Education

1 Look at the sentences below and fill in the gaps using the appropriate word from A, B or C.

1. He didn't get a good grade the first time he did his IELTS exam, so decided to ..... it.
   A. resit B. remake C. repair
2. People who attend university later in life are often called ..... students.
   A. aged B. mature C. old
3. Although she had left school and was working, she went to evening classes at the local College of ..... Education.
   A. Upper B. Further C. Higher
4. After he left school, he decided to go on to ..... education and applied for a place at Edinburgh University.
   A. further B. upper C. higher
5. He received a local government ..... to help him pay for his course.
   A. fee B. fare C. grant
6. Education helps us to acquire knowledge and learn new .....
   A. skills B. powers C. abilities
7. Although she already had a first degree from university, she decided that she wanted to work towards a ..... degree later in life.
   A. further B. senior C. higher
8. We should make the best of every ..... to learn.
   A. chance B. opportunity C. availability
9. Nowadays, ... education is promoted a lot in schools.
   A. body B. health C. vitality
10. A large number of parents are dissatisfied with the ..... education system, and put their children into private schools instead.

LIVEWORKSHEETS

A. government ***B. national*** ***C. state***

11. Because so many students find exams stressful, some colleges offer a system of ..... assessment instead.
    A. continual ***B. continuous*** ***C. continuing***

12. He has read a lot of books and ..... a lot of knowledge.
    A. acquired ***B. won*** ***C. achieved***

13. University students have a ..... who they meet on a regular basis to discuss their work.
    A. teacher ***B. tutor*** ***C. lecturer***

14. There were more than 50 students at Professor Bryant's ..... on city planning.
    A. lecture ***B. seminar*** ***C. tutorial***

---

2 Complete the passage on the next page with a suitable word or phrase from the box.

---

course	day release	degree	discipline	enrol	evening class
graduate	kindergarten	literacy	numeracy	on-line	pass
primary	qualifications	secondary	skills		

LIVEWORKSHEETS

When Michael was three years old, he started going to a local (1)....., and two years later began attending his local (2)..... school, where he learned basic (3)..... such as (4)..... and (5)..... At the age of 11, he started at (6)..... school. He wasn't a very keen pupil, and his teachers often complained that he lacked (7)..... However, when he took his school-leaving exams, he (8)..... them all with good grades.

When he left school at the age of 18, he decided he wanted to continue his studies. He found a university which offered a full-time (9)..... in Modern Art and Design, and (10)..... on it a few days before his 19th birthday. For three years he worked hard, and (11)..... with a (12)..... in Modern Art and Design. After that, he did an (13)..... course in Photography from a college in the US.

The (14)..... that he had gained, combined with his creative talents, impressed an advertising agency that he wanted to work for, and they offered him a job. The agency encouraged him to develop his passion for all things creative, and while they weren't prepared to offer him (15)..... to study during working hours, they paid for him to join an (16)..... at his local College of Further Education.

---

3 Now read this essay and complete the gaps with one of the words or phrases from Exercises 1 and 2. You will need to change the form of some of the words.

'You are never too old to learn'. Do you agree with this statement?

LIVEWORKSHEETS

Education is a long process that not only provides us with basic (1)..... such as (2)..... and (3)....., but is also essential in shaping our future lives. From the moment we enter (4)..... as small children, and as we progress through (5)..... and (6)..... education, we are laying the foundations for the life ahead of us. We must (7)..... ourselves to work hard so that we can (8)..... exams and gain the (9)..... we will need to secure a good job. We must also (10)..... valuable life skills so that we can fit in and work with those around us. And of course (11)..... education helps us to understand how we can stay fit and healthy.

For most people, this process ends when they are in their mid-to-late teens. For others, however, it is the beginning of a lifetime of learning. After they finish school, many progress to (12)..... education where they will learn more useful skills such as computer literacy or basic business management. Others will (13)..... on a programme of (14)..... education at a university where, with hard work, they will have the opportunity to (15)..... after three or four years with a well-earned (16)..... After that, they may work for a while before opting to study for a (17)..... degree – an MA, for example, or a PhD. Alternatively, they may choose to attend an (18)..... after work or, if they have a sympathetic employer, obtain (19)..... so that they can study during the week. And if they live a long way from a college or university, they might follow an (20)..... course using the Internet. In fact, it is largely due to the proliferation of computers that many people who have not been near a school for many years, have started to study again and can proudly class themselves as (21)..... students.

We live in a fascinating and constantly changing world, and we must continually learn and acquire new knowledge if we are to adapt and keep up with changing events. Our schooldays are just the beginning of this process, and we should make the best of every (22) ..... to develop ourselves, whether we are 18 or 80. You are, indeed, never too old to learn.

LIVEWORKSHEETS