **More / Moor / Moore** .
2. She's in class **1C / 1B / 4B** .
3. Lucy is **13 / 14 / 15** .
4. The librarian asks for Lucy's **address / photo / passport** .

## 2. Check your understanding: gap fill

**Do this exercise while you listen.** Complete the gaps with a word from the box.

class

photo

spell

surname

old

card

**Lucy:** Hello.

**School librarian:** Hello, what's your name?

**Lucy:** My name's Lucy.

**School librarian:** And what's your \_\_\_\_\_, Lucy?

**Lucy:** Moore.

**School librarian:** Can you \_\_\_\_\_ that?

**Lucy:** M-O-O-R-E.

**School librarian:** Thank you. What \_\_\_\_\_ are you in?

**Lucy:** Class 1B.

**School librarian:** Class 1B. And how \_\_\_\_\_ are you, Lucy?

**Lucy:** I'm 13.

**School librarian:** Have you got a \_\_\_\_\_?

**Lucy:** Yes, here you are.

**School librarian:** Thank you ... OK, thank you, Lucy. Here's your school library \_\_\_\_\_.

**Lucy:** Thanks. Bye.

**School librarian:** Goodbye.