

## 10 Practice test

### Part 3

Questions 11–15

For each question, choose the correct answer.

### Selling jewellery

Lily Richards shares her experience of starting her own business when she was still a teenager.

I was sixteen years old when I first thought about making jewellery. My mum recommended that I get a part-time job over the summer holidays and so I did some babysitting. However, it didn't pay very well and I soon began looking for something else. I think what motivated me was money. I was determined to buy a car so that I could learn to drive. I thought I could make and sell jewellery after my mum received a gorgeous handmade bracelet from a friend for her birthday.

The first thing I did was make a shopping list of things I needed to buy. Shopping for them with my mum was definitely the most fun part. I then tried to make a necklace. Watching videos of jewellery makers online helped a bit but my first tries were rubbish, so I decided to take a course at a local college. With the teacher's help, I made fewer errors then started to get better. It took some time but I finally made something that I was proud of. I gave it to my friend Jade for her birthday. She loved it and that gave me the confidence to carry on.

I spent hours making different types of jewellery – all my own designs. I showed them to some of my friends and family online, and they offered to buy them from me. That's when my business started. I made more pieces and gave them to my friends and family to sell. They held parties and sold them to their guests at a fairly cheap price. My mum and I also sold some at a really popular market during the summer holidays. That's when my jewellery started to get noticed.

I soon realised I needed to pick a company name. I chose Purple Leaf Jewellery. I'd like to say that the name is made up of my favourite colour plus my favourite natural object. However, the truth is that I used a website that recommends names you can use. Friends made lots of suggestions and voted for their favourite but in the end I didn't go with any of those. I didn't listen to my brother either. He wanted me to name it after him!

- 11 Lily says she became interested in making jewellery because
- A she planned to give someone a gift.
  - B she wanted to save money.
  - C her mum suggested it to her.
  - D her ambition was to become a designer.
- 12 At first, Lily thought the best thing about making jewellery was
- A getting tips from experts.
  - B learning from her mistakes.
  - C going to the store to buy materials.
  - D showing her creations to family.
- 13 Lily thinks her jewellery started to become popular because
- A she advertised it on social media.
  - B buyers were allowed to decide how the jewellery looked.
  - C she chose a reasonable price for customers.
  - D she sold the jewellery in a particular place.
- 14 How did Lily choose the name of her company?
- A She found it online.
  - B She used words she liked.
  - C She asked her friends.
  - D She talked to family members.
- 15 Which of these things is Lily likely to say about starting a company?
- A 'It was too difficult and I wouldn't do it again.'
  - B 'It's something you can do quickly.'
  - C 'I'm so happy that my childhood hobby became my job.'
  - D 'It's possible to achieve your dream.'

## 10 Practice test

### Part 5

Questions 21–26

For each question, choose the correct answer.

#### Are long summer holidays good?

In some countries, the summer holidays are just a few weeks long. In others, they can <sup>21</sup>..... almost three months. So which is better?

The main <sup>22</sup>..... about long summer holidays is memory. When students go on holiday for several weeks, they forget what they have studied. When they come back to school for the new term, teachers have to spend time <sup>23</sup>..... old topics with them.

Of course, longer holidays mean more time to relax. Students and teachers work hard during the school year. Long summer holidays give them the <sup>24</sup>..... to get some energy back. When everyone returns to school, they feel ready to start again.

Longer school holidays also give young people time to do things outside of school. They can <sup>25</sup>..... new places, try new activities and have new experiences. All of these things are <sup>26</sup>..... to a child's development.

- |              |             |             |                 |
|--------------|-------------|-------------|-----------------|
| 21 A go      | B exist     | C last      | D run           |
| 22 A worry   | B reason    | C chance    | D problem       |
| 23 A knowing | B reviewing | C searching | D understanding |
| 24 A access  | B choice    | C hope      | D opportunity   |
| 25 A check   | B travel    | C explore   | D question      |
| 26 A key     | B urgent    | C large     | D necessary     |

## Part 6

Questions 27–32

For each question, write the correct answer. Write one word for each gap.

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### My summer project

I wanted to do something useful during my summer holidays, so I decided to set myself a project: to open a youth club in my town. There used to <sup>27</sup> ..... one but it closed. The building was still there but it was empty. I wanted to reopen it.

I contacted hundreds of local companies and asked <sup>28</sup> ..... to give some money to the project. A lot of the people I spoke to said 'no' <sup>29</sup> ..... first, so I visited them and gave a presentation. Eventually, some said 'yes'.

I worked with someone from our local council. We used the money to repair the building and buy furniture and equipment <sup>30</sup> ..... as a pool table and a coffee machine. I asked some adults I knew to help me look after the club. They were happy <sup>31</sup> ..... do this.

Four months <sup>32</sup> ..... the club opened and a lot of my friends came. It looked great and I felt proud.