

TESTS 5 & 6 EXPANSION

Part 1

USE OF ENGLISH

Choose the option (A, B, or C) that best completes each of the following sentences. (15 points)

1. After the guests have left, I'm going to take the of the dinner. The poor child next door is hungry.
A. leftovers B. recipes C. ingredients
2. The event was a great success, we plan to hold a similar one next month.
A. because B. so C. or
3. We often give books gifts to our cousins during Tet.
A. for B. in C. as
4. Your sister is a project on how to save the environment.
A. doing B. raising C. playing
5. The project organizers say we do many things to help the poor. We don't need to do the same thing.
A. have B. must C. can
6. Do people in the USA eat chopsticks?
A. by B. in C. with
7. Let's have a talent this weekend! It would be great fun.
A. show B. poster C. display
8. We would like some projects to better community services in our school.
A. discuss B. to discuss C. discussing
9. My classmates are organising a to sell home-made cakes. We aim to raise money to help the poor.
A. fun run B. fair C. poster
10. How much do we need to add to the soup now?
A. onions B. salt C. eggs
11. Peter likes onions and Mary does,
A. so B. too C. neither
12. What does the sign say? Choose the best option.
A. There will be no food inside to eat after 24 November.
B. The food inside must be eaten quickly on 24 November.
C. The food inside should be thrown away if not used before 24 November
13. What does the sign say? Choose the best option.
A. You must not eat uncooked food.
B. Cook the food or fight the virus.
C. Raw food without virus needs to be eaten.



Choose the word whose underlined part is pronounced differently from that of the others.

14. A. books B. events C. volunteers
15. A. sugar B. teaspoon C. salt

Part 2 SPEAKING

Fill in each blank with an appropriate question from the list. There are TWO EXTRA questions. (10 points)

- | | |
|--|---|
| a. Where are we going to work? | Mary: I've heard about a terrific volunteer program. Would you like to join? |
| b. What kinds of books can we give them? | Tom: (1) |
| c. You're going to join in, aren't you? | Mary: It's a three-month project to help the disadvantaged children. |
| d. How many students do they need for the program? | Tom: (2) |
| e. What program is it? | Mary: We can help them with their school work after school. We can also donate books and clothes. |
| f. How do we register for the program? | Tom: That sounds practical. (3) |
| g. What can we do? | Mary: As many as possible. There's a lot to do. |
| | Tom: (4) |
| | Mary: We just need to fill in this online form. |
| | Tom: I see. (5) |
| | Mary: Yes, I am |

Part 3 WORD FORMS

Supply the correct forms of the given words. (10 points)

- Our club depends on _____ donations from members. (VOLUNTEER)
- Blood _____ are considered heroes for their charitable acts. (DONATION)
- None of us will forget that _____ year of 2020. (EVENT)
- John _____ from his brother in a number of ways, especially in looks. (DIFFERENT)
- Thanks to such festivals, traditional dishes of the country have increased in _____. (POPULAR)

Part 4 READING COMPREHENSION

1. Read the passage below and choose the best answer to each of the following questions. (5 points)

In my school, students must do community services. This is part of the school programme. The school organises various activities outside school. Students can choose to donate blood, clean up the environment, help the poor or join campaigns to raise public awareness. Community services are times for students to share social responsibilities and care for people around them. Once a year, my school organises a music festival in which students join as performers or audiences. This festival raises enough money to do up a house for a disadvantaged fellow student in the sister school in the rural area.

- What is the writer's purpose in writing this passage?
 - To encourage students to join in community services
 - To list the advantages of joining in community services
 - To describe the community services of his school
- It is for the students in this school to do community services.
 - compulsory
 - optional
 - boring
- What does the community service programme teach the students?
 - To be irresponsible
 - To be sharing
 - To perform in a festival
- How many music festivals are there in the writer's school in a year?
 - One
 - Two
 - Three
- After the festival, the school uses the money to help a(n) in the countryside.
 - school
 - teacher
 - student

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2. Choose the option (A, B, or C) that best completes each numbered blank in the passage. (10 points)

Japanese people have the longest life in the world. Their healthy diet improves their (6) Their (7) contain carbohydrate, animal protein, vegetable protein, healthy fat, vitamins and minerals. Their favorite foods include rice, fish, soy, vegetables, fruit and green tea. Although Japan has a developed canning (8), its people prefer fresh ingredients. They eat fish, meat and soup (9) winter. Seafood, cold ramen, cold soup and salads (10) for summer meals. Their desserts have low sugar and low fat.

- | | | |
|-----------------|---------------|---------------|
| 6. A. lifestyle | B. life story | C. life span |
| 7. A. dishes | B. plates | C. meals |
| 8. A. factory | B. industry | C. production |
| 9. A. in | B. on | C. at |
| 10. A. cook | B. are | C. eat |

3. Fill in each blank with ONE suitable word. (10 points)

Like any other people in the world, Thai people have specific (11) manners that must be followed. Each person at the table is served (12) a separate bowl of rice. The main dish is on a shared plate. Take a small amount of the main dish to eat together with your rice. Thai people do not (13) chopsticks in this case. They eat with spoons in their right hand and forks in the (14) hand. Chopsticks are used to eat noodles. At the (15) of the meal, toothpicks are to be used.



Part 5

WRITING

1. Rearrange the given words and phrases to make a complete sentence. (10 points)

1. true/is/is/that/only/for/it/"larb"/breakfast?/eaten

→ _____

2. Needs/grams/make/mom/five/of/the/my/soup./hundred/chicken to

→ _____

3. world/things/students/poor./around/many/the/the/doing/help/are/to

→ _____

4. money/fun/people/run/run/charity./for/in/raise/to/a

→ _____

5. poor/think/to/donate/I/people./can/clothes/we

→ _____

2. Rewrite the following sentences with the given words and/or beginnings in such a way that the meanings stay unchanged. (10 points)

6. Is it necessary to donate? (DONATION)

→ Do we _____.

7. Do you want to donate something?

→ Would _____.

8. Because of the heavy rain, we stayed at home.

→ It was _____.

9. The two books are the same.

→ There is _____.

10. Mary is as old as Tom. (SAME)

→ Mary is _____.

Part 6 LISTENING Listen to an interviewer asking John about his experience in Vietnam.

Task 1. Listen and complete the summary. Write NO MORE THAN THREE WORDS in each blank. (10 points)

John did volunteer work in (1) _____ Viet Nam for (2) _____ months. He worked in a group of (3) _____. They taught (4) _____ to read and write. They also held (5) _____ to raise people's awareness. John thinks he has benefited a lot from the program.

Task 2. Listen and decide whether each of the following statements is TRUE or FALSE. (10 points)

- | | |
|--|-------|
| 6. When he arrived, John was happy with the living conditions there. | _____ |
| 7. The host family were kind to John and his fellows. | _____ |
| 8. John taught young children in the evening. | _____ |
| 9. John preferred the talks with locals to the classes. | _____ |
| 10. John has new friends and teamwork experience after the volunteer work. | _____ |

